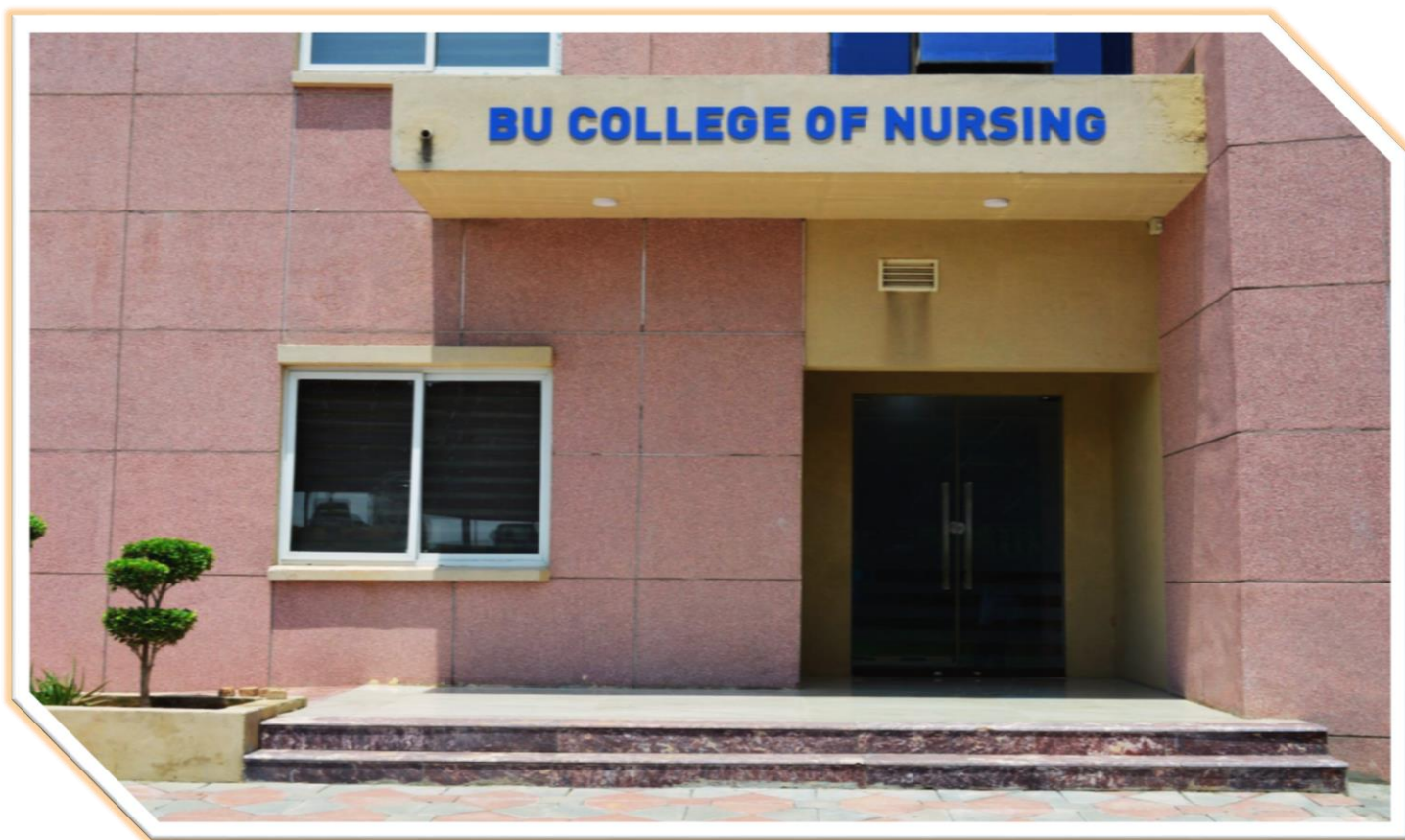


Bahria University

Bahria University College of Nursing





VISION OF BAHRIA UNIVERSITY

To become a knowledge and creativity driven international university that contributes towards the development of society

MISSION OF BU NURSING COLLEGES

To prepare compassionate nursing professionals equipped with knowledge, skills, and innovative research expertise for holistic patient care of international standards by partnering with healthcare discipline

PHILOSOPHY OF BU NURSING COLLEGES

The philosophy of BU Nursing Colleges (PNNC & BUCNI) centers on the belief that nursing education is a transformative journey, focusing on clinical excellence, ethical practice, and research. BU Nursing Colleges are dedicated to cultivating nursing professionals equipped to tackle global health issues, provide high-quality, culturally sensitive, compassionate



patient-centered care, and demonstrate leadership characterized by integrity and compassion across various healthcare environments. Through a robust framework of discipline, academic rigor, and a commitment to evidence-based practices, BU Nursing Colleges foster the development of future nurses who are prepared to meet the healthcare demands at both national and international levels. This comprehensive approach ensures that graduates are not only skilled practitioners but also advocates for holistic and ethical care in diverse settings



GOALS OF BU NURSING COLLEGES

1. Deliver Safe and Competent Nursing Care. Prepare skilled, compassionate, and ethical nurse clinicians capable of providing high-quality, evidence-based care across all healthcare and community settings.

2. Foster Critical Thinking and Leadership. Develop graduates' analytical, decision-making, and leadership abilities to address complex healthcare challenges and promote innovation in nursing practice.

3. Advance Research and Technological Integration.

Strengthen the use of research, informatics, and emerging technologies to enhance patient outcomes and support evidence-based nursing interventions.

4. Promote Professionalism and Lifelong Learning. Uphold national and international standards of professional, legal, and ethical practice while nurturing a commitment to continuous competence and professional growth.

5. Enhance Community and Environmental Health

Preparedness. Equip graduates to lead health promotion, respond effectively to disasters, and address the impact of environmental and climate changes on population health.

Message from the Rector



ENGR. ABID HAMEED HI(M)
VICE ADMIRAL
RECTOR BAHRIA UNIVERSITY

It is with great honour and heartfelt pride that I welcome you to the Bahria University College of Nursing, Health Sciences Campus, Islamabad — a milestone that represents both the continuation of a distinguished legacy and the dawn of an exciting new chapter in nursing education in Pakistan.

Bahria University's commitment to nursing education is one with deep roots. For years, this commitment has been honoured and exemplified through the Pakistan Navy Nursing College (PNNC), Karachi — an institution whose contribution to professional nursing in Pakistan stands as a testament to academic integrity, disciplined training, and a steadfast dedication to the ideals of healthcare service. The graduates of PNNC Karachi carry with them not only clinical competence but a professional ethos that has earned recognition across the national healthcare landscape. It is upon this established tradition of excellence that Bahria University



now sets its sights higher — bringing to the Health Sciences Campus Islamabad an elevated standard of nursing education that honors the past, meets the demands of the present, and is firmly oriented towards the future of healthcare.

Today, building upon that proven legacy, Bahria University takes a bold and purposeful step forward with the establishment of the Bahria University College of Nursing at the Health Sciences Campus, Islamabad. This institution has been conceived with a singular vision: to offer prospective students a world-class nursing education that is contemporary, research-driven, internationally benchmarked, and responsive to the growing healthcare needs of our nation and beyond.

Our academic programmes are designed in alignment with the standards of the Pakistan Nursing and Midwifery Council (PN&MC) and reflect the best practices of leading international nursing education frameworks. Students will benefit from state-of-the-art simulation and skills laboratories, a highly qualified faculty comprising national and internationally trained academics and clinical specialists, and structured clinical placements at premier healthcare institutions. This integrated academic and clinical environment ensures that our graduates emerge not merely as trained nurses, but as confident, critical-thinking healthcare professionals.

Research is a defining pillar of our academic identity. From the earliest stages of their training, students are immersed in a culture of inquiry, evidence-based practice, and scholarly engagement. Our faculty are actively involved in nursing and health sciences research — contributing to national and international dialogue on pressing healthcare issues including maternal and neonatal health, community nursing, non-communicable disease management, mental health, and patient safety. We are steadily building research partnerships with regional and global institutions to ensure our work has both local relevance and international reach.

We are equally committed to preparing our graduates for opportunities beyond



Pakistan's borders. Through affiliations with international universities and professional nursing bodies, and by aligning our programmes with global licensing frameworks, we ensure that a BU College of Nursing degree is a passport to professional practice, advanced study, and leadership — wherever our graduates choose to serve.

At the core of everything we do, however, remains an unwavering belief in the human dimension of nursing. Clinical competence must always be accompanied by compassion, integrity, and a genuine commitment to the dignity of every patient. These are the values that have defined PNNC Karachi's graduates for years — and they are the values we are determined to carry forward and strengthen at our Islamabad campus.

To our prospective students: you stand at the threshold of one of the most meaningful and impactful careers in healthcare. We invite you to join us — to learn, to grow, to research, and to serve. BU College of Nursing, Islamabad is not just a place of education; it is a community dedicated to your professional excellence and personal development.

To our faculty, clinical partners, and institutional stakeholders: thank you for your vision, commitment, and collaboration in making this institution a reality.

Together, we are building the next generation of nursing leaders — for Pakistan, and for the world.

Message from the Director General



ABDUL BASIT BUTT

Rear Admiral (Retd)

DG Bahria University Health Sciences Campus, Islamabad

It gives me immense pleasure as we embark on an exciting new journey with the commencement of first academic session of BS Nursing. This marks a significant milestone in the growth of our institution and reflects our commitment to advancing healthcare education and serving society through excellence in nursing.

Although the Nursing College is newly established, it is built upon the strong foundations of Bahria university that has already earned recognition for its MBBS program. Our students will benefit from a well-developed academic environment, state-of-the-art laboratories, integrated AI based technology, simulation resources, and extensive clinical exposure through our teaching hospital.

At the heart of our college is a team of highly qualified, experienced, and dedicated nursing faculty members who are committed to mentoring students and helping them achieve their highest potential. We believe that nursing is not merely a profession but a noble calling that demands knowledge, skill, empathy, integrity, and lifelong



learning.

Guided by our motto, **"Caring Minds, Healing Hands,"** we strive to cultivate healthcare professionals who combine professional excellence with human compassion. We place the utmost importance on human values, ethical practice, respect for dignity, cultural sensitivity, and patient-centered care. Our goal is to prepare graduates who will not only excel in their careers but also make meaningful contributions to the health and well-being of society.

As we begin this new chapter, our vision is to develop the Nursing College into one of the leading institutions of nursing education in the country, recognized for academic excellence, innovation, professional competence, and social responsibility. I invite aspiring nurses to join us in this mission of learning, service, and leadership. Together, we will shape a future where knowledge, compassion, and professionalism work hand in hand to transform healthcare.

Message from the Dean Health Sciences



Prof. Dr. Shazia Shakoor
Dean Health Sciences, Bahria University

It is my privilege to welcome you to Bahria University College of Nursing, Bahria University Health Sciences Campus Islamabad, a center of excellence dedicated to preparing competent, compassionate, and ethical nursing professionals. Our institution is committed to delivering high-quality nursing education that integrates academic rigor, clinical expertise, research, and professional development.

At BUCN, we strive to create a dynamic learning environment where students are empowered to acquire the knowledge, skills, and values necessary to meet the evolving healthcare needs of society. Through innovative teaching methodologies, evidence-based practice, and hands-on clinical training, we aim to develop future nursing leaders capable of making meaningful contributions to healthcare at both national and international levels.



Our faculty members are committed to fostering critical thinking, lifelong learning, and professional excellence. We emphasize the importance of integrity, compassion, teamwork, and patient-centered care, ensuring that our graduates are well-equipped to serve with competence and dedication.

I extend my best wishes to all our students and look forward to their success as future healthcare professionals and leaders.

May Allah bless you.

Message from the Principal, Bahria University College of Nursing, Islamabad



Ms. Margus

MSN (Gold-Medalist), BSN (Distinction in Child Health Nursing), AI Driven CHPE Recipient of Pakistan Education Endowment Fund (MSN Degree fully sponsored by PEEF-NEST)

Recipient of Prime Ministers Youth Excellence Award -August 12, 2024

Dear Prospective Students

It is with great pleasure that I welcome you to Bahria University College of Nursing, Bahria University Health Sciences Campus Islamabad, which strives to be a leading center of excellence in nursing education, preparing competent and compassionate healthcare professionals.

As the Principal of Nursing, I am committed to fostering a learning environment that promotes evidence-based practice, collaboration, and ethical values. At BUCN, we emphasize the importance of evidence-based practice, encouraging our students to critically evaluate research and apply the best available evidence. We believe that effective collaboration with healthcare professionals is essential to delivering high-quality patient care. We place a strong emphasis on ethical values, professionalism, integrity, and respect for human dignity. Our faculty is comprised of experienced and dedicated professionals committed to mentoring the next generation of nurses.



Program Offering (Subject to Approval from PN&MC) Bachelor of Science in Nursing (BSN) -4 Years Degree Program

Eligibility Criteria

HSSC/A-Levels/Equivalent (12 years of schooling) in Pre-Medical Group with 50% marks minimum (Physics, Chemistry & Biology as compulsory subjects) are eligible to apply and appear In

- Passing Bahria University Entry test which will be conducted by Bahria University on particular time and date. Computer Based Test through BU testing body.
- The students fulfilling above mentioned criteria with any group of studies at SSC or equivalent level are eligible for admission in BSN degree programme.
- Age Limit: 17-30 Years
- Gender: Open Merit
- Qualify Interview
- Medically Fit

Weightage for merit calculation

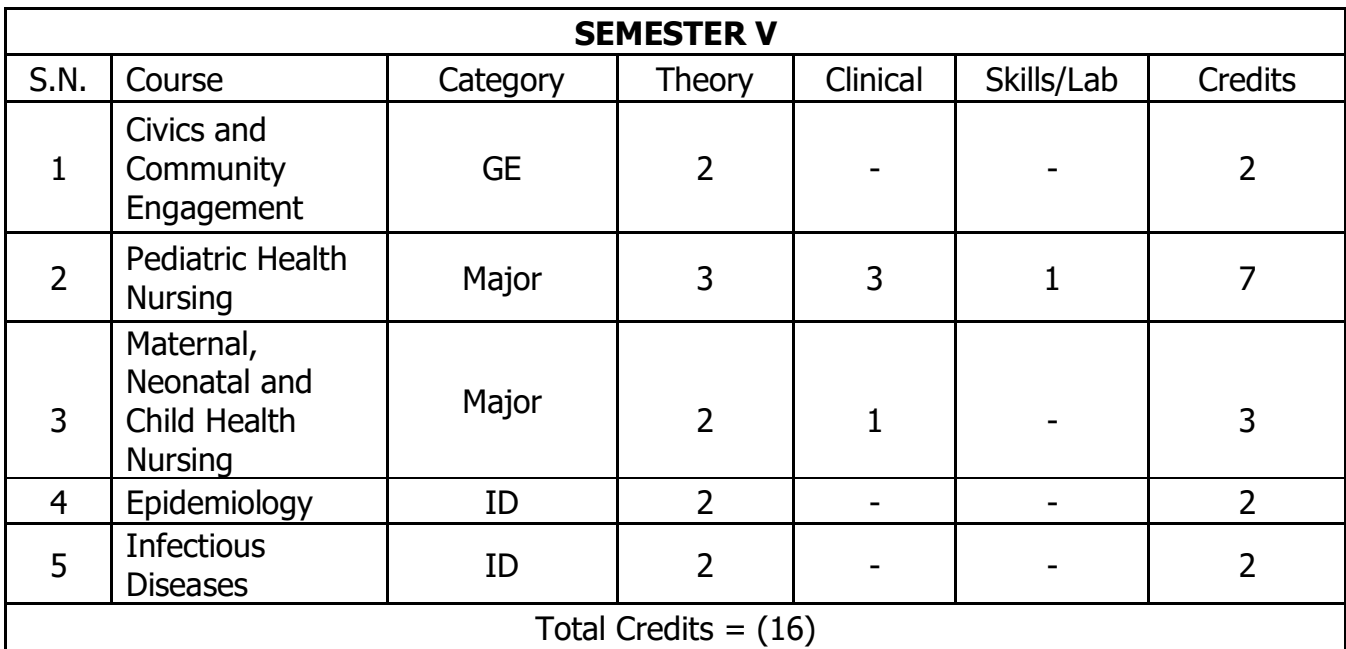
Matric	10%
FSC (Pre-Medical)/HSSC/Equivalent	30%
Admission Test Equating	60%



SEMESTER II						
S.N.	Course	Category	Theory	Clinical	Skills/Lab	Credits
1	Fundamentals of Nursing – II	Major	2	1	1	4
2	Quantitative Reasoning – I	GE	3	-	-	3
3	Anatomy & Physiology – II	Major	2.5	-	0.5	3
4	Pakistan Studies	GE	2	-	-	2
5	Applied Nutrition	ID	2	-	-	2
6	Theoretical Basis of Nursing	GE (AH)	2	-	-	2
7	Islamic Studies / Ethics	GE	2	-	-	2
8	Fehm-ul-Quran-I*	GE	-	-	1	1
Total Credits = (19)						

*** Any interdisciplinary BU-approved course of 2 credit hours will be taught to Non-Muslim students**

SEMESTER III						
S.N.	Course	Category	Theory	Clinical	Skills/Lab	Credits
1	Professional Communication Skills	GE	3	-	-	3
2	Clinical Pharmacology and Drug Administration – I	Major	2	-	-	2
3	Medical Surgical Nursing – I	Major	3	3	1	7
4	Health Assessment – I	Major	1	-	1	2
5	Pathophysiology – I	Major	2	-	1	3
Total Credits = (17)						



Full-Time Nursing Faculty



Ms. Mahe-Kamil Hashmi
Assistant Professor
MSN- Silver Medallist, MSPH (Highest GPA Holder), BSN, Post-Graduation Diploma in TEFL, CHPE



Maj® Roma Saleem
Senior Nursing Lecturer
Post RN-BSN, Diploma in Nursing, Diploma in Midwifery, CHPE



Ms. Maham Latif
Lecturer
BSN, CHPE



Ms. Abiha Fatima
Lecturer
BSN, CHPE

Teaching Learning Resources



Lecture Hall



4 Lecture Halls with 100 seating capacity
Air Conditioned and equipped with all teaching and learning resources.



Auditorium



300 Seating capacity

Air Conditioned and equipped with all teaching and learning resources.



Skills Lab



Air conditioned, Equipped with Low and Medium Fidelity Mannequins/ Dummies and all required equipment to perform the prescribed nursing Skills



Biochemistry Lab



Air-conditioned, equipped with standard laboratory instruments, glassware, chemicals, and safety equipment required for biochemistry practical sessions.



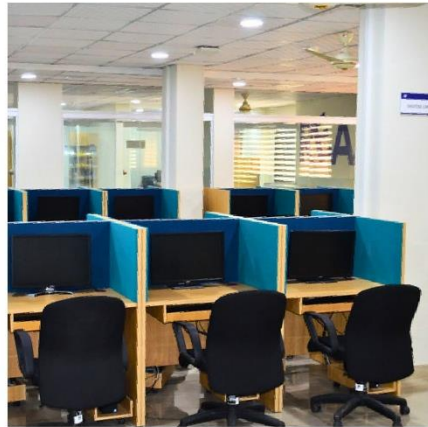
Pathology Lab



Air-conditioned, equipped with microscopes, pathology specimens, and all essential equipment required for Microbiology and pathology prescribed labs.



Computer Lab



Air-conditioned, equipped with computers, internet connectivity, multimedia facilities, and all essential software required for Information communication and technology labs and digital learning.



Library



Air-conditioned, equipped with an extensive collection of books, journals, access to HEC digital library, reading spaces, and internet facilities to support learning, teaching, and research.

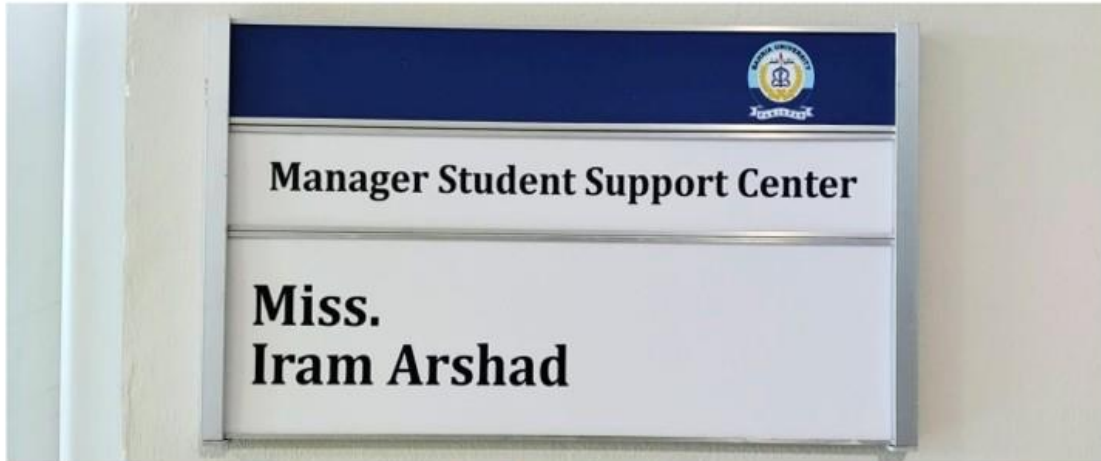


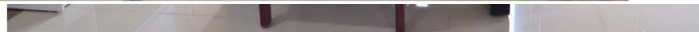
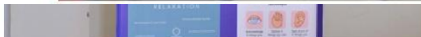
Admission Office



Examination Office

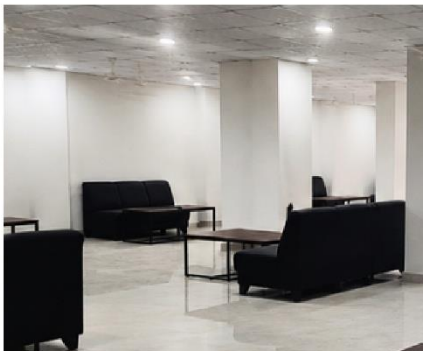
Other Facilities







Common Room (Female)





Common Room (Male)



Sports Facilities



Paddle
Court



Table Tennis





Boys Gymnasium



Girls Gymnasium





Boys Hostel





Girls Hostel



Transport Facility



Students Clinical Training



- Parent Hospital PNS Hafeez
- ISO Certified
- 500 bedded Tertiary Care Hospital with all specialties

Community Visits



- MoU Signed with UC-16 for Community Field Visits.

Events/ Workshops/ Educational Sessions

Faculty Development Workshop-1 conducted on February 17, 2026

Bloom's Taxonomy: The Backbone of Teaching, Learning and Assessment



Faculty Development Workshop conducted on June 30, 2026

From Explanation to Engagement: Empowering Healthcare Professionals with AI Tools

