SDG
05
GENDER EQUALITY

EVIDENCE DOCUMENT | INDICATOR 5.6.7

Tracking women's graduation rate

METRIC 5.6 Women's progress measures

REFERENCE YEAR	COVERAGE	DATE PREPARED
2025	Women and men students, entrants and graduates, all campuses, 2025	4 November 2026

ISSUING OFFICE	EVIDENCE ID
Directorate of Quality Assurance, Head Office	E-05-5.6.7

THE SIR 2027 REQUIREMENT

Does your university as a body have measurement/tracking of women's likelihood of graduating compared to men's, and schemes in place to close any gap?

01 Statement of Evidence

Bahria University's direct answer to the requirement

Yes. Bahria University records the gender of every student in its Campus Management System (CMS) and measures women's progress to graduation against men's. In 2025 women were 3,994 of the 8,451 first-semester entrants (47.3 per cent; Directorate of Admissions) and 2,644 of the 5,095 graduates (51.9 per cent; Controller of Examinations). Comparing the two records, the Directorate of Quality Assurance finds women at least as likely as men to graduate overall (parity index 1.10) and outside STEM (1.09), and a gap in STEM (0.89: 28.2 per cent of graduates against 31.6 per cent of entrants). Departments also track graduating cohorts by gender: in Humanities and Social Sciences, Islamabad E-8, 40.2 per cent of women and 33.3 per cent of men in the graduating semesters had graduated (record of October 2026). The schemes in place to close the gap and help women complete their degrees include scholarships, with women holding 932 of the 1,505 University scholarships of at least half fees in 2025 (61.9 per cent), and a scholarship for women that includes STEM; a faculty mentor for every first-semester undergraduate; SheCodes the Future for women in technology; faculty training on gender equity; childcare for student mothers; and the counselling, probation and semester-freeze rules and Girls Hostel of the Student Handbook, Spring 2025, published on the University's website.

02 Evidence and Activity Record

Dated facts and records that substantiate the statement

Section 1 presents the measurement: women and men among the University's entrants and graduates in 2025, the comparison of women's likelihood of graduating with men's, and the tracking of graduating cohorts by gender in a department. Section 2 presents the schemes that support women to complete their degrees and address the gap in STEM. Section 3 presents the Student Handbook, Spring 2025, published on the University's website, shown from its cover through its complete table of contents, with the paragraphs cited. Section 4 summarises the evidence against each element of the requirement.

TABLE 1 Measurement of women's graduation and schemes to close gaps, 2025

No.	Element	Record	Finding	Date	Evidence
1	Measurement: entry	Semester 1 entrants by gender, level, campus and subject field (CMS)	3,994 of 8,451 women (47.3%)	Spring and Fall 2025	Directorate of Admissions record
2	Measurement: graduation	Graduates by gender and subject area	2,644 of 5,095 women (51.9%)	2025	Controller of Examinations
3	Comparison	Women's share of graduates against their share of entrants	Parity 1.10 overall; 0.89 in STEM	2025	Calculated from rows 1 and 2
4	Cohort tracking	Graduating-semester students by programme, gender and status	Women 40.2%, men 33.3% graduated	Record of 22 Oct 2026	Department of HSS, Islamabad E-8
5	Scheme: financial	University scholarships by gender; scholarship for women	Women 932 of 1,505 (61.9%)	2025	DSA memo; web page
6	Scheme: mentoring	Faculty mentor for every first-semester undergraduate	2,875 women	2025	Framework; LPDC report
7	Scheme: STEM	Programme for women in technology	SheCodes the Future	11 Mar 2025	Event page
8	Scheme: faculty	Training on gender equity in academia and the workplace	Faculty development	31 Jul 2025	LPDC report
9	Scheme: childcare	Day care open to student mothers	Six children a month	2025	QA record, Health Sciences, Islamabad
10	Scheme: academic support	Counselling records, probation, semester freeze, Girls Hostel	All students	Spring 2025	Student Handbook (website)

1. Measurement of women's graduation compared with men's, 2025

1.1 Entrants by gender

The Directorate of Admissions, Bahria University Head Office, records from the Campus Management System (CMS) the students registered in Semester 1 of each intake by gender, academic level, campus and subject field. In the Spring 2025 and Fall 2025 intakes, women made up 3,994 of the 8,451 entrants (47.3 per cent): 2,875 of 6,397 undergraduates (44.9 per cent), 1,097 of 1,982 postgraduates (55.3 per cent) and 21 of 71 doctoral students (29.6 per cent). By subject field, women made up 827 of the 2,619 entrants in STEM fields (natural sciences, mathematics and statistics, information and communication technologies, and engineering), or 31.6 per cent, and 3,167 of the 5,832 entrants in other fields, or 54.3 per cent.

The record and the subject-field record are shown below, with enlarged extracts of the tables cited.

TABLE 1: SYSTEMATIC TRACKING OF WOMEN'S APPLICATION, ACCEPTANCE & ENTRY RATES (SPRING 2025 & FALL 2025 INTAKES)

Academic Level	Total Applications Received (2025)	Admissions Offered / Accepted (2025)	Overall Acceptance Rate (%)	Total Semester 1 Intake (2025)	Women Final Entry / Enrolled (N & % of Intake)
Undergraduate (BS / BBA / BE / LLB / AD / DPT)	42,611	6,350 / 6,577	14.9% / 15.4%	6,397	**2,875 (44.9%)**
Postgraduate (MS / MPhil / MBA / LLM)	7,634	2,236 / 1,997	29.3% / 26.2%	1,982	**1,097 (55.3%)**
Doctoral (PhD Programs)	510	76 / 72	14.9% / 14.1%	71	**21 (29.6%)**
Certificate & Short Courses	7	—	—	1	**1 (100.0%)**
Total Bahria University (All Campuses, 2025)	**50,762**	**8,662 / 8,647**	**17.1% / 17.0%**	**8,451**	**3,994 (47.3%)**

Figure 1: Directorate of Admissions, tracking of women's application, acceptance and entry, 2025 (enlarged extract, page 1, Table 1): women among Semester 1 entrants by academic level, Spring 2025 and Fall 2025 intakes.

1.1 Entrants by gender (continued): record of the Directorate of Admissions

BAHRIA UNIVERSITY

Directorate of Admissions — Bahria University Head Office (BUHO), Islamabad

Issuing Authority: Director, Directorate of Admissions
Data Source: Bahria University CMS
Extraction Date: 1 November 2026

SDG 5.3.1 Institutional Evidence: Systematic Tracking of Women's Application, Acceptance & Entry Rates (2025)

Official verification of candidate applications received, admission offers/acceptances, total Semester 1 intake, and women's final entry (enrollment) numbers and rates across all constituent campuses for the combined **Spring 2025 and Fall 2025 Intakes**.

TABLE 1: SYSTEMATIC TRACKING OF WOMEN'S APPLICATION, ACCEPTANCE & ENTRY RATES (SPRING 2025 & FALL 2025 INTAKES)

Academic Level	Total Applications Received (2025)	Admissions Offered / Accepted (2025)	Overall Acceptance Rate (%)	Total Semester 1 Intake (2025)	Women Final Entry / Enrolled (N & % of Intake)
Undergraduate (BS / BBA / BE / LLB / AD / DPT)	42,611	6,350 / 6,577	14.9% / 15.4%	6,397	**2,875 (44.9%)**
Postgraduate (MS / MPhil / MBA / LLM)	7,634	2,236 / 1,997	29.3% / 26.2%	1,982	**1,097 (55.3%)**
Doctoral (PhD Programs)	510	76 / 72	14.9% / 14.1%	71	**21 (29.6%)**
Certificate & Short Courses	7	—	—	1	**1 (100.0%)**
Total Bahria University (All Campuses, 2025)	**50,762**	**8,662 / 8,647**	**17.1% / 17.0%**	**8,451**	**3,994 (47.3%)**

TABLE 2: CAMPUS-WISE ADMISSIONS & WOMEN'S ENTRY BREAKDOWN (SPRING 2025 & FALL 2025 INTAKES)

Constituent Campus / Unit	Total Applications Received (2025)	Admissions Offered / Accepted (2025)	Campus Acceptance Rate (%)	Women Final Entry / Enrolled (N & % of Intake)
Islamabad E-8 Campus (BUIC E-8)	24,084	3,140 / 3,403	13.0% / 14.1%	**1,445 (43.2%)**
Karachi Campus (BUKC)	13,794	3,055 / 3,138	22.1% / 22.7%	**1,509 (47.2%)**
Islamabad H-11 Campus (BUIC H-11)	6,306	907 / 895	14.4% / 14.2%	**350 (40.1%)**
Lahore Campus (BULC)	3,269	746 / 531	22.8% / 16.2%	**182 (36.8%)**
Institute of Professional Psychology (IPP), Karachi	2,714	659 / 537	24.3% / 19.8%	**508 (93.0%)**

Bahria University Head Office — Directorate of Admissions (SDG 5.3.1 Official Evidence 2025) Page 1 of 2

Figure 2: Directorate of Admissions, Bahria University Head Office, tracking of women's application, acceptance and entry, 20 25, page 1: Table 1 by academic level and Table 2 by campus (data source: Bahria University CMS).

1.1 Entrants by gender (continued): record by subject field

BAHRIA UNIVERSITY

Bahria University Head Office (BUHO), Shangrilla Road, Sector E-8, Islamabad, Pakistan

DIRECTORATE OF ADMISSIONS — OFFICIAL INSTITUTIONAL STATISTICAL RECORD

ISSUING AUTHORITY	Director, Directorate of Admissions (BUHO)	**ASSESSMENT CYCLE**	Spring 2025 & Fall 2025 Intakes (Combined)
PRIMARY DATA SOURCE	Bahria University Campus Management System (CMS)	**EXTRACTION DATE**	1–3 November 2026

Institutional Evidence Report (SDG 5.3): Women's Final Entry by Subject Field, STEM Disciplines & Academic Departments (2025)

Official statistical record of Semester 1 registered students and women's final entry (enrollment) rates across UNESCO ISCED-F 2013 broad subject fields, STEM and Non-STEM streams, constituent campuses, faculties, and academic departments for the 2025 academic intakes.

TABLE 3: WOMEN'S FINAL ENTRY BY SUBJECT FIELD (SPRING 2025 AND FALL 2025 INTAKES)

Subject Field (ISCED-F 2013 Broad Field)	STEM	Semester 1 Intake (All)	Women Entered (N & % of Intake)	Undergraduate: Women of Intake	Postgraduate: Women of Intake	Doctoral: Women of Intake
02 Arts and humanities	No	288	**201 (69.8%)**	140 of 177 (79.1%)	58 of 100 (58.0%)	3 of 11 (27.3%)
03 Social sciences, journalism and information	No	1,738	**1,288 (74.1%)**	933 of 1,313 (71.1%)	351 of 414 (84.8%)	4 of 11 (36.4%)
04 Business, administration and law	No	3,644	**1,563 (42.9%)**	958 of 2,414 (39.7%)	596 of 1,204 (49.5%)	8 of 25 (32.0%)
05 Natural sciences, mathematics and statistics	Yes	160	**75 (46.9%)**	47 of 101 (46.5%)	26 of 51 (51.0%)	2 of 8 (25.0%)
06 Information and Communication Technologies	Yes	1,749	**574 (32.8%)**	506 of 1,537 (32.9%)	64 of 199 (32.2%)	4 of 13 (30.8%)

Bahria University Head Office (BUHO) — Directorate of Admissions | Official Institutional Evidence (SDG 5.3 — 2025) Page 1 of 4

Figure 3: Directorate of Admissions, women's final entry by subject field, STEM and department, 2025, page 1.

1.1 Entrants by gender (continued): record by subject field

Subject Field (ISCED-F 2013 Broad Field)	STEM	Semester 1 Intake (All)	Women Entered (N & % of Intake)	Undergraduate: Women of Intake	Postgraduate: Women of Intake	Doctoral: Women of Intake
07 Engineering, manufacturing and construction	Yes	710	**178 (25.1%)**	176 of 693 (25.4%)	2 of 14 (14.3%)	0 of 3 (0.0%)
09 Health and welfare	No	136	**107 (78.7%)**	107 of 136 (78.7%)	—	—
10 Services	No	26	**8 (30.8%)**	8 of 26 (30.8%)	—	—
STEM Subtotal (Fields 05, 06, 07)	**Yes**	**2,619**	**827 (31.6%)**	**729 of 2,331 (31.3%)**	**92 of 264 (34.8%)**	**6 of 24 (25.0%)**
Non-STEM Subtotal	**No**	**5,832**	**3,167 (54.3%)**	**2,146 of 4,066 (52.8%)**	**1,005 of 1,718 (58.5%)**	**15 of 47 (31.9%)**
Total Bahria University (All Campuses, 2025)	—	**8,451**	**3,994 (47.3%)**	**2,875 of 6,397 (44.9%)**	**1,097 of 1,982 (55.3%)**	**21 of 71 (29.6%)**

TABLE 4: WOMEN'S FINAL ENTRY IN STEM FIELDS BY CAMPUS (SPRING 2025 AND FALL 2025 INTAKES)

Constituent Campus	Natural Sciences, Math & Statistics (05)	Information & Comm. Technologies (06)	Engineering, Mfg. & Construction (07)	All STEM Fields (05, 06, 07)	All Subject Fields Combined
Islamabad E-8 Campus	3 of 4 (75.0%)	181 of 552 (32.8%)	—	**184 of 556 (33.1%)**	1,445 of 3,344 (43.2%)
Karachi Campus (BUKC)	28 of 51 (54.9%)	200 of 534 (37.5%)	87 of 356 (24.4%)	**315 of 941 (33.5%)**	1,509 of 3,194 (47.2%)
Islamabad H-11 Campus	44 of 105 (41.9%)	92 of 286 (32.2%)	91 of 354 (25.7%)	**227 of 745 (30.5%)**	350 of 873 (40.1%)
Lahore Campus (BULC)	—	101 of 377 (26.8%)	—	**101 of 377 (26.8%)**	182 of 494 (36.8%)
Institute of Professional Psychology (IPP), Karachi	—	—	—	—	508 of 546 (93.0%)
Total Bahria University (2025)	**75 of 160 (46.9%)**	**574 of 1,749 (32.8%)**	**178 of 710 (25.1%)**	**827 of 2,619 (31.6%)**	**3,994 of 8,451 (47.3%)**

Bahria University Head Office (BUHO) — Directorate of Admissions | Official Institutional Evidence (SDG 5.3 — 2025) Page 2 of 4

Figure 4: The same record, page 2: Table 3 concluded, with the STEM and non-STEM subtotals, and Table 4, women's entry in STEM fields by campus.

1.1 Entrants by gender (continued): table cited

Subject Field (ISCED-F 2013 Broad Field)	STEM	Semester 1 Intake (All)	Women Entered (N & % of Intake)	Undergraduate: Women of Intake	Postgraduate: Women of Intake	Doctoral: Women of Intake
07 Engineering, manufacturing and construction	Yes	710	178 (25.1%)	176 of 693 (25.4%)	2 of 14 (14.3%)	0 of 3 (0.0%)
09 Health and welfare	No	136	107 (78.7%)	107 of 136 (78.7%)	—	—
10 Services	No	26	8 (30.8%)	8 of 26 (30.8%)	—	—
STEM Subtotal (Fields 05, 06, 07)	Yes	2,619	827 (31.6%)	729 of 2,331 (31.3%)	92 of 264 (34.8%)	6 of 24 (25.0%)
Non-STEM Subtotal	No	5,832	3,167 (54.3%)	2,146 of 4,066 (52.8%)	1,005 of 1,718 (58.5%)	15 of 47 (31.9%)
Total Bahria University (All Campuses, 2025)	—	8,451	3,994 (47.3%)	2,875 of 6,397 (44.9%)	1,097 of 1,982 (55.3%)	21 of 71 (29.6%)

Figure 5: Enlarged extract, page 2, Table 3: women 827 of 2,619 STEM entrants (31.6 per cent) and 3,167 of 5,832 non -STEM entrants (54.3 per cent); 3,994 of 8,451 in all (47.3 per cent).

1.2 Graduates by gender

The Controller of Examinations records the University's graduates at bachelor's, master's and doctoral level by gender and broad subject area. In 2025 the University had 5,095 graduates, of whom 2,644 were women (51.9 per cent). Women were 28.2 per cent of graduates in STEM, 79.8 per cent in medicine and health, which includes psychology, and 48.1 per cent in arts, humanities and social sciences (Table 2).

Table 2: Graduates by subject area and gender, 2025

Subject area	Graduates, 2025	Women	Women's share
STEM	1,197	337	28.2%
Medicine and health, including psychology	1,358	1,084	79.8%
Arts, humanities and social sciences	2,540	1,222	48.1%
All graduates	5,095	2,644	51.9%

Source: Controller of Examinations, graduates of 2025 by subject area and gender. The subject-area figures for women sum to 2,643, one fewer than the Controller's total of 2,644.

1.3 Women's likelihood of graduating compared with men's

The Directorate of Quality Assurance sets the graduation record against the entry record to compare women's likelihood of graduating with men's (Table 3). The parity index divides women's share of graduates by their share of entrants: an index above 1 means that women make up a larger share of those completing their degrees than of those starting, and therefore that women are at least as likely as men to graduate; an index below 1 points to a gap.

Table 3: Women among entrants and graduates, and parity index, 2025

Field	Women among entrants, 2025	Women among graduates, 2025	Parity index
All fields	3,994 of 8,451 (47.3%)	2,644 of 5,095 (51.9%)	1.10
STEM	827 of 2,619 (31.6%)	337 of 1,197 (28.2%)	0.89
Other fields	3,167 of 5,832 (54.3%)	2,306 of 3,898 (59.2%)	1.09

Overall and outside STEM, women make up a larger share of graduates than of entrants. In STEM they make up a smaller share, 28.2 per cent of graduates against 31.6 per cent of entrants, the one gap the records show; the schemes in Section 2, including those for women in technology, address it. The graduates of 2025 entered the University in earlier years, so the comparison assumes that the gender balance of intakes has been broadly stable; the entry record classifies subjects by the UNESCO fields of education and the graduation record by broad subject area, and both count health and psychology outside STEM.

1.4 Tracking of graduating cohorts by gender: Department of Humanities and Social Sciences, Islamabad E-8

Departments track their own graduating cohorts in the CMS by gender and status. The Department of Humanities and Social Sciences, Islamabad E-8 Campus, prepared on 22 October 2026 a record of the 133 students in the graduating semesters of its programmes in the two most recent semesters: the Fall 2022 intakes of BS English, BS Public Health and BS Social Sciences and the Spring 2024 and Fall 2024 intakes of its MS programmes. The record lists each student's programme, intake, gender and status, graduated, fee defaulter or not yet recorded as graduated, and summarises the cohort by gender. Because it names individual students, it is not reproduced; Table 4 gives the counts by programme and gender, calculated from it.

Table 4: Graduating cohorts by programme and gender, Department of Humanities and Social Sciences, Islamabad E-8

Programme (intake)	Women graduated	Women's rate	Men graduated	Men's rate
BS English (Fall 2022)	5 of 18	27.8%	1 of 8	12.5%
BS Public Health (Fall 2022)	11 of 16	68.8%	0 of 2	0.0%
BS Social Sciences (Fall 2022)	14 of 35	40.0%	15 of 37	40.5%
MS Applied Anthropology (Spring 2024)	0 of 2	0.0%	1 of 2	50.0%
MS English Linguistics (Fall 2024)	3 of 11	27.3%	0 of 2	0.0%
All programmes	33 of 82	40.2%	17 of 51	33.3%

In these cohorts women were more likely than men to have graduated (40.2 per cent against 33.3 per cent), and fewer women than men were recorded as fee defaulters (2 of 82 women; 5 of 51 men). The department reported that women make up 62 per cent of the students in these semesters and that the exact graduating status can be confirmed with the Examinations Directorate.

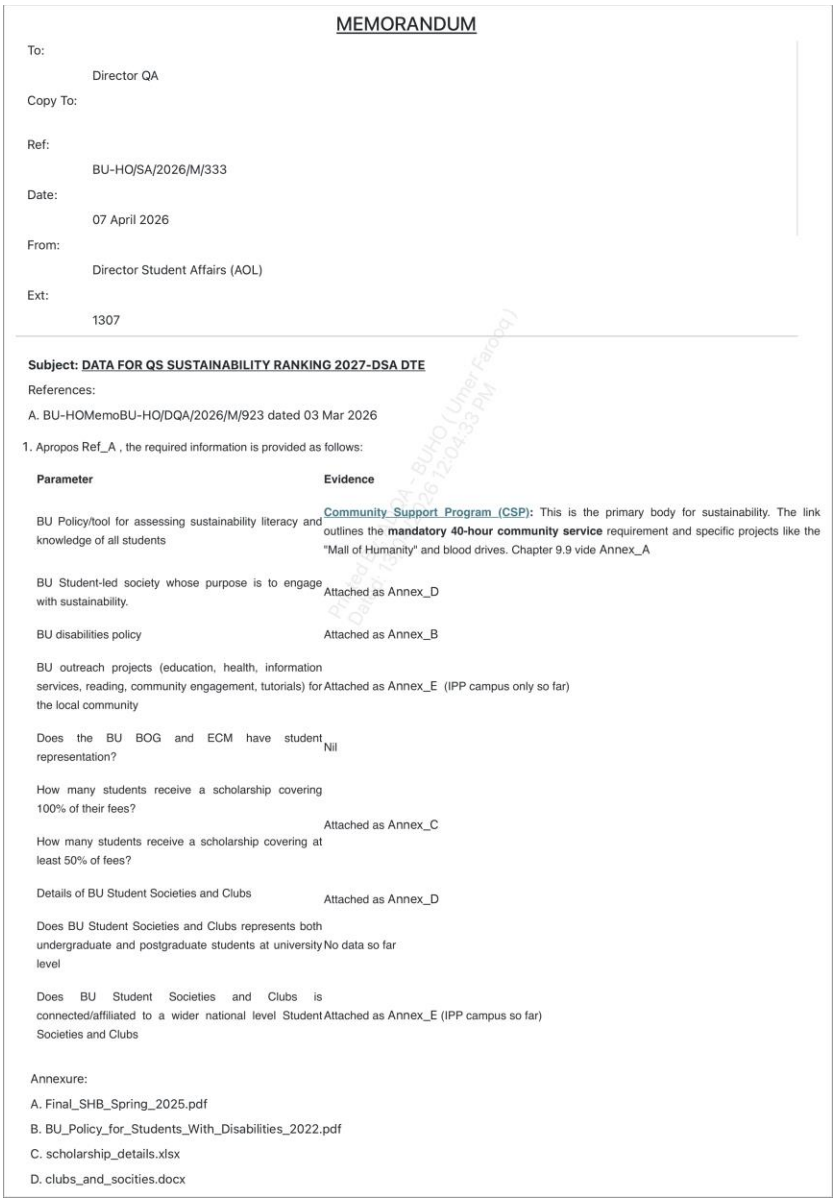
2. Schemes to close gaps and support women to complete their degrees

2.1 Financial support: University scholarships and a scholarship for women

The Directorate of Student Affairs tracks the holders of University scholarships by gender. It returned to the Directorate of Quality Assurance on 7 April 2026 (memo BU-HO/SA/2026/M/333, Annex C) the students holding scholarships covering 100 per cent, or at least 50 per cent, of their fees: 1,076 holdings in Spring 2025 and 1,249 in Fall 2025, 1,505 students in all. Women held 932 of the 1,505 scholarships (61.9 per cent), including 230 of the 401 full-fee scholarships. Financial support of this kind removes a common reason for leaving a degree unfinished.

Table 5: University scholarships covering at least half of fees, holders by gender, 2025

Semester	Scholarship	Holders	Women	Women's share
Spring 2025	100 per cent of fees	326	196	60.1%
Spring 2025	50 per cent or more	750	464	61.9%
Fall 2025	100 per cent of fees	392	226	57.7%
Fall 2025	50 per cent or more	857	543	63.4%
2025, students counted once	All	1,505	932	61.9%



MEMORANDUM

To:

Director QA

Copy To:

Ref:

BU-HO/SA/2026/M/333

Date:

07 April 2026

From:

Director Student Affairs (AOL)

Ext:

1307

Subject: DATA FOR QS SUSTAINABILITY RANKING 2027-DSA DTE

References:

A. BU-HOMemoBU-HO/DQA/2026/M/923 dated 03 Mar 2026

1. Apropos Ref_A , the required information is provided as follows:

Parameter	Evidence
BU Policy/tool for assessing sustainability literacy and knowledge of all students	Community Support Program (CSP): This is the primary body for sustainability. The link outlines the **mandatory 40-hour community service** requirement and specific projects like the "Mall of Humanity" and blood drives. Chapter 9.9 vide Annex_A
BU Student-led society whose purpose is to engage with sustainability.	Attached as Annex_D
BU disabilities policy	Attached as Annex_B
BU outreach projects (education, health, information services, reading, community engagement, tutorials) for the local community	Attached as Annex_E (IPP campus only so far)
Does the BU BOG and ECM have student representation?	Nil
How many students receive a scholarship covering 100% of their fees?	Attached as Annex_C
How many students receive a scholarship covering at least 50% of fees?	
Details of BU Student Societies and Clubs	Attached as Annex_D
Does BU Student Societies and Clubs represents both undergraduate and postgraduate students at university level	No data so far
Does BU Student Societies and Clubs is connected/affiliated to a wider national level Student Societies and Clubs	Attached as Annex_E (IPP campus so far)

Annexure:

A. Final_SHB_Spring_2025.pdf

B. BU_Policy_for_Students_With_Disabilities_2022.pdf

C. scholarship_details.xlsx

D. clubs_and_socities.docx

Figure 6: Directorate of Student Affairs, memo BU-HO/SA/2026/M/333 of 7 April 2026: scholarships covering 100 per cent and at least 50 per cent of fees returned as Annex C.

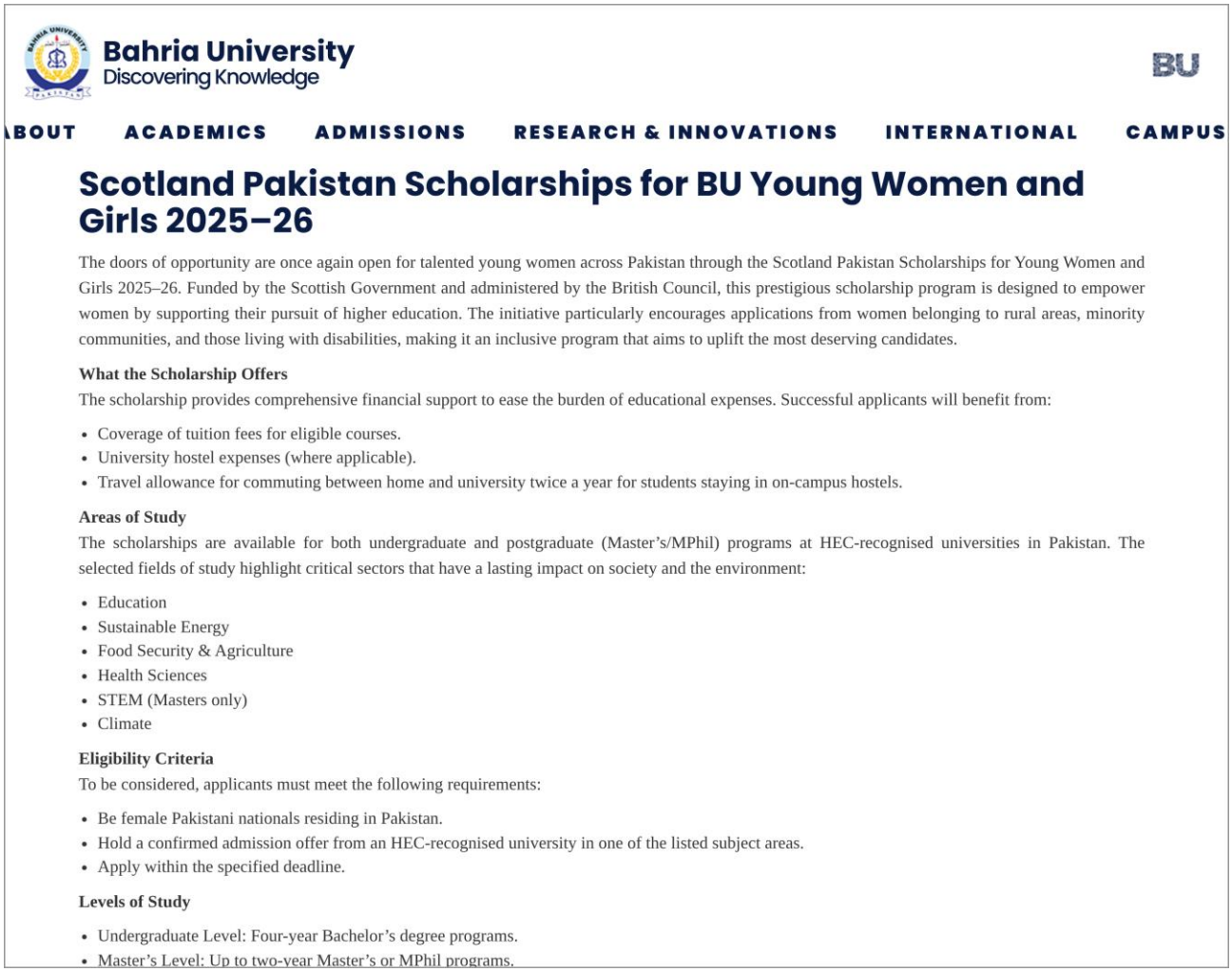
2.1 Financial support (continued): Scotland Pakistan Scholarships for BU Young Women and Girls 2025–26

On 3 September 2025 the University announced the Scotland Pakistan Scholarships for Bahria University's Young Women and Girls 2025–26, funded by the Scottish Government and administered by the British Council, open only to women. The scholarship covers tuition fees, university hostel costs where applicable and two journeys home a year, for bachelor's programmes of four years and master's or MPhil programmes of up to two years in Education, Sustainable Energy, Food Security and Agriculture, Health Sciences, STEM (master's only) and Climate.



Figure 7: Bahria University official Facebook page, post of 3 September 2025: Scotland Pakistan Scholarships for Bahria Unive rsity's Young Women and Girls 2025–26, with coverage, eligible fields, application links and the closing date of 15 September 2025 (captured 3 November 2026).

2.1 Financial support (continued): University web page



Bahria University
Discovering Knowledge

BU

ABOUT ACADEMICS ADMISSIONS RESEARCH & INNOVATIONS INTERNATIONAL CAMPUS

Scotland Pakistan Scholarships for BU Young Women and Girls 2025–26

The doors of opportunity are once again open for talented young women across Pakistan through the Scotland Pakistan Scholarships for Young Women and Girls 2025–26. Funded by the Scottish Government and administered by the British Council, this prestigious scholarship program is designed to empower women by supporting their pursuit of higher education. The initiative particularly encourages applications from women belonging to rural areas, minority communities, and those living with disabilities, making it an inclusive program that aims to uplift the most deserving candidates.

What the Scholarship Offers

The scholarship provides comprehensive financial support to ease the burden of educational expenses. Successful applicants will benefit from:

- Coverage of tuition fees for eligible courses.
- University hostel expenses (where applicable).
- Travel allowance for commuting between home and university twice a year for students staying in on-campus hostels.

Areas of Study

The scholarships are available for both undergraduate and postgraduate (Master's/MPhil) programs at HEC-recognised universities in Pakistan. The selected fields of study highlight critical sectors that have a lasting impact on society and the environment:

- Education
- Sustainable Energy
- Food Security & Agriculture
- Health Sciences
- STEM (Masters only)
- Climate

Eligibility Criteria

To be considered, applicants must meet the following requirements:

- Be female Pakistani nationals residing in Pakistan.
- Hold a confirmed admission offer from an HEC-recognised university in one of the listed subject areas.
- Apply within the specified deadline.

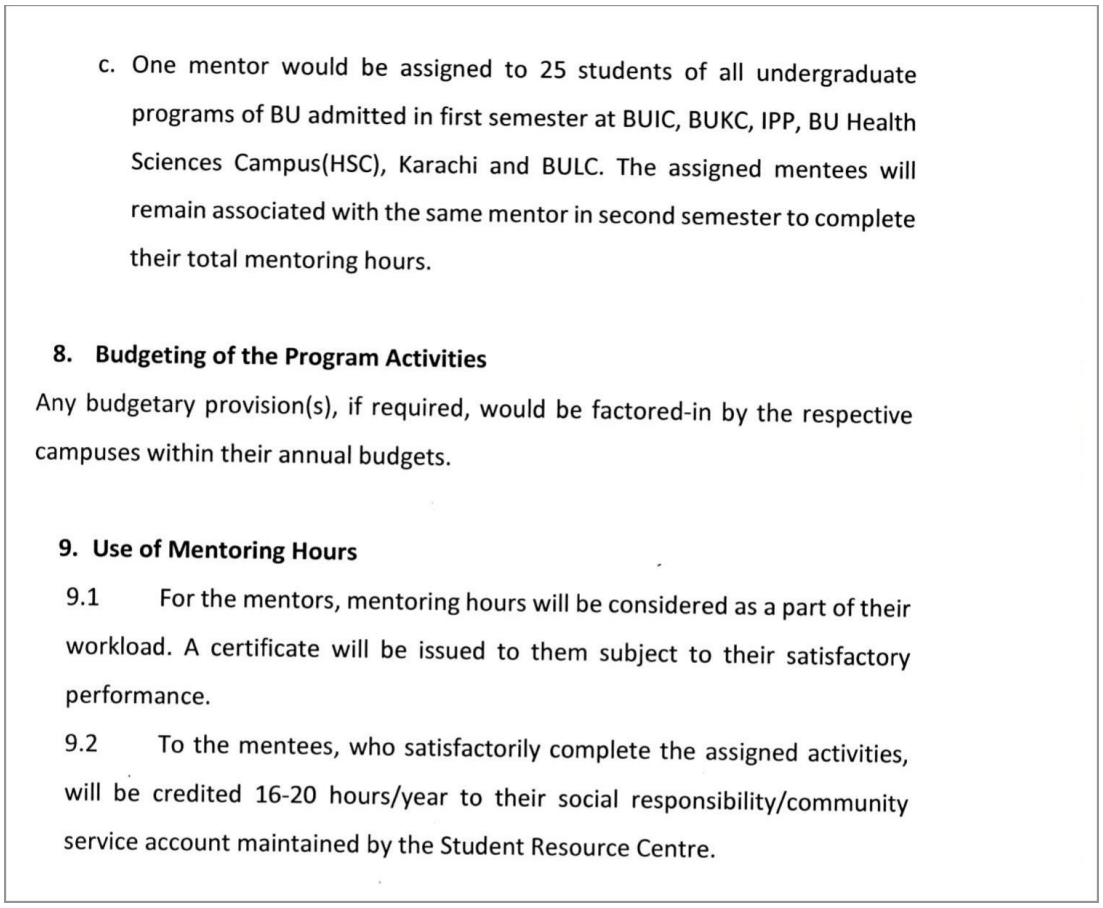
Levels of Study

- Undergraduate Level: Four-year Bachelor's degree programs.
- Master's Level: Up to two-year Master's or MPhil programs.

Figure 8: Bahria University web page, Scotland Pakistan Scholarships for BU Young Women and Girls 2025–26: purpose, coverage, areas of study, eligibility and levels of study (bahria.edu.pk, pageContentId 5369, captured 3 November 2026).

2.2 Mentoring: Student Mentoring Programme

Under the Student Mentoring Framework, promulgated with effect from 11 January 2021 and managed by the Leadership and Professional Development Centre (LPDC), every first-semester undergraduate is assigned a faculty mentor, one mentor to 25 students, and keeps the same mentor through the second semester (para 7(c)), the stage at which students are most likely to leave a degree. In 2025, 2,875 women entered the first semester of the University's undergraduate programmes and were assigned a mentor. Women faculty led 109 of the 139 mentoring sessions recorded in the LPDC Monthly Progress Report for December 2024 (78.4 per cent). The programme is presented in full in the evidence for indicator 5.6.6.



c. One mentor would be assigned to 25 students of all undergraduate programs of BU admitted in first semester at BUIC, BUKC, IPP, BU Health Sciences Campus(HSC), Karachi and BULC. The assigned mentees will remain associated with the same mentor in second semester to complete their total mentoring hours.

8. Budgeting of the Program Activities

Any budgetary provision(s), if required, would be factored-in by the respective campuses within their annual budgets.

9. Use of Mentoring Hours

9.1 For the mentors, mentoring hours will be considered as a part of their workload. A certificate will be issued to them subject to their satisfactory performance.

9.2 To the mentees, who satisfactorily complete the assigned activities, will be credited 16-20 hours/year to their social responsibility/community service account maintained by the Student Resource Centre.

Figure 9: Student Mentoring Framework (enlarged extract, PDF page 7): para 7(c), one mentor for 25 first-semester undergraduates at every campus, retained in the second semester, and paras 8 to 9.2.

2.2 Mentoring (continued): Monthly Progress Report, December 2024

Leadership & Professional Development Centre (LPDC)
Student Mentoring Program
Monthly Progress Report – For the Month of December 2024

S. No	Campus	Department	Mentees' Semester and Section/Roll No.	Name of Mentor	Designation	Title/ Area / Theme of Discussion	Number of hours spent
1.	BUIC-E8	Law	LLB 1(A&B)	Muhammad Ashraf	Senior Lecturer	Self-Awareness	2
2.	BUIC-E8	Media Studies	BS Media Studies 1 A &B	Dr. Qamar Abbas	Assistant Professor	Good Citizenship and Patriotism	2
3.	BUIC-E8	Media Studies	BS Media Studies and BS TVDM 2	Ms. Ayesha Zahid	Snr. Lecturer	Empathy and Problem solving	2
4.	BUIC-E8	Media Studies	BS TVDM 1A	Dr. Hayam Qayyoum	Senior Associate professor	Integrating ethical practices into daily life	2
5.	BUIC-E8	Media Studies	BS TVDM and BS	Dr. Mohsin Hassan Khan	Senior associate professor	Self-Awareness	2
6.	BUIC E-8	BS (Economics)	BS(ECONOMICS) 1A	Ms. Madiha Kamal	Senior Lecturer	Difference between Tarbiyah and Tarbiyat and who is responsible	2
7.	BUIC E-8	BS (Economics)	BS(ECONOMICS) 2A	Ms. Madiha Kamal	Senior Lecturer	Difference between Tarbiyah and Tarbiyat and who is responsible	2
8.	BUIC E-8	Professional Psychology	BS 1 A	Sara Fatima	Sr Lecturer	Moral engagement	2
9.	BUIC E-8	Professional Psychology	BS 1 B	Dr Afreen Komal	Assistant Professor	Ethics and moral values	2
10.	BUIC E-8	Professional Psychology	BS 2 A	Dr Zafar	Associate Professor	Ethics and moral values	2
11.	BUIC E-8	Health and social sciences	BS English 1	Tooba Shakoor	Assistant Professor	Value of good friendships socially and religiously	2

Figure 10: LPDC, Student Mentoring Program, Monthly Progress Report for December 2024, page 1: campus, department, mentee class, mentor, designation, theme and hours.

2.3 Women in technology: SheCodes the Future, Lahore Campus, 11 March 2025

To address the gap in STEM, the University's campuses run programmes that bring women students into technology. Google Developer Groups on Campus, Bahria University Lahore Campus, held SheCodes the Future at the Lahore Campus on 11 March 2025, an event marking International Women's Day and dedicated to the role of women in technology. Six women spoke: three faculty members of the Lahore Campus and three women from the software industry. The event page records 46 registrations.

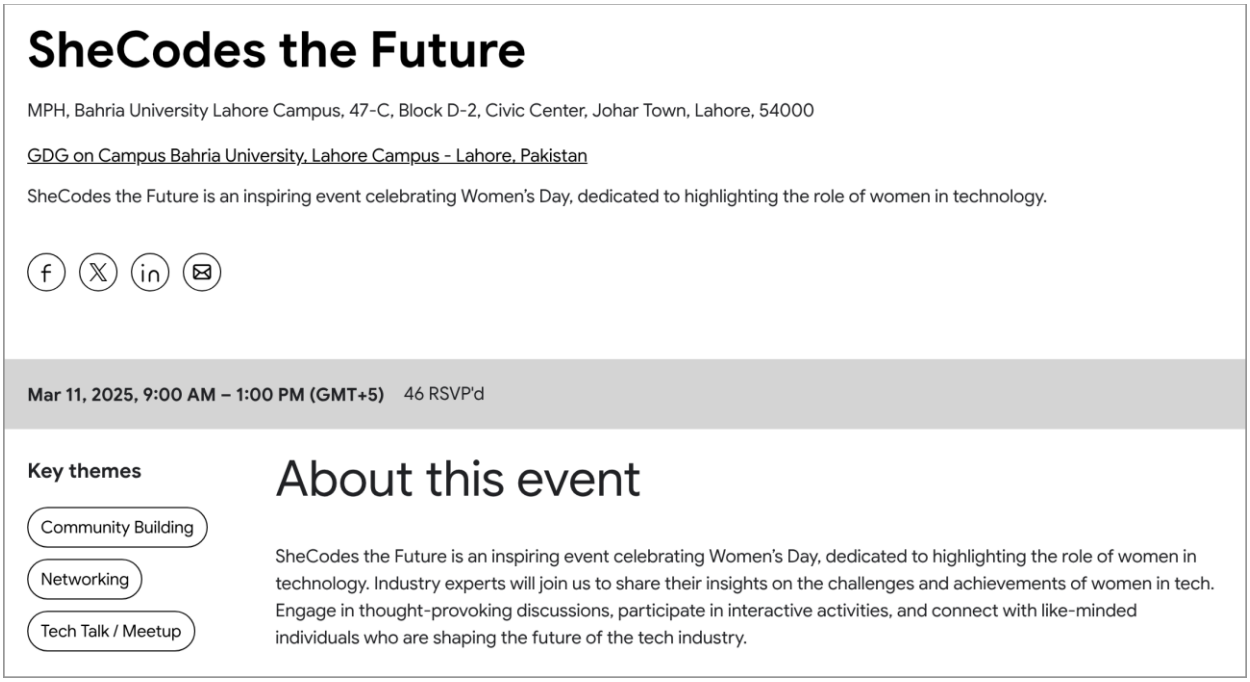


Figure 11: Event page, SheCodes the Future, GDG on Campus Bahria University Lahore Campus, 11 March 2025 (gdg.community.dev, captured 3 November 2026).

2.4 Faculty training on gender equity, Islamabad H-11 Campus, 31 July 2025

The LPDC trains faculty members to support equity for women in their teaching and supervision. On 31 July 2025 it held a faculty development session, "Advancing Gender Equity in Academia and Workplace," at the Islamabad H-11 Campus, delivered by Dr. Umme Laila Shah. The LPDC's annual report of training activities from July 2025 to June 2026 records the session.

4. Advancing Gender Equity in Academia and Workplace in BU H-11 Campus, Islamabad





Description:

The training titled ***"Advancing Gender Equity in Academia and Workplace"*** was conducted as a part of a **faculty development activity**. This important session was delivered by **Dr. Umme Laila Shah**, who guided the participants with valuable insights on gender equity. Faculty members actively participated, engaging in discussions and learning activities. The training was held on **31st July 2025**. The setting provided a collaborative learning environment.

Figure 12: LPDC, Annual Report, Training Activities July 2025 to June 2026 (enlarged extract, item 4): "Advancing Gender Equi ty in Academia and Workplace," Islamabad H-11 Campus, 31 July 2025.

2.4 Faculty training (continued): annual report of training activities

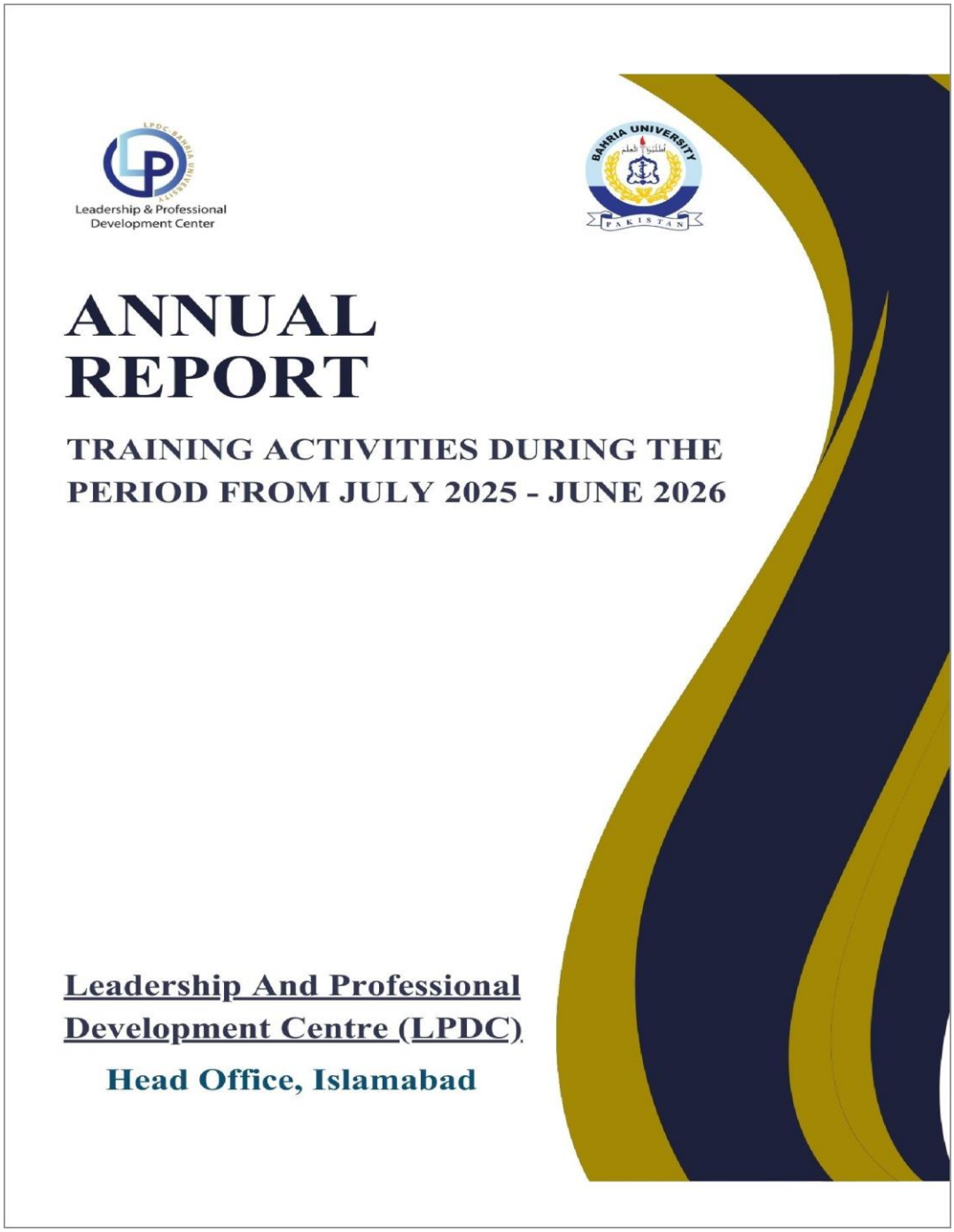


Figure 13: LPDC, Head Office, Annual Report: Training Activities during the Period from July 2025 to June 2026, cover.

2.5 Childcare for student mothers

The University's day care centres allow student mothers to continue their studies. At the Health Sciences Campus, Islamabad, the day care facility on the third floor of the Bahria University College of Medicine building, established in 2024 for faculty members, students and administrative staff, cared for an average of six children every month in 2025; at the Health Sciences Campus, Karachi, the Daycare Facilitation Centre cares for the children of students, staff and faculty members free of charge. The facilities are presente d in full in the evidence for indicator 5.6.4.

Bahria University Health Sciences Campus, Islamabad
Quality Assurance Department

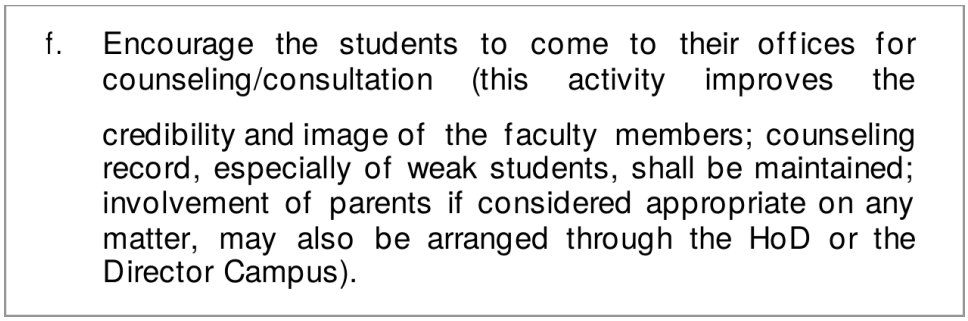
Required Items	Value
Day care Available	BUHSCI provides a daycare facility located on the 3rd floor of BUCM Building. Established in 2024, the facility aims to support parents, including faculty members, students and administrative staff, by providing affordable and reliable childcare services during official working hours.
The average number of children enrolled in 2025	Average number of children in 2025 was six (06) every month.
The fee structure of the daycare facility, duly approved by the Director Campus BUHSCI	Attached
The map shows the location of the daycare facility.	Attached

Figure 14: Bahria University Health Sciences Campus, Islamabad, Quality Assurance Department: day care facility on the third floor of the BUCM building, established in 2024 to support faculty members, students and administrative staff; average of six child ren a month in 2025.

3. Student Handbook, Spring 2025: academic support for completion (public)

The Student Handbook, Spring 2025, is published on the University's website, and its preamble applies its policies to all campuses and constituent units. Four of its provisions support students, women among them, to complete their degrees. Faculty members guide, advise, mentor and counsel students to complete their degree requirements on time and keep a counselling record, especially of weaker students (para 5.17.2). A student who falls below the minimum CGPA is placed on probation and receives a formal warning letter from the Head of Department, so that weak progress is identified each semester (para 5.5). A student may freeze a semester for illness or circumstances beyond her control and resume within the overall degree duration, including more than one semester (paras 1.15.1 to 1.15.6), which allows a student mother to return to her studies after childbirth. A Girls Hostel of 150 rooms is available at the Islamabad campus (para 8.11).

The handbook is available at archive.bahria.edu.pk/wp-content/uploads/2025/02/Final_SHB_Spring_2025.pdf. It is shown from its cover through its complete table of contents (PDF pages 1 to 10; PDF page 2 is blank), followed by the pages cited and enlarged extracts.



f. Encourage the students to come to their offices for counseling/consultation (this activity improves the credibility and image of the faculty members; counseling record, especially of weak students, shall be maintained; involvement of parents if considered appropriate on any matter, may also be arranged through the HoD or the Director Campus).

Figure 15: Student Handbook, Spring 2025 (enlarged extract, PDF pages 88 and 89, printed pages 78 and 79): para 5.17.2(f), co unselling record, especially of weak students (University website, captured 3 November 2026).

3. Student Handbook (continued)

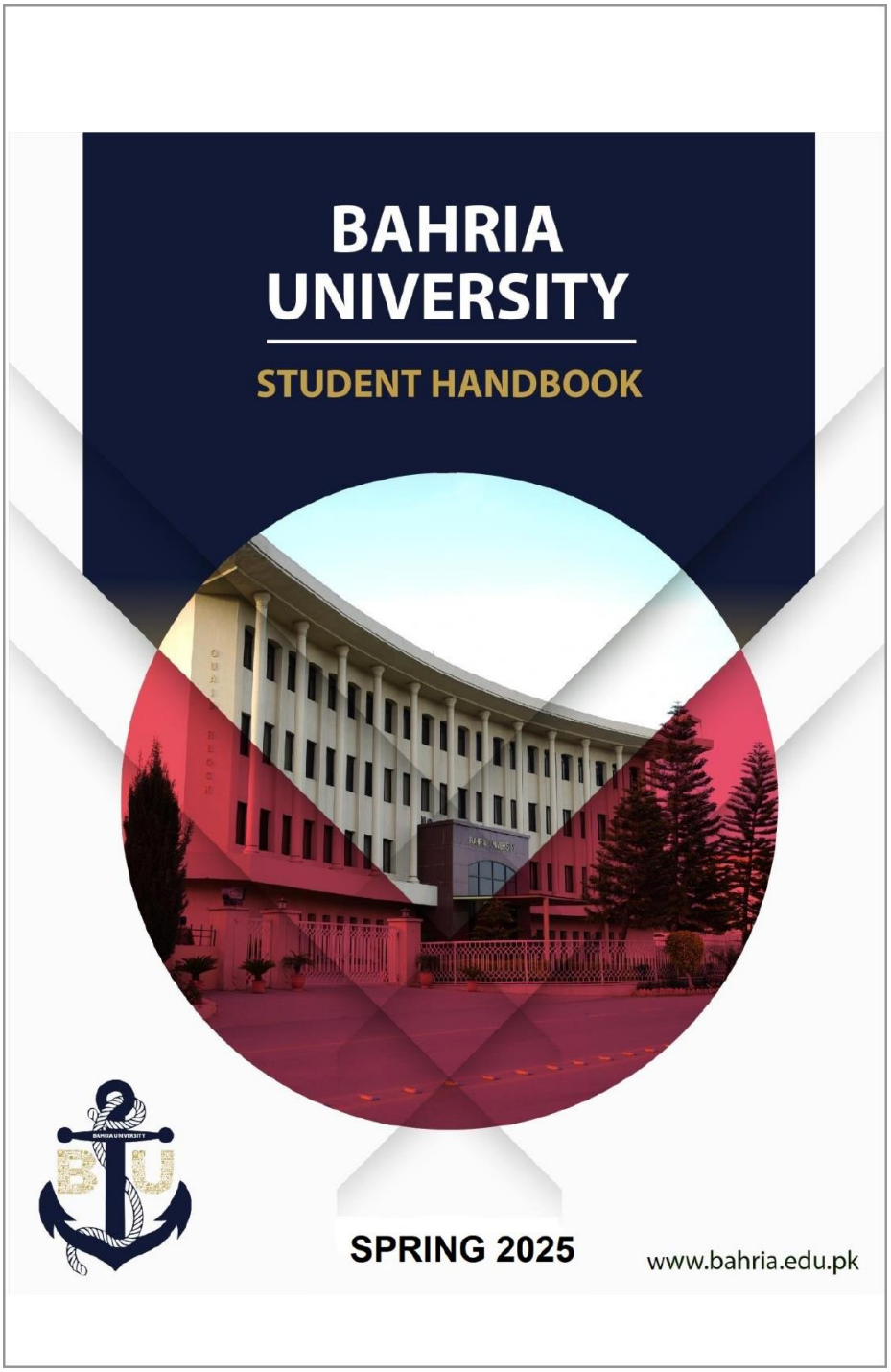


Figure 16: Student Handbook, Spring 2025, PDF page 1: cover.

3. Student Handbook (continued)

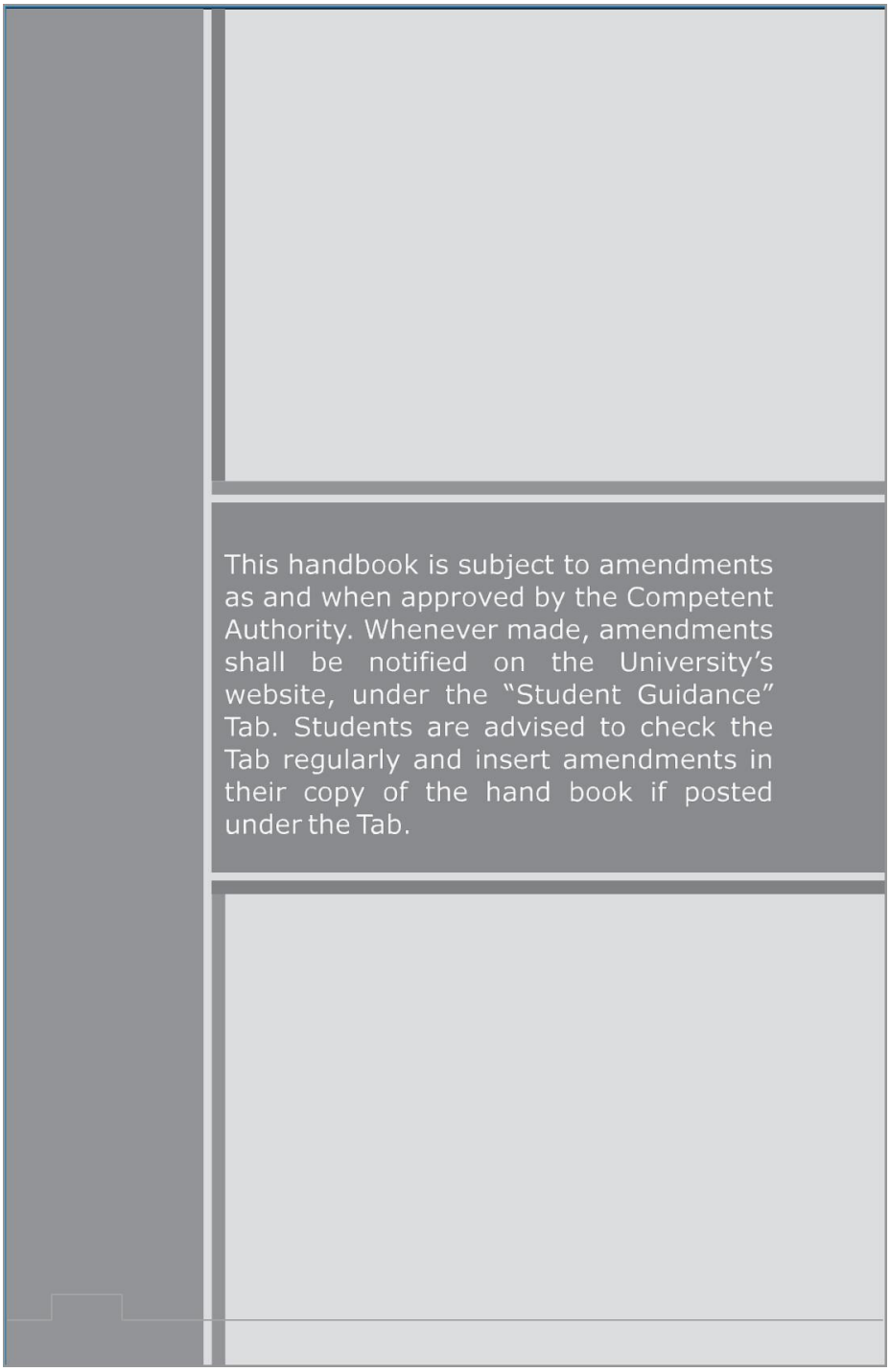


Figure 17: PDF page 3: notice on amendments to the handbook.

3. Student Handbook (continued)

Record of Amendments

Amendment No.	Dated	Article Amended	Authority
1.	May 2017	New Print	Registrar
2.	Jan 2018	New Print	Registrar
3.	Aug 2019	New Print	Registrar
4.	Jan 2020	New Print	Registrar
5.	Sep 2020	New Print	Registrar
6.	Jan 2021	New Print	Registrar
7.	Aug 2021	New Print	Registrar
8.	Jan 2022	Soft Copy updated	DA
9.	Aug 2022	Soft Copy updated	DA
10.	Jan 2023	Soft Copy updated	DA
11.	Sep 2023	Soft Copy updated	DA
12.	Jan 2024	Soft Copy updated	DA
13.	Sep 2024	Soft Copy updated	DA
14.	Feb 2025	Soft Copy updated	DA

Figure 18: PDF page 4: Record of Amendments, entry 14, soft copy updated February 2025.

3. Student Handbook (continued)

Preamble

Bahria University Student Handbook contains guidelines, orders, instructions, statutes, rules, regulations, policies, procedures, and such other contents, for the information and guidance of and compliance/implementation by the student, faculty and academic staff of the University. Contents of the Handbook are mostly extracts from the Bahria University Ordinance V of 2000 and Bahria University Statutes, Academic Regulations and Financial Rules-2016. The policies and procedures contained in this book are subject to change from time to time as and when deemed appropriate by the University to fulfill its mission and objectives. The University reserves the right to implement such changes without prior notice.

The academic, financial and administrative policies outlined here apply to all campuses/constituent units of the University.

In case of any difficulty in interpreting, understanding or referring to the contents of this handbook, or missing any particular aspect therein, reference is to be made to the HoD/Dean/DirCampus/DGCampus/Registrar, in that order.

Students of Bahria University come from all over Pakistan, each student brings his / her own unique background and experiences, and each comes with the hope of achieving a variety of goals by the end of his / her studies here. Each student enrolled in various campuses brings something unique to the student body. It is important for you to become engaged in the campus life. While academics should be the anchor of any University activity, at Bahria you will also find the opportunity to participate in a number of co-curricular program to grow as a balanced person. No factor will have a greater impact on your education, your success or your personal happiness than the choices you make for yourself at Bahria and in your life after you graduate from here.

The University's administration wishes you good luck and a rewarding experience here at BAHRIA.

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Figure 19: PDF page 5 (printed page ii): Preamble, policies applying to all campuses and constituent units.

3. Student Handbook (continued)

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3. Student Handbook (continued): para 1.15, freezing of semester

1.14.3 Course(s) withdrawn after the second week but within seven weeks of the commencement of the semester shall be recorded on the transcript with the 'W' grade. After that, withdrawal of the course shall not be allowed.

1.14.4 Full fee will be adjusted/ transferred to the next semester if the course is withdrawn within the first week of commencement of the semester and half the fee if withdrawn within the first 15 days of the commencement of the semester. No fee shall be adjusted/ transferred if the course is withdrawn after the 15th day of the semester. In all these cases, the refund application date shall be the date on which the University officially acknowledge /receipts the student's application to withdraw a course.

1.14.5 At the BUHS, there shall be no addition or withdrawal of a course during the academic year.

1.15 Freezing of Semester

1.15.1 A student shall be allowed to freeze his/ her semester due to illness or circumstances beyond his/ her control by giving a written application on prescribed form. Conditions for consideration of such request are as follow:

1.15.1.1 A student may freeze the semester before the start of the academic session, without paying the fee, if he/ she has passed the final examination of the previous semester with the minimum GPA/CGPA required for the academic standing of the BU to remain enrolled. A student may also freeze the semester anytime during the course till three weeks before commencement of the final examination.

1.15.2 Full fee will be refunded/ adjusted to the next semester if the semester for which application is submitted frozen within the first week of commencement of the semester, and half the fee if frozen within the first 15 days of the commencement of the semester. No fee shall be refunded/ adjusted if the semester is frozen after 15th day of the commencement of the semester.

1.15.3 Students shall resume their studies in the following semester, otherwise their name would be struck off the roll of BU.

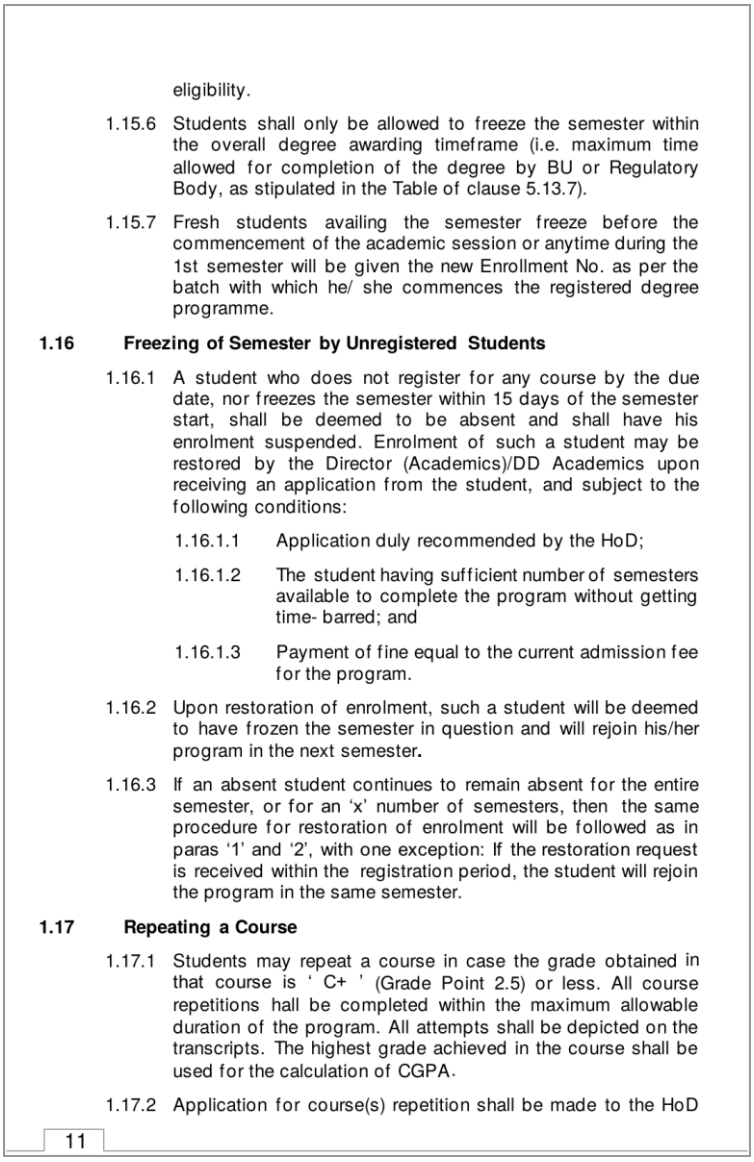
1.15.4 Students may freeze more than one semester, either back-to-back or staggered, while remaining within the overall degree duration.

1.15.5 Fresh students shall not be allowed to freeze the semester without payment of the applicable fee and the submission of the complete documents required for meeting the basic

10

Figure 25: PDF page 20 (printed page 10): para 1.15, freezing of semester.

3. Student Handbook (continued): para 1.15, freezing of semester



eligibility.

1.15.6 Students shall only be allowed to freeze the semester within the overall degree awarding timeframe (i.e. maximum time allowed for completion of the degree by BU or Regulatory Body, as stipulated in the Table of clause 5.13.7).

1.15.7 Fresh students availing the semester freeze before the commencement of the academic session or anytime during the 1st semester will be given the new Enrollment No. as per the batch with which he/ she commences the registered degree programme.

1.16 Freezing of Semester by Unregistered Students

1.16.1 A student who does not register for any course by the due date, nor freezes the semester within 15 days of the semester start, shall be deemed to be absent and shall have his enrolment suspended. Enrolment of such a student may be restored by the Director (Academics)/DD Academics upon receiving an application from the student, and subject to the following conditions:

1.16.1.1 Application duly recommended by the HoD;

1.16.1.2 The student having sufficient number of semesters available to complete the program without getting time- barred; and

1.16.1.3 Payment of fine equal to the current admission fee for the program.

1.16.2 Upon restoration of enrolment, such a student will be deemed to have frozen the semester in question and will rejoin his/her program in the next semester.

1.16.3 If an absent student continues to remain absent for the entire semester, or for an 'x' number of semesters, then the same procedure for restoration of enrolment will be followed as in paras '1' and '2', with one exception: If the restoration request is received within the registration period, the student will rejoin the program in the same semester.

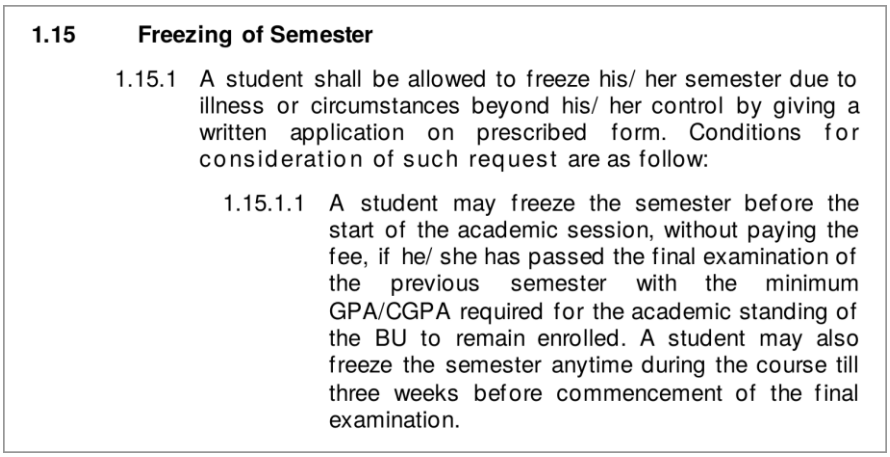
1.17 Repeating a Course

1.17.1 Students may repeat a course in case the grade obtained in that course is ' C+ ' (Grade Point 2.5) or less. All course repetitions hall be completed within the maximum allowable duration of the program. All attempts shall be depicted on the transcripts. The highest grade achieved in the course shall be used for the calculation of CGPA.

1.17.2 Application for course(s) repetition shall be made to the HoD

11

Figure 26: PDF page 21 (printed page 11): para 1.15 concluded, freezing within the overall degree timeframe (para 1.15.6).



1.15 Freezing of Semester

1.15.1 A student shall be allowed to freeze his/ her semester due to illness or circumstances beyond his/ her control by giving a written application on prescribed form. Conditions for consideration of such request are as follow:

1.15.1.1 A student may freeze the semester before the start of the academic session, without paying the fee, if he/ she has passed the final examination of the previous semester with the minimum GPA/CGPA required for the academic standing of the BU to remain enrolled. A student may also freeze the semester anytime during the course till three weeks before commencement of the final examination.

Figure 27: Enlarged extract, PDF page 20: para 1.15.1, freezing of a semester for illness or circumstances beyond the student's control.

3. Student Handbook (continued): para 5.5, probation

Shall be same as for the UG programs, except that Grade F shall be reckoned below 60% marks and there shall be no C-, D+ and D Grades.

5.3.3 Grading rules may be reviewed after every 3 years or as and when required/ dictated by HEC or regulatory bodies of different programs. GPA will be calculated by applying the following formula:

GPA = ∑ (Credit Hrs x Grade Point) ÷ ∑Credit Hours (∑= is sum of)

5.4 Minimum Pass Marks

Minimum Marks to Pass a Course in different programs shall be as follows:

UG Courses: 50%
MBA/MS/ MPhil/ PhD Courses: 60%

5.5 Probation and Drop Rules for Underperforming Student

5.5.1 In any semester, a student shall be placed on Probation for failing to achieve the minimum CGPA (GPA if it is the first semester) stipulated for the programme, as follows::

Program	Minimum GPA
AD	2.0
BBA/BEE/BS	2.0
MBA/MS/MPhil	2.5
PhD	3.0

5.5.2 After each Probation, a formal warning letter is to be issued to the student by the concerned HOD and a copy of the same – duly signed/ acknowledged by the student – is to be retained in the respective HoD office for record purposes.

5.5.3 The student shall be Dropped from the academic programme upon failure to attain the minimum CGPA in the immediate semester after two consecutive Probations.

5.5.4 A student on probation who improves his/ her CGPA (including Summer session) equal to or higher than the minimum CGPA defined in clause 7.10.1 above shall be taken out of the Probation regime and his/ her Probation count reset to 'Zero' for the leftover semesters till the programme completion.

5.5.5 The student placed on 2nd consecutive Probation must not

71

Figure 28: PDF page 81 (printed page 70): para 5.5, probation and drop rules for underperforming students.

3. Student Handbook (continued): para 5.5, probation

5.5 Probation and Drop Rules for Underperforming Student

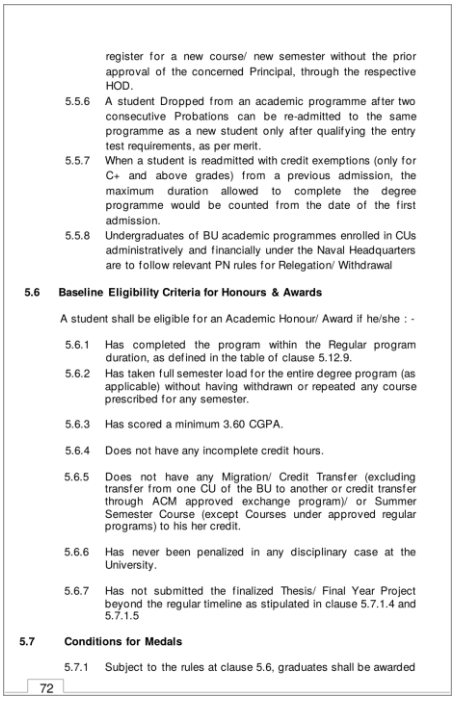
5.5.1 In any semester, a student shall be placed on Probation for failing to achieve the minimum CGPA (GPA if it is the first semester) stipulated for the programme, as follows::

Program	Minimum GPA
AD	2.0
BBA/BEE/BS	2.0
MBA/MS/MPhil	2.5
PhD	3.0

5.5.2 After each Probation, a formal warning letter is to be issued to the student by the concerned HOD and a copy of the same – duly signed/ acknowledged by the student – is to be retained in the respective HoD office for record purposes.

5.5.3 The student shall be Dropped from the academic programme upon failure to attain the minimum CGPA in the immediate semester after two consecutive Probations.

Figure 29: Enlarged extract, PDF page 81: paras 5.5.1 to 5.5.3, probation for failing to reach the minimum CGPA, with a formal warning letter from the Head of Department.



register for a new course/ new semester without the prior approval of the concerned Principal, through the respective HOD.

5.5.6 A student Dropped from an academic programme after two consecutive Probations can be re-admitted to the same programme as a new student only after qualifying the entry test requirements, as per merit.

5.5.7 When a student is readmitted with credit exemptions (only for C+ and above grades) from a previous admission, the maximum duration allowed to complete the degree programme would be counted from the date of the first admission.

5.5.8 Undergraduates of BU academic programmes enrolled in CUs administratively and financially under the Naval Headquarters are to follow relevant PN rules for Relegation/ Withdrawal

5.6 Baseline Eligibility Criteria for Honours & Awards

A student shall be eligible for an Academic Honour/ Award if he/she : -

5.6.1 Has completed the program within the Regular program duration, as defined in the table of clause 5.12.9.

5.6.2 Has taken full semester load for the entire degree program (as applicable) without having withdrawn or repeated any course prescribed for any semester.

5.6.3 Has scored a minimum 3.60 CGPA.

5.6.4 Does not have any incomplete credit hours.

5.6.5 Does not have any Migration/ Credit Transfer (excluding transfer from one CU of the BU to another or credit transfer through ACM approved exchange program)/ or Summer Semester Course (except Courses under approved regular programs) to his her credit.

5.6.6 Has never been penalized in any disciplinary case at the University.

5.6.7 Has not submitted the finalized Thesis/ Final Year Project beyond the regular timeline as stipulated in clause 5.7.1.4 and 5.7.1.5

5.7 Conditions for Medals

5.7.1 Subject to the rules at clause 5.6, graduates shall be awarded

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Figure 30: PDF page 82 (printed page 71): para 5.5 concluded.

3. Student Handbook (continued): para 5.17, advising and counselling

MBA, MS, MPhil & LLM	2.0	3.0	1 Year (by Rector)
PhD	3.0 (Minimum)	6.0	2 years (1st year by the FRC, 2nd year by the Rector)

5.17 Advising, Guiding, Mentoring and Counseling Students

5.17.1 BU will provide academic guidance to all students throughout their academic career at BU. First such guidance shall be provided by the Student Advisor who shall:

a. assist the students entering BU with the selection of their courses;

b. inform and explain admission and credit transfer credit rules/implications;

c. assist the students in the general adjustments to university life;

d. serve as resource person for university information; and

e. Guide the students to meet the graduation requirements.

5.17.2 The next, and the most significant, guidance shall be at the level of the permanent faculty members who shall:

a. guide, advise, mentor and counsel the students to help them complete their degree requirements on time and in the best academic manner;

b. encourage the students to join various Societies & Clubs for professional & personal grooming, with the overall aim of contributing positively to the society;

c. if unable to address at own level, escalate the students' questions, queries or concerns to the HoD who in turn may approach the Director/Principal, if so required;

d. counsel the student on matters related to any aspect of academics;

e. allocate at least two hours per day, during office times, three days, a week for consultation by the students (the times shall be displayed outside the faculty member's office); and

f. Encourage the students to come to their offices for counseling/consultation (this activity improves the

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Figure 31: PDF page 88 (printed page 78): para 5.17, advising, guiding, mentoring and counselling students, paras 5.17.1 and 5.17.2.

3. Student Handbook (continued): para 5.17, advising and counselling

credibility and image of the faculty members; counseling record, especially of weak students, shall be maintained; involvement of parents if considered appropriate on any matter, may also be arranged through the HoD or the Director Campus).

5.17.3 The responsibilities of the Student Advisor and the Faculty Members notwithstanding, it shall be the student's responsibility to know his/ her degree requirements, to be accountable for university policies, and to obtain course-scheduling information. The student shall be responsible for completion of degree requirements, including pre-requisites. For any clarification, query or problem relating to any academic matter which may not be resolved at the HoD level, the student may contact Director/ Principal of the concerned CU.

5.18 Internships

5.18.1 The students of 4-years UG Programmes of all the faculties (ES, MS, H&SS, Law, HS) are allowed to undertake the mandatory (0 x CH) Internship after the 4th semester.

5.18.2 Respective HoDs/ Placement offices will recommend students for internship with reputed organizations. Minimum period of internship will be six weeks. Students will be expected to work on a Project during internship and submit a report to the Placement offices on completion. The reports must be accompanied by a Certificate of Completion from the respective organization in which the student worked during internship time. The internship will be non-credit/ credit mandatory for degree completion where applicable as per roadmap of programs.

5.19 Community Support Program as a Degree Requirement

The University's students shall contribute to nation building, through the Community Support Program (CSP). These students shall serve the community for 40 contact hours, as a degree requirement.

5.20 Registration of Research Work (Project, Dissertation of Thesis)

5.20.1 A Project, Dissertation or Thesis will be assigned to a student, or a group of students, as applicable, as partial requirement for earning a degree. Students shall be required to submit their Project, Dissertation or Thesis on time. Following rules shall apply to all BS/equivalent and MBA programs.

5.20.2 Projects, Dissertations and Theses are to be registered in the second last semester according to the regular program road map, as applicable. Target date for completing the Project, Dissertation or Thesis, will be allotted by the respective departments.

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Figure 32: PDF page 89 (printed page 79): para 5.17.2 concluded, including the counselling record of weak students, and para 5.17.3.

3. Student Handbook (continued): para 8.11, Girls Hostel

8.9 Photocopying and binding of documents

Photocopying and spiral binding facilities are available in the campus on payment.

8.10 Gymnasium

At Islamabad & Karachi campus a gymnasium has been build where fitness machines, Basketball court, Badminton court and Table Tennis facilities are available. Students can use it when they are not in classes but they have to abide by the foot wear code of the gym.

8.11 Girls Hostel

Girls Hostel with 150 rooms is available in Islamabad campus.

8.12 Bus Facility

Bus facility is available on a predetermined route. Students can use university transport if it touches their residence on its route.

8.13 Well Being Centre

There is a well-established facility for counseling services of students, faculty and staff at the campus. Well-being Centre serves in its best capacity by helping individuals to cope with their academic and personal stressors and maximize their inner potentials. A panel of consultant Clinical Psychologists that includes Faculty of department of Professional Psychology with trained team of psycho-therapists/ counselors is available to provide proficient services. The information of each individual benefiting from counseling services is kept confidential strictly.

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Figure 33: PDF page 104 (printed page 94): student facilities, including para 8.11, Girls Hostel.

8.11 Girls Hostel

Girls Hostel with 150 rooms is available in Islamabad campus.

Figure 34: Enlarged extract, PDF page 104: para 8.11, Girls Hostel with 150 rooms at the Islamabad campus.

4. Summary of evidence

Element	Evidence	Figures
Measurement of women's graduation	Entrants by gender (Directorate of Admissions) and graduates by gender (Controller of Examinations), 2025: women 47.3 per cent of entrants and 51.9 per cent of graduates	1 to 5
Compared with men's	Parity index 1.10 overall and 1.09 outside STEM; 0.89 in STEM, the one gap; graduating cohorts of the Department of Humanities and Social Sciences, Islamabad E-8: women 40.2 per cent and men 33.3 per cent graduated	Tables 2 to 4
Schemes to close any gap	Scholarships (women 932 of 1,505, 61.9 per cent) and a scholarship for women including STEM; mentoring for every first-year undergraduate; SheCodes the Future; faculty training on gender equity; childcare for student mothers	6 to 14
Academic support (public)	Student Handbook, Spring 2025, on the University's website: counselling records (5.17.2), probation (5.5), freezing of semester (1.15), Girls Hostel (8.11)	15 to 34
Reporting year	2025 (academic year 2025)	All

Taken together, the records show that Bahria University measures women's progress to graduation against men's from entry to degree, that women were at least as likely as men to graduate in 2025 except in STEM, and that the University has financial, mentoring, academic and childcare schemes in place, including schemes for women in technology, to close that gap and to help women complete their degrees.