



**Bahria University College of Medicine
(BUHSCI)**

PROSPECTUS



Bahria University

Discovering Knowledge

A PROJECT OF PAKISTAN NAVY

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ASIF ALI ZARDARI
CHANCELLOR OF BAHRIA UNIVERSITY







RECTOR'S MESSAGE

Bahria University is one of the leading public sector universities of Pakistan, which is dedicated to meet many complex challenges facing us today. The university has campuses, research institutes and colleges all over Pakistan which work towards grooming today's youth into becoming tomorrow's leaders. We provide a platform for promising minds to come together, pioneer new thought and serve the world around them. And for this we provide the right mix of faculty, resources, environments and technology so that both learners and teachers are inspired to create, to explore, to discover, to challenge and to lead. At Bahria it is our vision to make our university the best educational institute in the country. Our strategy to achieve this vision is to ensure that theory and practice go hand in hand. We would like to open all the doors for promoting the research potential of the students, which will enable them to use their academic knowledge for practical projects.

To this end we have built bridges between the University and the corporate sector, opening the way for research, and making students apply their academic skills to practical projects. And we aim for all this to take place in a university environment that is safe and friendly, and at the same time disciplined, as envisaged by the Quaid e Azam. Because we feel that along with studies it is equally important to develop the good old values of character, decency, honesty and consideration for one another.

We believe that young people should have a say in shaping their destinies, we therefore help them to discover their potential, prepare for life and help make a positive impact on the world around them. The unusually high youth population of Pakistan presents a wonderful opportunity for us to play a role in motivating young people to be passionate about rendering positive service to society, and make them be able to do so. Because real fulfillment for any person lies in service to his fellow human beings.

We are headed for a future in which educational institutions will increasingly be judged by the quality of the education they provide, by the kind of people they graduate and by the way in which those graduates choose to lead their lives. And we at Bahria University have been striving constantly to meet these challenges.

Vice Admiral Abid Hameed HI (M)

Rector Bahria University



DIRECTOR GENERAL'S MESSAGE

Established recently with a clear vision and strong foundations, Bahria University of Health Sciences Islamabad is committed to shape the future of healthcare education in the country. Guided by the blessings of Almighty Allah, the university has embarked on a journey to become a leading institution, dedicated to academic excellence, ethical integrity and service to humanity.

Our academic programs are developed in line with national and international standards, supported by distinguished faculty, modern infrastructure, state-of-the-art laboratories along with innovative teaching and assessment methods. Recognizing the growing role of Artificial Intelligence in modern healthcare, the university places strong emphasis on the integration of AI-based tools to ensure that graduates are prepared to effectively utilize emerging technologies for improved diagnostics, patient care, and medical decision-making. Additionally, strong clinical exposure, research orientation and critical thinking are integral to our curriculum, ensuring that graduates are well-prepared to meet contemporary healthcare challenges.

From the very beginning of their academic journey, students are groomed and mentored for higher studies and professional opportunities abroad. Structured guidance, academic counseling and exposure to international standards will prepare them to compete successfully for higher education and employment. University in this regard is endeavoring to establish linkages with renowned medical professionals and institutions abroad. Moreover, close collaboration with the national medical industry and pharmaceutical companies are being established to promote research and development, innovation and industry-relevant training.

With a strong beginning, a shared vision, and unwavering commitment, our university continues to progress toward academic distinction and national leadership in medical education. We remain steadfast in our mission to serve humanity through education, research and healthcare excellence.

Rear Admiral Abdul Basit Butt HI(M)

DG Bahria University Health Sciences Campus Islamabad



PRINCIPAL'S

MESSAGE

Bahria University College of Medicine is an institution dedicated to excellence in medical education, clinical care, and research. Our mission is to nurture competent and altruistic healthcare professionals who are future-ready and can meet the challenges of an ever-changing medical landscape. We believe in education that can equip doctors to fulfill the needs of society while maintaining strong foundations of professionalism, integrity, ethical patient care, and scientific rigor.

We are committed to providing a learning environment that is a blend of exacting academic training and real-world clinical experience. Our integrated curriculum is student-centered and incorporates problem-based learning, critical thinking, community engagement, and research. It is complemented by extracurricular opportunities to promote comprehensive personality growth. Our distinguished faculty, state-of-the-art laboratories, modern infrastructure, and holistic academic programs ensure that our graduates are well prepared to serve communities locally and globally.

Join us at Bahria University College of Medicine to embark on a transformative journey towards becoming doctors who are not only skilled and empathetic practitioners but are researchers, lifelong learners, and leaders in healthcare.

Maj Gen (R) Prof Dr. Shazia Nisar HI(M)

Principal Bahria University College of Medicine Islamabad

BUCM AT A GLANCE

BUCM is project of Pakistan Navy, under auspices of Bahria University. BUCM is first institution developed in BUHSCI. Bahria University Health Sciences College Islamabad (BUHSCI) has been established in 2024 at Naval Anchorage Islamabad with the induction of highly qualified and experienced faculty. It is founded with the aim of imparting quality education and skills and promoting essential character building in medical students keeping in tune with community

requirements. BUCM is housed in a purpose-built state of the art building that fulfils the structural requirements of Pakistan Medical and Dental Council (PM&DC). It has purpose-built lecture halls with adequate seating capacity and a spacious auditorium. There are fully equipped laboratories, museums, separate rooms for small group teaching, library and a skills laboratory to practice common medical procedures within the college building. The integrated curriculum at BUCM is developed according to the latest guidelines of PM&DC issued in June 2024



VISION

To become an internationally recognized university that contributes towards development of nation through excellence in education and research.

MISSION

Our mission is to produce competent medical professionals through the promotion of excellence in medical education and research. We aim to nurture individuals who embody compassion, responsibility, professionalism, ethical conduct, lifelong learning, and possess leadership qualities. The graduates are expected to contribute to the improvement of healthcare in society and drive national development through national and international partnerships.

PM&DC Exit Competencies

- Knowledgeable
- Skillful
- Scholar and Research
- Critical Thinker
- Leader and Role Model
- Community Health Promoter

Program Outcomes

- Develop the ability to distinguish normal from abnormal body structures, describe molecular mechanisms governing health and disease, correlate abnormal behaviors with psychological causes, and assess cost-effective treatment options using the latest scientific evidence.
- Possess exceptional skills in patient clinical assessment and procedures, advocate for healthcare access and inclusivity, and demonstrate time management, prioritization, and resource optimization skills.

- Embody core values like altruism, empathy, life long learning, and clear communication, becoming trusted role models who uphold the highest ethical standards and build public trust in the medical profession.
- Represent a research-oriented mindset, embrace constructive criticism, curiosity, and creativity, and conduct high-quality, evidence-based research to guide medical practice.
- Analyze complex data, navigate challenging situations, make informed decisions, reflect on evolving practice standards, embrace change, and advocate for patients and the broader community.
- Represent exemplary conduct and strong leadership potential, championing progress in healthcare and education by embracing innovative solutions and basing their decisions on scientific evidence.
- Demonstrate high ethical standards to inspire public trust and be equipped to step into leadership roles and tackle societal health issues, upholding professionalism in all aspects of their lives.
- Enhance community health by addressing diverse factors, collaborate within healthcare teams to analyze global disease trends and implement multidisciplinary interventions, and utilize health system fundamentals to ensure equitable access to quality healthcare.

MERIT SCHOLARSHIPS

POLICY FOR MERIT SCHOLARSHIP BUCM

BUHSCI Scholarship Policy has been framed with the objective to assist students with their educational expenses. The University aims to provide equal opportunity for all students to attain their goals/targets regardless of their financial position. Through university funding various scholarship schemes are offered to accommodate and honor eligible students. Following is the type of scholarships being offered by BUHSCI from its own resources.

For MBBS program, merit scholarships shall be awarded on the basis of the result of annual examination except the final professional examination. The award shall be a lump sum amount for the year following the annual examination, as follows:

MBBS Students

Merit in Annual Exam	Scholarship Amount
1 st	Rs 100,000
2 nd	Rs 75,000
3 rd	Rs 50,000

For all semester-based programs at BUHSCI, general scholarship policy of BUHSCI shall be implemented i.e., Merit & Need based both.

ADDING VALUE

Tajweed:

BUCM also offers Quran Tajweed for students (Male and Female) in our institution. In the context of the recitation of the Quran, tajweed is a set of rules for the correct pronunciation of the letters with all their qualities and applying the various traditional methods of recitation. Studying Tajweed in medical college can be a great way to nurture your spiritual and personal growth, while also enhancing your academic and professional pursuits. Learning Tajweed in medical college can have numerous benefits. Some of these are Spiritual growth and development, Improved recitation and understanding of the Quran. Enhanced focus and concentration can be achieved. Stress relief and mental well-being is possible. Cultural and religious awareness is increased. Community building and networking with like-minded individuals is enhanced. Personal growth and self-improvement are acquired. As a result, development of a hobby and interest outside of medicine is achieved. Enhanced cognitive skills and memory are possible. A sense of balance and fulfillment in life is achieved.

Some ways to study Tajweed in medical college include:

1. Joining a Quranic study circle or club
2. Attending Tajweed classes or workshops
3. Finding a Quranic tutor or mentor
4. Using online resources and apps (e.g., Quranic recitation videos, Tajweed guides)
5. Practicing regularly with fellow students or friends
6. Participating in Quranic competitions or events
7. Integrating Tajweed into daily routine (e.g., reciting during breaks)
8. Using flashcards or other study aids to memorize rules
9. Collaborating with others to create study guides or resources
10. Setting goals and tracking progress in Tajweed study.

Tafseer:

By teaching Tafseer in medical college, you can help shape healthcare professionals who are not only skilled in their field but also grounded in their faith and values, leading to a more compassionate and holistic approach to healthcare teaching Tafseer in medical college can have numerous benefits, including:

1. Spiritual growth and development of students
2. Enhanced understanding of Islamic perspectives on health and wellness
3. Integration of faith and medicine, promoting holistic care
4. Development of empathetic and compassionate healthcare professionals
5. Improved understanding of ethical issues in medicine from an Islamic perspective
6. Enhanced critical thinking and analytical skills through Tafseer study
7. Promotion of a culture of reflection and contemplation
8. Support for students' mental and emotional well-being

9. Fostering a sense of community and shared values among students
10. Preparation of healthcare professionals to serve diverse patient populations
11. Encouragement of lifelong learning and personal growth
12. Development of a more nuanced understanding of the human experience

Artificial Intelligence:

AI can revolutionize medical education and healthcare, and its applications are vast and exciting. AI in medical college can have numerous applications and benefits such as Personalized learning and adaptive curriculum. Intelligent tutoring systems for students. Virtual patient simulations for training. AI-assisted diagnosis and clinical decision support. Drug discovery and research. Medical image analysis and interpretation. Predictive analytics for patient outcomes. Natural Language Processing for medical notes and records. Chatbots for student support and mental health. Automated grading and feedback systems. Enhanced data analysis and visualization. Identification of high-risk patients and preventive care. Streamlined clinical workflows and efficiency. AI-powered mentorship and career guidance. Virtual reality-based training for surgical skills. By integrating AI in medical college, you can:

1. Enhance student learning and outcomes
2. Improve patient care and safety
3. Foster innovative research and discovery
4. Prepare future healthcare professionals for an AI-driven landscape

FACILITIES

Academic Facilities:

There are state of the art temperature-maintained lecture halls, laboratories and tutorial rooms well-equipped with necessary audiovisual equipment.

Auditorium:

A beautiful well-equipped auditorium with ample seating capacity is built within the college building.

Library:

A state-of-the-art library including a separate digital Library equipped with course and reference books is located within the college building. BUCM encourages and supports academic and research activities of college researchers, faculty and students. They provide a full range of services, including books issuing, online information searching, reference services, photocopying, access to digital resources and research support services, i.e. Endnote training and APA style manual, etc. The library is managed by qualified and experienced staff, dedicated to provide quality services to the patrons.



IT DEPARTMENT:

The university campus boasts a comprehensive suite of IT resources to support its academic and administrative needs. This includes multiple server rooms with advanced cooling systems, high-speed internet connectivity, and secure data storage facilities. A digital library provides extensive online resources for research and learning. Classrooms, labs, lecture theater halls, and auditoriums are outfitted with the latest computers, multimedia devices, and VLC (Video Learning Center) facilities to facilitate interactive learning. The campus offers robust Wi-Fi coverage for seamless connectivity and extensive CCTV coverage for enhanced security. The IT department ensures continuous monitoring and maintenance of all IT resources.

GARDENS AND SPORTS GROUNDS:

Beautiful gardens and sports grounds are within the college premises with access given to students for co-curricular activities.



Gym:

A fully equipped gym is available within campus for students and faculty. (Male & Female)



Cafeteria:

Cafeteria at BUCM offers a variety of healthy options to students for snacks and lunch along with seating facility.



Common Rooms and Prayer Rooms:

Separate common and prayer rooms for girls and boys are available.

Counselling Cell:

A counselling cell headed by a qualified Psychologist is established within the college premises to address the mental health needs of students at BUCM. The counselling cell takes cases under the supervision of a referral committee and offers its services to students struggling with academic and non-academic issues.

Student Support Centre:

The Student Support Centre at Bahria University College of Medicine is a dedicated office committed to promoting student well-being, growth, and success. The SSC plays a central role in ensuring that every student has access to timely, effective and personalized support throughout their academic journey.

The Student Support Center is a cornerstone of the university's mission to shape compassionate, responsible and confident medical professionals. Functioning as a dynamic bridge between students and university stakeholders, the SSC facilitates clear communication and fosters a supportive campus environment. It provides a wide spectrum of services that go beyond academics including non-academic guidance, personal development support and encouragement for participation in extracurricular and community-oriented activities.

Dedicated Office and concerned departments (CMPH & Co curricular Committee) conducted several events in coordination with students and faculty members.

White Coat Ceremony – Pioneer MBBS Batch (Session 2029)

A milestone moment welcoming future doctors into the medical profession.



Eidi Blessings Drive

Students sharing joy and compassion through thoughtful Eid gifts.



Qirat Competition

Celebrating the beauty of Quranic recitation and spiritual connection.



Tree Plantation Drive

Promoting environmental responsibility through hands-on action.



BUCM Sports Gala

Encouraging teamwork, fitness, and campus spirit through friendly competition.



World No-Tobacco Poster Competition

Raising awareness about tobacco hazards through creative student art.



Hand Hygiene Awareness Campaign

Educating peers on essential hygiene practices for a healthier campus.



AI's Influence in Education

Exploring the role of artificial intelligence in shaping modern learning



No Backpack Day

A fun and creative initiative promoting stress relief and student expression.



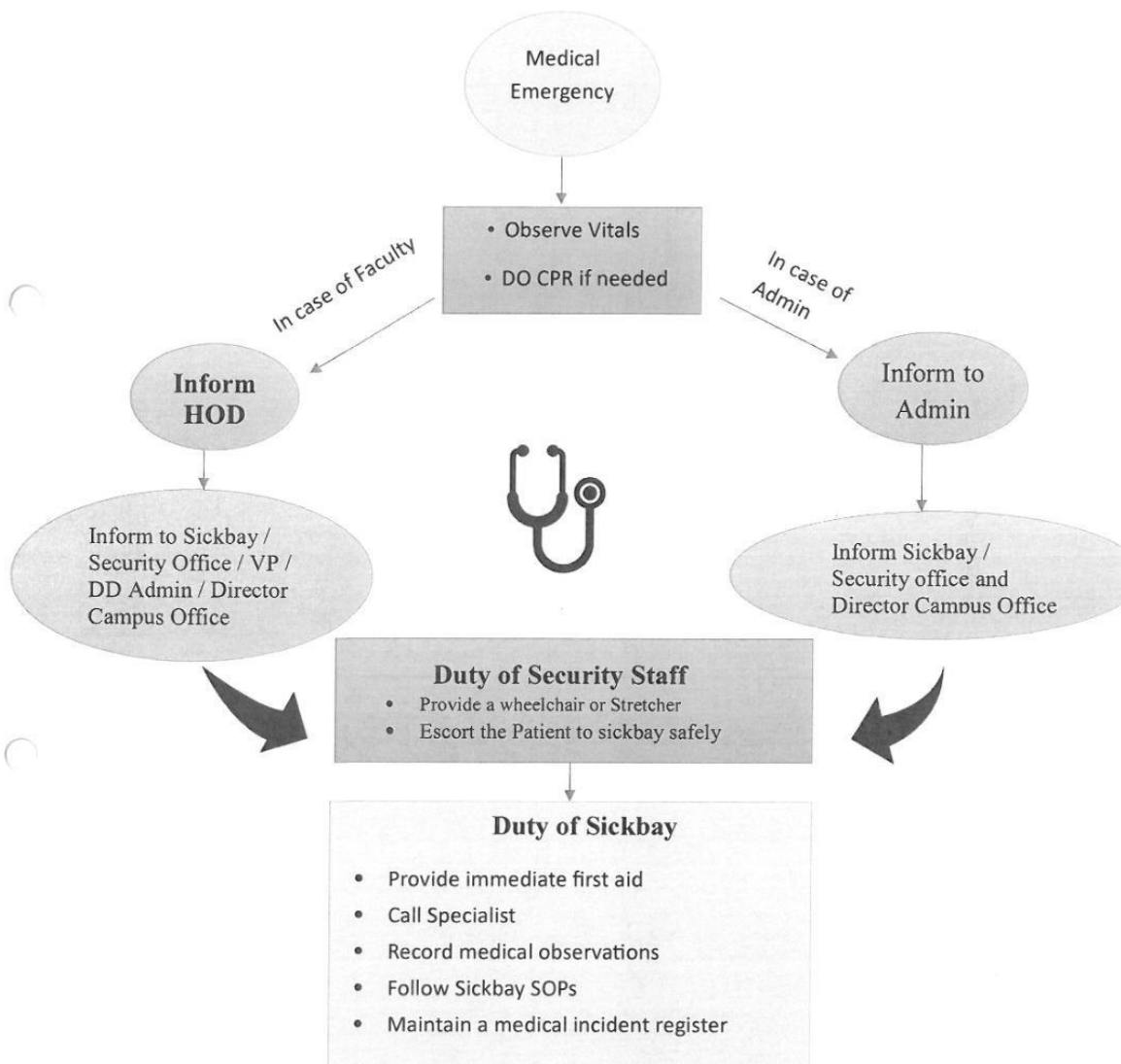
Sick Bay

A sick bay has been established within college building to provide first aid to students, faculty members and staff in case of a medical emergency.



BUCM Medical Emergency Response

SOP for Faculty /Administrative Officers and Staff During Working Hours



Hostels:

The facility of hostels is available for students of BUCM as per PM&DC requirements.

- Furnished room (Bed, side table, cupboard, study table, chair).
- TV Rooms & Free Wi-Fi.
- Pick & drop from hostels.
- Centrally arranged messing.
- Indoor sports facilities.
- In house ironing facility.
- Washing Machines for self-washing.
- Washer man facility on payment.
- Round the clock security / CCTV / UPS.





Transport:

BUCM has an elaborate and well-organized transport system to meet the requirements of students, faculty and staff. Special emphasis is on the environment-friendly transport system. BUCM also has an elaborate transport system for pick and drop of students, faculty and staff from all localities of the city with variable timings. Transport is also made available to facilitate students for hospital visits, medical research projects, club activities and society/community initiatives etc.



BUCM is dedicated to produce medical graduates with seven-star competencies outlined by PM&DC.



We have established different committees at BUCM and introduced **BU PLACE (Bahria University Professionalism, Leadership, Advanced Research, Communication, Ethics)** in the curriculum for pursuit of these goals.

Curriculum:

The curriculum at Bahria University College of Medicine (BUCM) has been designed with the intention of preparing students for the complexities of modern healthcare practice. We offer an outcome based, integrated and problem/case-based curriculum which includes basic medical sciences, pre-clinical studies and clinical clerkships while also incorporating humanities (Tafseer, Tajweed, Pakistan Studies), medical anthropology, PLACE (Professionalism, Leadership, Advanced Research, Communication, Ethics) curriculum as well as technological advances like AI (Artificial Intelligence).

Teaching, Learning and Assessment:

Based on PM&DC competencies, curriculum of MBBS will be taught according to the following scheme.



There will be continuous assessments throughout the year (internal assessment) followed by annual Professional exam. Internal assessment and annual exams will carry 20% and 80% weightage respectively.

PROGRAMMES OFFERED

Bahria University College of Medicine (BUCM)

Medical College

- MBBS (Bachelor of Medicine & Bachelor of Surgery)

PROPOSED FEE STRUCTURE

Bahria University College of Medicine Islamabad Proposed Fee Structure MBBS - Session 2025-26

Civilian Students

S.No.	Description	1st Year	2nd Year	3rd Year	4th Year	5th Year	Total
A.	Annual Charges:						
	Tuition Fee per Year	2,100,000	2,205,000	2,315,250	2,431,013	2,552,563	11,603,826
B.	One Time Charges:						
-	Admission Fee	38,400	-	-	-	-	38,400
-	Caution Money (Refundable)	60,000	-	-	-	-	60,000
-	University Fee	50,000	-	-	-	-	50,000
-	Registration Fee	15,000	-	-	-	-	15,000
-	Degree Fee	-	-	-	-	30,000	30,000
-	Total One Time Charges	163,400	-	-	-	30,000	193,400
C.	Total (A+B)	2,263,400	2,205,000	2,315,250	2,431,013	2,582,563	11,797,226

Foreign Students

S.No.	Description	1st Year	2nd Year	3rd Year	4th Year	5th Year	Total
A	Tuition Fee per Year (in USD)	\$ 13,000	\$ 13,000	\$ 13,000	\$ 13,000	\$ 13,000	\$ 65,000
B.	One Time Charges: (in PKR)						
-	Admission Fee	Rs 38,400	-	-	-	-	Rs 38,400
-	Caution Money (Refundable)	Rs 60,000	-	-	-	-	Rs 60,000
-	University Fee	Rs 50,000	-	-	-	-	Rs 50,000
-	Registration Fee	Rs 15,000	-	-	-	-	Rs 15,000
-	Degree Fee	-	-	-	-	30,000	Rs 30,000
-	Total One Time Charges	Rs 163,400				30,000	Rs 193,400

FEE SCHEDULE FOR MBBS ADMISSIONS SESSION 2025-26

- A student shall have the right to pay the tuition fee on a quarterly, six monthly, or annual basis to the college. A student paying the college on a six-monthly basis in advance shall be granted a 2% discount in the tuition fee and a student paying the college on an annual basis in advance shall be granted a 4% discount in the tuition fee.

RULES & REGULATIONS

Admissions Policy:

Admissions into Bahria University College of Medicine (BUCM) are governed by the rules and regulations of Pakistan Medical and Dental Council (PM&DC). Admissions will be done through National University of Medical Sciences (NUMS). NUMS admissions are based on NUMS MDCAT conducted every year. Admissions in NUMS are centralized and applications are accepted by NUMS.

Eligibility Criteria:

The eligibility criteria for admission into BUCM via NUMS are as follows:

- The applicant must be Pakistani citizen.
- Applicant must have passed NUMS MDCAT. Pass percentage is 55 %.

How to Apply:

Interested applicants can apply on NUMS Medical and Dental College application portal.

Weightage Formula for Admission:

- | | |
|---|------|
| • Entrance Test (MDCAT NUMS) | 50 % |
| • HSSC / F. Sc (Pre-Medical) / Equivalent | 40 % |
| • SSC / Matric / Equivalent | 10 % |

Dress Code

Male Students

1. Dress/casual Trousers
2. Jeans (Plain Blue) without any images, graphics & write ups
3. Dress/Casual Shirts (Half/full sleeves)
4. T Shirts without any images, messages, graphics & write ups
5. Dress/Casual shoes or joggers with Socks. (No Sandals)

6. Shalwar Kameez with shoes (only on Friday)
7. Suit/Combination
8. Coat/Pullover/Sweater/Jacket in winter

Female Students

1. Shalwar Kameez. (No sleeveless)
2. Hijab, Abaya, Chaddar
3. Full length Jeans/trousers with long shirt/Kurta [Knee length] (No tights)
4. Light Jewelry & light make up
5. Shoes, Sandals & Joggers
6. Duppatta/Scarf compulsory with all dresses

Basic Medical Sciences and Clinical Departments at BUCM

Department of Anatomy			
S. No.	Name	Designation	QUALIFICATION
1	Prof Dr Farheen Masood	Senior Professor, HOD	MBBS, M Phil, CHPE
2	Dr Aamna Khalil	Senior Associate Professor	MBBS, CHPE M Phil
3	Dr Fareeha Shan	Associate Professor	MBBS, M Phil, CHPE
4	Dr Hira Waqas Cheema	Associate Professor	MBBS, M Phil, CHPE
5	Dr Maria Yasmeen	Assistant Professor	MBBS, FCPS, CHPE
6	Dr Tayyaba Fahad	Assistant Professor	MBBS, MPhil (Anatomy)
7	Dr Abeera Salman	Senior Lecturer	MBBS
8	Dr Ana Fatima	Lecturer	MBBS
9	Dr Eeshal Naeem	Lecturer	MBBS
10	Dr Mohammad Shahid	Lecturer	MBBS
11	Dr Ashir Farooq	Lecturer	MBBS
12	Dr M Ahsan Abbas	Lecturer	MBBS
13	Dr Ayesha Mazher	Lecturer	MBBS
14	Dr Saba Raja	Lecturer	MBBS

Department of Physiology			
S. No.	Name	Designation	Qualification
1	Prof Dr Ghulam Mustafa Azad Lodhi	Senior Professor, HOD, Vice Principal	MBBS, M Phil, PhD, MHPE
2	Dr Ghazala Jawwad	Associate Professor	MBBS, M Phil (Physiology), CHPE
3	Dr Syeda Misbah Batool Bukhari	Associate Professor	MBBS, M Phil (Physiology), CHPE
4	Dr Shazia Junaid	Assistant Professor	MBBS, M Phil, CHPE
5	Dr Ibtesam-e-Fajar	Lecturer	MBBS
6	Dr Wajiha Fatima	Lecturer	MBBS
7	Dr Arslan Kareem	Lecturer	MBBS
8	Dr Zaid Habib Qureshi	Lecturer	MBBS
9	Dr Ramesha Tahir	Lecturer	MBBS
10	Dr Rimsha Nisar	Lecturer	MBBS

Department of Biochemistry			
S. No.	Name	Designation	Qualification
1.	Prof Dr Maryam Wahid	Senior Professor, HOD	MBBS, M Phil, PhD, CHPE
2.	Prof Dr Masooma Talib	Professor	MBBS, M Phil (Biochemistry)
3.	Dr Aamnah Sajid	Assistant Professor	MBBS, M Phil (Biochemistry)
4.	Dr Humaira Kashif	Assistant Professor	MBBS, MPhil (Biochemistry), CHPE
5.	Dr Fatima Habib	Lecturer	MBBS
6.	Dr Basharat Ullah	Lecturer	MBBS
7.	Dr M Ibrahim Rashid	Lecturer	MBBS

Department of Pharmacology			
S. No.	Name	Designation	Qualification
1.	Prof Dr Naila Abrar	Senior Professor, HOD	MBBS, M Phil, CHPE
2.	Dr Mehwish Nawaz Qaisrani	Senior Associate Professor	MBBS, M Phil, CHPE
3.	Dr Qurra Tul Ain Haider	Assistant Professor	MBBS, M Phil, CHPE
4.	Dr Sarah Saleem	Assistant Professor	MBBS, M Phil, CHPE
5.	Dr Mehreen Mirza	Assistant Professor	MBBS, MPhil, (Pharmacology)
6.	Dr Rida Hassan	Lecturer	MBBS
7.	Dr Nimra Waqar	Lecturer	MBBS
8.	Dr Barira Tabassum	Lecturer	MBBS
9.	Dr M Omar Mukhtar	Lecturer	MBBS

Department of Pathology			
S. No.	Name	Designation	Qualification
1.	Prof Dr Humaira Zafar	Senior Professor (MB), HOD	MBBS, M Phil (Micro) CHPE, CMEJ
2.	Prof Dr Wafa Omer	Senior Professor (CP), Director Research	MBBS, M Phil, PhD, Post doc (UK), CHPE/ICMT(UK)
3.	Prof Dr Shumaila Najeeb Piracha	Professor (HP)	MBBS, MPhil (Histopathology)
4.	Dr Huma Amin	Associate Professor (Haematology)	MBBS, MPhil (Haematology), PhD (Haematology)
5.	Dr Shameela Majeed	Associate Professor (CP)	MBBS, MPhil (Chem Path), CHPE
6.	Cdr Dr Safia Fatima	Assistant Professor	MBBS, FCPS, PhD
7.	Dr Nazia Khan	Assistant Professor (HP)	MBBS, FCPS (Histopathology)
8.	Dr Nawwal Naeem Chaudhary	Assistant Professor	MBBS, FCPS (Micro)
9.	Dr Noor Ul Aan	Assistant Professor (HP)	MBBS, FCPS
10.	Dr Faiza Fahim	Assistant Professor (Haematology)	MBBS, FCPS
11.	Dr Faiza Salman	Assistant Professor (Haematology)	MBBS, FCPS
12.	Dr Hunain Habib	Assistant Professor	MBBS, FCPS
13.	Dr M Waqas Abbas	Assistant Professor	MBBS, FCPS
14.	Dr M Ishaque	Assistant Professor	MBBS, FCPS
15.	Dr Shumaila Asghar	Senior Registrar	MBBS, FCPS, CHPE
16.	Dr Azhar Saleem Noor	Registrar (Haematology)	MBBS, FCPS
17.	Dr Afreen Wajid	Lecturer	MBBS
18.	Dr Syed Ahmed Shafiq Bukhari	Lecturer	MBBS

Department of Forensic Medicine			
S. No.	Name	Designation	Qualification
1	Dr Noreen Farid	Associate Professor, HOD	MBBS, DMJ, CHPE
2	Dr Umul Baneen	Lecturer	MBBS
3	Dr Mehreen Mahmood	Lecturer	MBBS

Department of Community Health Sciences			
S. No.	Name	Designation	Qualification
1	Prof Dr Tahira Sadiq	Senior Professor	MBBS, MPH, MHPE, IBLM
2	Dr Gul Mehar Javaid Bukhari	Associate Professor	MBBS, MSPH, CHPE
3	Dr Saima Bairam	Assistant Professor	MBBS, MPH, CHPE
4	Dr Nida Badar	Assistant Professor	MBBS, MSPH, MHPE, CHPE
5	Dr Shahab Ali	Senior Lecturer	MBBS
6	Dr Amber Rehman	Senior Lecturer	MBBS
7	Dr Nayyab Zehra Zaidi	Lecturer	MBBS
8	Dr Muhammad Arslan	Lecturer	MBBS
9	Dr Aqsa Rasool	Lecturer	MBBS

Department of Health Medical Education (DHPE)			
S. No.	Name	Designation	Qualification
1	Dr Ayesha Aleem Qureshi	Assistant Professor, HOD	MBBS, BDS, MHPE
2	Hina Akhtar Khan	Assistant Professor	MBBS

Department of Medicine			
S. No.	Name	Designation	Qualification
1	Prof Dr Shazia Nisar	Senior Professor/ Principal	MBBS, FCPS(Pak), MRCP (UK), DTM&H (UK), FRCP Edin, FRCP (London) MCPS-HPE
2	Prof Dr Zaheer Iqbal Awan	Senior Professor/HOD	MBBS, FCPS, CHPE
3	Prof Dr M Babar Khan	Senior Professor	MBBS, FCPS (Medicine) FCPS (Neurology) FRCP (Glasgow)
4	Prof Dr Muhammad Amir	Professor	MBBS, FCPS (Medicine), FCPS (Pulmonology) CHPE (KMU)
5	Dr Abida Matin Ansari	Associate Professor	MBBS, FCPS, MCPS (Medicine)
6	Dr Kaleem Ullah Toori	Associate Professor	MBBS, MRCP
7	Dr Jamal Azfar Khan	Associate Professor	MBBS, FCPS
8	Dr Safina	Assistant Professor	MBBS, FCPS
9	Dr Rao M Kaleem Furqan	Assistant Professor	MBBS, FCPS
10	Dr Hafiz M Zubair	Assistant Professor	MBBS, FCPS
11	Dr Muhammad Fahim	Assistant Professor	MBBS, FCPS, MRCPI
12	Dr Tehseen Tanveer	Assistant Professor	MBBS, FCPS
13	Dr Sara Mustafa	Senior Registrar	MBBS, FCPS
14	Dr Fahad Ali	Senior Registrar	MBBS, FCPS, MRCPI
15	Dr Fakhra Saba Zeb	Senior Registrar	MBBS, FCPS

Department of Gastroenterology			
S. No.	Name	Designation	Qualification
1	Dr Irfan Ali	Senior Registrar	MBBS, FCPS

Department of Medicine & Allied Speciality			
S. No.	Name	Designation	Qualification
1	Dr Anila Nisar	Assistant Professor	MBBS, FCPS

Department of Nephrology			
S. No.	Name	Designation	Qualification
1	Dr Humayun Rashid	Assistant Professor	MBBS, FCPS, MCPS
2	Dr Maher Bano Malik	Assistant Professor	MBBS, FCPS
3	Dr Nosheen Anjum	Senior Registrar	MBBS, FCPS

Department of Family Medicine			
S. No.	Name	Designation	Qualification
1	Dr Farheen Malik	Senior Registrar	MBBS, MCPS, MSPH

Department of Cardiology			
S. No.	Name	Designation	Qualification
1	Dr Muhammad Ali	Associate Professor	MBBS, IMM(MED), FCPS (Cardiology) Diploma American Board
2	Dr Pervez Khan	Assistant Professor	MBBS, MRCP
3	Dr Ibrahim Gul	Assistant Professor	MBBS, FCPS
4	Dr Fadia Masud	Assistant Professor	MBBS, FCPS
5	Dr Muhammad Zeeshan	Assistant Professor	MBBS, FCPS

Department of Dermatology			
S. No.	Name	Designation	Qualification
1	Dr Koukab Gulzar	Assistant Professor	MBBS, FCPS
2	Dr Sofia Sarwar	Senior Registrar	MBBS, FCPS

Department of Surgery			
S. No.	Name	Designation	Qualification
1	Prof Dr Muhammad Rafiq Zafar	Senior Professor	MBBS, FCPS (Surgery), FCPS (Urology), CHPE
2	Prof Dr Ashfaq Ahmad Javed	Senior Professor	MBBS, FCPS, FICS (USA) CHPE
3	Prof Dr Shazia Jahan	Professor	MBBS, FCPS (Surgery)
4	Dr Syed Shehzad Husnain	Assistant Professor	MBBS, FCPS
5	Dr Muhammad Yousaf Shah	Assistant Professor	MBBS, MCPS, FCPS, CHPE
6	Prof Dr Aamir Ghazanfar	Professor	MBBS, FCPS
7	Dr S Fahad Ali Zaidi	Assistant Professor	MBBS, FCPS
8	Dr Haroon Ur Rashid	Assistant Professor	MBBS, FCPS
9	Dr Labiba Maqbool	Senior Registrar	MBBS, FCPS
10	Dr M Asim Mahmood	Senior Registrar	MBBS, FCPS

Department of Surgical & Allied Specialty			
S. No.	Name	Designation	Qualification
1	Prof Dr Nadeem Akhtar	Professor	MBBS, MASTER OF SURGERY
2	Dr Kaleem Ullah (OMFS)	Assistant Professor	BDS, FCPS
3	Dr Kashif Sardar Bangash	Assistant Professor	MBBS, FCPS
4	Dr Sana Sharafat Ali	Assistant Professor	MBBS, FCPS Vascular Surgery, FCPS Surgery
5	Dr Kanwal Zia	Senior Registrar	MBBS, FCPS

Department of Neurosurgery			
S. No.	Name	Designation	Qualification
1	Dr Sheema Atif	Senior Registrar	MBBS, MS

Department of Orthopaedic Surgery			
S. No.	Name	Designation	Qualification
1	Dr Abdul Basit	Associate Professor	MBBS, FCPS
2	Dr Muhammad Shoaib	Assistant Professor	MBBS, MS, CHPE
3	Dr Muhammad Irfan Zia	Senior Registrar	MBBS, FCPS
4	Dr M Mobeen Qasim	Senior Registrar	MBBS, FCPS

Department of Obstetrics and Gynaecology			
S. No.	Name	Designation	Qualification
1	Prof Dr Saima Qamar	Professor/HOD	MBBS, FCPS, CMT
2	Prof Dr Ayesha Basharat	Professor	MBBS, FCPS (OBGYN), MSPH, MHPE
3	Prof Sadiq Jan	Professor	MBBS, FCPS (OBGYN), MHPE
4	Dr Beenish Khurram	Senior Associate Professor	MBBS, FCPS (OBGYN), MHPE
5	Cdr Noreen Ghani	Assistant Professor	MBBS, FCPS, MCPS
6	Cdr Sadaf Ajaib	Assistant Professor	MBBS, FCPS
7	Dr Khalida Parveen	Assistant Professor	MBBS, FCPS, CHPE
8	Dr Nasreen Rehmat Ullah	Assistant Professor	MBBS, FCPS, MCPS
9	Dr Bushra Babur	Assistant Professor	MBBS, FCPS, MCPS
10	Dr Rukhsana Nazir	Assistant Professor	MBBS, FCPS, MRCOG
11	Dr Nazneen Akhtar	Assistant Professor	MBBS, FCPS, MCPS
12	Dr Naila Javed	Senior Registrar	MBBS, FCPS
13	Dr Sidra Javaid	Senior Registrar	MBBS, FCPS

Department of Ophthalmology (EYE)			
S. No.	Name	Designation	Qualification
1	Prof Dr Saquib Naeem	Professor/HOD	MBBS, FCPS, FRCS, CHPE
2	Dr Hussnain Abbas	Associate Professor	MBBS, FCPS, FRCP
3	Dr Sufian Ali Khan	Assistant Professor	MBBS, FCPS, FRCP
4	Dr Irfan Aslam Khattak	Assistant Professor	MBBS, FCPS
5	Dr Uzma Shaheen	Senior Registrar	MBBS, DOMS, MCPS, FCPS

Department of Otorhinolaryngology (ENT)			
S. No.	Name	Designation	Qualification
1	Prof Dr Mirza Khizar Hameed	Senior Professor/HOD	MBBS, MCPS, FCPS
2	Dr Nasir Akram Kundi	Assistant Professor	MBBS, FCPS, OTO-RHINO-LARYNOLOGY
3	Dr M Yasir Khan	Associate Professor	MBBS, FCPS, OTO-RHINO-LARYNOLOGY
4	Dr Beenish Nisar Ahmad	Assistant Professor	MBBS, FCPS, DLO
5	Dr Saifullah Khan	Assistant Professor	MBBS, FCPS, OTO-RHINO-LARYNOLOGY
6	Dr M Jamil	Assistant Professor	MBBS, FCPS, OTO-RHINO-LARYNOLOGY

Department of Paediatrics			
S. No.	Name	Designation	Qualification
1	Prof Dr Saeed Zaman	Professor/HOD	MBBS, MCPS, FCPS, CHPE
2	Dr Huma Bashir	Associate Professor	MBBS, FCPS
3	Dr Syed Taqi Hasan Zaidi	Associate Professor	MBBS, MCPS, FCPS
4	Prof Dr Sughra Wahid	Professor	MBBS, FCPS, MRCPCH
5	Dr Maliha Akhtar Qureshi	Associate Professor	MBBS, FCPS
6	Dr Irshad Hussain	Assistant Professor	MBBS, FCPS
7	Dr Syeda Abeer Haq	Assistant Professor	MBBS, FCPS
8	Dr Anum Zafar	Assistant Professor	MBBS, FCPS

Department of Psychiatry			
S. No.	Name	Designation	Qualification
1	Dr Farrukh Hayat Khan	Senior Associate Professor/HOD	MBBS, MCPS, FCPS
2	Dr Waleed Iqbal	Assistant Professor	MBBS, FCPS
3	Dr Anum Misbah Hasnat	Assistant Professor	MBBS, FCPS
4	Dr Israr Ul Haq	Assistant Professor	MBBS, FCPS
5	Dr Rabbia Mushtaq	Senior Registrar	MBBS, FCPS

Department of Behavioral Sciences			
S. No.	Name	Designation	Qualification
1	Anzah Babar	Psychologist	MS Clinical Psychology
2	Dr Saira Karimi	Research Officer	PHD Bio Medical Sciences
3	Dr Nesheman Huma	Research Officer	PhD Biotechnology
4	Mufzala Raheem	Research Cell	Statistician

Department of Anesthesia			
S. No.	Name	Designation	Qualification
1	Dr Muhammad Umar Zahoor	Associate Professor	MBBS, FCPS, MSc MCPS
2	Dr Humaira Jadoon	Assistant Professor	MBBS, FCPS, FCAI
3	Dr Amjad Nadeem	Assistant Professor	MBBS, FCPS
4	Dr Amna Raza	Assistant Professor	MBBS, FCPS
5	Dr Azhar Hussain	Senior Registrar	MBBS, MCPS
6	Dr Qura Tul Aan Arshad	Senior Registrar	MBBS, FCPS
7	Dr Ayesha Fatima	Senior Registrar	MBBS, FCPS
8	Dr Shumaila Younus	Senior Registrar	MBBS, FCPS

Department of Radiology			
S. No.	Name	Designation	Qualification
1	Prof Dr Mashkoor Ahmad	Professor	
2	Dr M Wasim Awan	Associate Professor	MBBS, FCPS
3	Dr M Saeed	Assistant Professor	MBBS, MCPS, FCPS
4	Dr Wajiha Arshad	Assistant Professor	MBBS, FCPS
5	Dr Mariam Amjad	Assistant Professor	MBBS, FCPS
6	Dr Naila Nasir Usmani	Assistant Professor	MBBS, FCPS
7	Dr Mahjabeen Mahmood Kamal	Assistant Professor	MBBS, FCPS
8	Dr Shaghaf Iqbal	Assistant Professor	MBBS, FCPS
9	Dr Farzana Zulfiqar Ali	Senior Registrar	MBBS, FCPS