SDG
04
QUALITY EDUCATION

EVIDENCE DOCUMENT | INDICATOR 4.3.4

Educational outreach activities beyond campus

METRIC 4.3 Lifelong learning measures

REFERENCE YEAR	COVERAGE	DATE PREPARED
2025	School and college students, teachers, parents, community members and the general public	1 November 2026

ISSUING OFFICE	EVIDENCE ID
Directorate of Quality Assurance, Head Office	E-04-4.3.4

THE SIR 2027 REQUIREMENT

Does your university as a body undertake educational outreach activities (e.g. tailored lectures or demonstrations) beyond campus, e.g. in local schools, in the community, including voluntary student-run schemes?

01 Statement of Evidence

Bahria University's direct answer to the requirement

Yes, both on a programmed basis and ad hoc. During 2025, staff and students of Bahria University taught beyond its campuses in local schools, colleges and community settings. On a programmed basis, the Community Support Program (CSP) is a degree requirement under clauses 5.19 and 9.9 of the Student Handbook (Spring 2025) and the University's Community Support Policy, whose scope expressly includes assisting primary and secondary schools: every undergraduate serves the community for 40 contact hours, with awareness and education among the defined areas of activity, and CSP student volunteers provided educational support at Khalida Iqbal Free Education School and Pehli Kiran School. CSP runs to a semester timetable of orientation, symposium and closing ceremony, and 52 students of one department at Islamabad E-8 alone completed the requirement in 2025. The Bahria Psychology Society's scheduled Mental Health Campaign took student-run camps to Khalida Iqbal Free Education School and the 6th Road Metro Station on 6 and 7 October 2025, and standing partnerships with HOL Foundation Pakistan and Kiran Foundation brought sessions to government schools in Karachi. On an ad hoc basis, faculty and students delivered one-off workshops, lectures, demonstrations and assessment camps at Fazaia Degree College, Concordia Colleges Kasur, Sunny Model School, Ghulaman-e-Abbas School, Sweet Homes Islamabad, the Islamabad Club, Aga Khan University and the Horticulture Society of Pakistan, among other community settings.

02 Evidence and Activity Record

Dated facts and records that substantiate the statement

The record is organised by the two delivery bases in the requirement. Section 1 sets out the Community Support Program, the University's programmed and student-delivered scheme of community service; Section 2 shows a scheduled campaign and standing school partnerships; Sections 3 and 4 show ad hoc outreach in schools and colleges and in community settings during 2025; Section 5 shows continuity after 2025. Each activity is given with its date, off-campus location, audience and the staff or students who delivered it, with photographs where available.

TABLE 1 2025 educational outreach beyond campus

No.	Activity and audience	Date (2025)	Location beyond campus	Delivered by	Basis
1	Community Support Program: 40 contact hours of community service for every undergraduate, including awareness and education	Spring and Fall semesters	Partner schools, NGOs and communities	Undergraduate students; campus CSP coordinators	Programmed
2	CSP educational support and stationery distribution for school children; awareness sessions on first aid, road and rail safety and thalassemia	July 2024 to June 2025	Khalida Iqbal Free Education School; Pehli Kiran School; partner venues	CSP student volunteers	Programmed
3	Mental Health Campaign 2025: counselling and assessment camps for school students, teachers and the public	6 and 7 Oct	Khalida Iqbal Free Education School; 6th Road Metro Station	MS Clinical Psychology students; Bahria Psychology Society, H-11	Programmed
4	HOL Foundation partnership: Mental Health Week lectures and student counselling; mental health awareness activities for school students	27 Oct; 28 Dec	HOL Foundation school; Government Boys Secondary School, Lyari, Karachi	Faculty and students, Bahria Business School Karachi	Recurring partnership
5	Kiran Foundation MoU: expressive arts sessions with mothers; personality assessment camp for Grade 7	14 Nov	Deep Chand T. Ojha Campus, a government school, Karachi	IPP faculty, PhD scholars and postgraduate students	Recurring partnership
6	Stress management workshop for 71 school students	30 Apr	Fazaia Degree College	IPP BS Psychology students, supervised by faculty	Ad hoc
7	Financial literacy workshop for college students	8 Nov	Concordia Colleges, Kasur Campus	Senior Lecturer, Lahore Campus	Ad hoc
8	Antimicrobial resistance awareness session for school students	8 Dec (scheduled)	Sunny Model School, Ghazali Road, Rawalpindi	BS Public Health students and faculty, Islamabad E-8	Ad hoc

No.	Activity and audience	Date (2025)	Location beyond campus	Delivered by	Basis
9	Psychological assessment camp for children	11 Dec	Ghulaman-e-Abbas School	IPP MPhil students, supervised by a senior professor	Ad hoc
10	Interactive mandala art session on stress management for paediatric residents	15 Jan	Aga Khan University, Karachi	Senior Lecturer, IPP	Ad hoc
11	Seminar on workplace mental health for the business sector, with the Sindh Mental Health Authority	Jan	FPCCI, Karachi	IPP faculty as speakers and moderators	Ad hoc
12	Talk on health awareness in education, International Day of Education	24 Jan	Islamabad Club, Lions Clubs event	Head of Community Medicine, College of Medicine	Ad hoc
13	Creative workshops and sensory games for special children and elderly residents	26 Feb	Darul Sukun, Karachi	BBA students and faculty, Bahria Business School Karachi	Ad hoc
14	World Health Day lecture on universal health and early health education	20 Apr	Sweet Homes, Islamabad	Head of Community Medicine, College of Medicine	Ad hoc
15	Activities for cognitive and motor skill development for persons with disabilities	14 Aug	Grand Independence Festival for Persons with Disabilities, organised by DEPD	IPP faculty and students	Ad hoc
16	Talk with interactive activities on sensory gardens for about 40 members	26 Aug	Horticulture Society of Pakistan, Karachi	Director/Principal, IPP	Ad hoc
17	Mental health camp with creative and therapeutic activities for athlete leaders	10 Oct	With Special Olympics Pakistan (venue not stated)	IPP postgraduate students and clinical staff	Ad hoc
18	Creative and therapeutic mental health activities	Oct	UJALA Parents Voice Association, Karachi	IPP BS internship students	Ad hoc
19	World Disability Day visit with games and music for children	9 Dec	Special Children School, Karsaz, Karachi	Students, Karachi Campus	Ad hoc

1. Programmed basis: the Community Support Program

The Community Support Program (CSP) is the University's standing, student-delivered scheme of community service. It was launched in 2013, operates through the Student Support Centres under the Directorate of Student Affairs, and is run by each campus to suit local needs. Because it is a degree requirement with a fixed number of contact hours, defined areas of activity and a semester timetable, it is the principal programmed channel through which students take learning into schools and communities.

1.1 Policy basis in the Student Handbook, Spring 2025

The Student Handbook for Spring 2025, the student regulation in force during 2025, makes community service a condition of graduation. Clause 5.19 provides that students shall serve the community for 40 contact hours as a degree requirement. Clause 9.9 sets the schedule: the hours are completed in semesters 3 to 6 and may be spread over one to four semesters. Clause 9.9.1 allows a faculty member to assign a class activity that counts towards CSP when an activity report and a recommendation letter are sent to the CSP Coordinator, and clause 9.9.2 recognises group tasks reported in the same way.

The handbook is reproduced below in sequence: the opening pages from the cover to the end of the table of contents, followed by the pages that carry the CSP clauses and enlarged extracts of the clauses themselves. The Record of Amendments shows the latest update in February 2025, confirming that this edition governed the 2025 academic year. PDF page 2, the reverse of the cover, is blank.

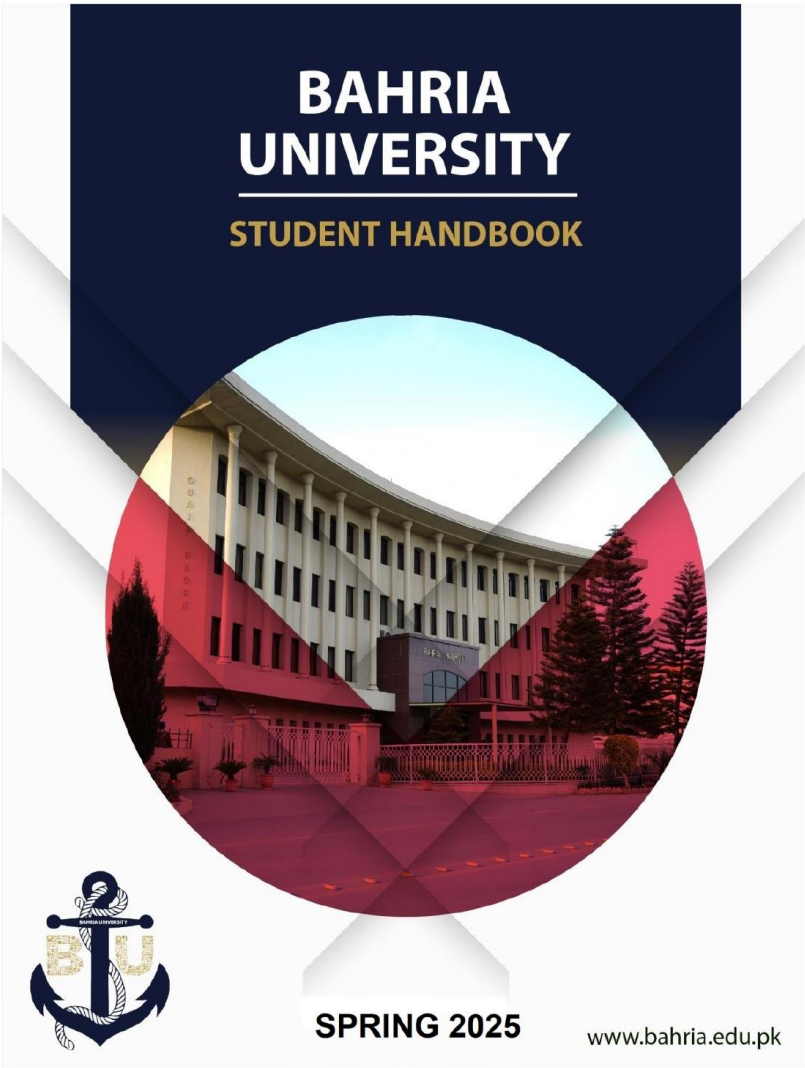

Figure 1: Student Handbook, Spring 2025, PDF page 1: cover.
Student Handbook, Spring 2025, official download

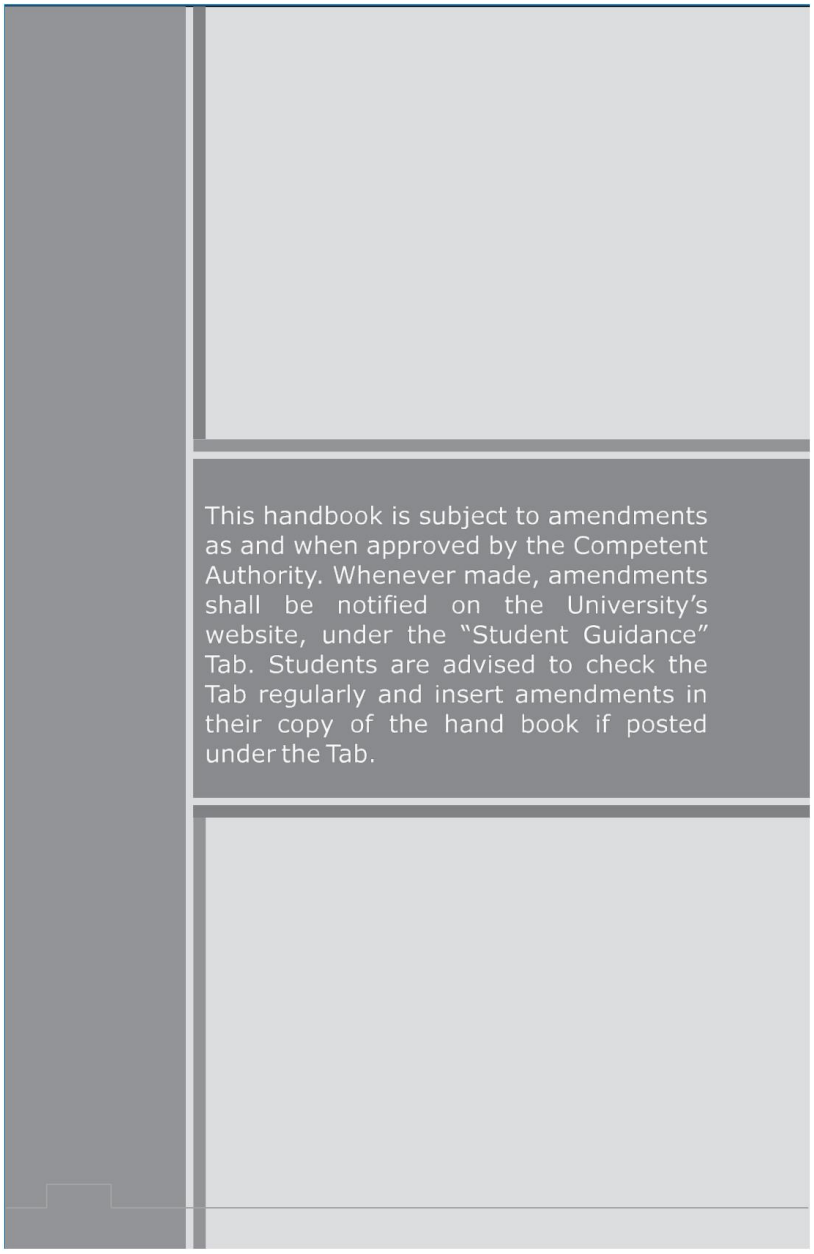

Figure 2: PDF page 3: notice that the handbook is subject to amendment as approved by the Competent Authority.

Record of Amendments

Amendment No.	Dated	Article Amended	Authority
1.	May 2017	New Print	Registrar
2.	Jan 2018	New Print	Registrar
3.	Aug 2019	New Print	Registrar
4.	Jan 2020	New Print	Registrar
5.	Sep 2020	New Print	Registrar
6.	Jan 2021	New Print	Registrar
7.	Aug 2021	New Print	Registrar
8.	Jan 2022	Soft Copy updated	DA
9.	Aug 2022	Soft Copy updated	DA
10.	Jan 2023	Soft Copy updated	DA
11.	Sep 2023	Soft Copy updated	DA
12.	Jan 2024	Soft Copy updated	DA
13.	Sep 2024	Soft Copy updated	DA
14.	Feb 2025	Soft Copy updated	DA

Figure 3: PDF page 4: Record of Amendments, with the latest entry dated February 2025.

Preamble

Bahria University Student Handbook contains guidelines, orders, instructions, statutes, rules, regulations, policies, procedures, and such other contents, for the information and guidance of and compliance/implementation by the student, faculty and academic staff of the University. Contents of the Handbook are mostly extracts from the Bahria University Ordinance V of 2000 and Bahria University Statutes, Academic Regulations and Financial Rules-2016. The policies and procedures contained in this book are subject to change from time to time as and when deemed appropriate by the University to fulfill its mission and objectives. The University reserves the right to implement such changes without prior notice.

The academic, financial and administrative policies outlined here apply to all campuses/constituent units of the University.

In case of any difficulty in interpreting, understanding or referring to the contents of this handbook, or missing any particular aspect therein, reference is to be made to the HoD/Dean/DirCampus/DGCampus/Registrar, in that order.

Students of Bahria University come from all over Pakistan, each student brings his / her own unique background and experiences, and each comes with the hope of achieving a variety of goals by the end of his / her studies here. Each student enrolled in various campuses brings something unique to the student body. It is important for you to become engaged in the campus life. While academics should be the anchor of any University activity, at Bahria you will also find the opportunity to participate in a number of co-curricular program to grow as a balanced person. No factor will have a greater impact on your education, your success or your personal happiness than the choices you make for yourself at Bahria and in your life after you graduate from here.

The University's administration wishes you good luck and a rewarding experience here at BAHRIA.

Figure 4: PDF page 5 (printed page ii): Preamble.

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1.1 Policy basis in the Student Handbook, Spring 2025 (continued): pages carrying the CSP clauses

The table of contents places clause 5.19 at printed page 79 and clause 9.9 at printed page 98, which are PDF pages 89 and 108. Clause 9.9.1 continues onto printed page 99 (PDF page 109), where clause 9.9.2 follows.

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Figure 11: Enlarged extract, PDF page 10 (printed page vii): contents entry for clause 9.9, Community Support Program as a De gree Requirement, at printed page 98.

credibility and image of the faculty members; counseling record, especially of weak students, shall be maintained; involvement of parents if considered appropriate on any matter, may also be arranged through the HoD or the Director Campus).

5.17.3 The responsibilities of the Student Advisor and the Faculty Members notwithstanding, it shall be the student's responsibility to know his/ her degree requirements, to be accountable for university policies, and to obtain course-scheduling information. The student shall be responsible for completion of degree requirements, including pre-requisites. For any clarification, query or problem relating to any academic matter which may not be resolved at the HoD level, the student may contact Director/ Principal of the concerned CU.

5.18 Internships

5.18.1 The students of 4-years UG Programmes of all the faculties (ES, MS, H&SS, Law, HS) are allowed to undertake the mandatory (0 x CH) Internship after the 4th semester.

5.18.2 Respective HoDs/ Placement offices will recommend students for internship with reputed organizations. Minimum period of internship will be six weeks. Students will be expected to work on a Project during internship and submit a report to the Placement offices on completion. The reports must be accompanied by a Certificate of Completion from the respective organization in which the student worked during internship time. The internship will be non-credit/ credit mandatory for degree completion where applicable as per roadmap of programs.

5.19 Community Support Program as a Degree Requirement

The University's students shall contribute to nation building, through the Community Support Program (CSP). These students shall serve the community for 40 contact hours, as a degree requirement.

5.20 Registration of Research Work (Project, Dissertation of Thesis)

5.20.1 A Project, Dissertation or Thesis will be assigned to a student, or a group of students, as applicable, as partial requirement for earning a degree. Students shall be required to submit their Project, Dissertation or Thesis on time. Following rules shall apply to all BS/equivalent and MBA programs.

5.20.2 Projects, Dissertations and Theses are to be registered in the second last semester according to the regular program road map, as applicable. Target date for completing the Project, Dissertation or Thesis, will be allotted by the respective departments.

Figure 12: PDF page 89 (printed page 79): Chapter 5, clauses 5.17.3 to 5.20, including clause 5.19.

This club lets you release your artistic talents through a series of activities and competitions. These include painting competition, drama competitions, mime, fashion shows, etc. This club hosts the annual inter-city painting competition "Paintistan"

9.8.3 **Media Club**

Media club brings together young journalists, publishers, photographs, amateur directors and everyone interested in the Print and Electronic Media. It also deals with media coverage inside the university covering events, functions, publishing of magazines, movie shows. This club arranges movie nights for the students.

9.8.4 **Music Club**

The main objective of the Music Club is to expose and nurture talent of the student's representation of the university nationwide, providing a platform for musical experiments and exposure for the existing bands in the university. Music club holds regular sessions.

9.8.5 **Events Club**

The club hosts a variety of informational, entertaining and social activities throughout the semester including seminars, trips, concerts, spring festival, farewell dinners etc.

9.9 Community Support Program as a Degree Requirement

The University's students shall contribute to nation building, through the Community Support Program (CSP). These students shall serve the community for 40 contact hours, as a degree requirement in semesters 3-6, spread over any number of semesters from one to four.

9.9.1 Where a faculty member (full-time or visiting) assigns some activity to the class, which bears strong semblance with the BU CSP as defined in this chapter, such an effort may be construed as the CSP. To be counted as the CSP requirement, the concerned faculty member shall attach a recommendation letter with the activity report and forward it to the concerned CSP Coordinator. The recommendation letter shall contain: details of the activity, the benefit it accrued to the community at large, the skills gained byBU

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Figure 13: PDF page 108 (printed page 98): Chapter 9, club descriptions followed by clauses 9.9 and 9.9.1.

5.19 Community Support Program as a Degree Requirement

The University's students shall contribute to nation building, through the Community Support Program (CSP). These students shall serve the community for 40 contact hours, as a degree requirement.

Figure 14: Enlarged extract, PDF page 89 (printed page 79): clause 5.19, Community Support Program as a Degree Requirement.

1.1 Policy basis in the Student Handbook, Spring 2025 (continued): CSP clauses

students and such other information which could assist in the decision-making.

9.9.2 If a group of students perform some task collectively which bears strong semblance with the CSP as defined in this chapter, they shall submit their report to the concerned CSP Coordinator.

9.10 Bahria University Alumni Association (BUAA)

The Bahria University Alumni Association(BUAA) was registered as an NGO on 4th June 2008 under the Societies Registration Act XXI of 1860,BUAA is a non-profit and non-political organization, set up for the benefit and welfare of the Bahria University alumni, employees and ex-employees in particular and Pakistanis at large, The registered office of the BUAA is situated at DSA office Bahria University, E-8, Naval Complex, Islamabad, Any person who has been awarded a degree/diploma by Bahria University is eligible to acquire membership of the BUAA, Any faculty member/officer who has been a permanent member of Bahria University for a period of two or more years will also be eligible to be a member of BUAA, for registration, URL of website is www.bahria.edu.pk/alumni.phpRector of Bahria University is the Patron of BUAA and exercises full powers for all organizational, administrative and financial activities of the BUAA, The Bahria University Alumni Association has been formed to fulfill the following objectives:

9.10.1 To promote interaction among the members of BUAA so as to enable them to enhance social and intellectual relationship among them,

9.10.2 To provide a conducive environment to the members of BUAA so as to enable them to establish professional networks among them,

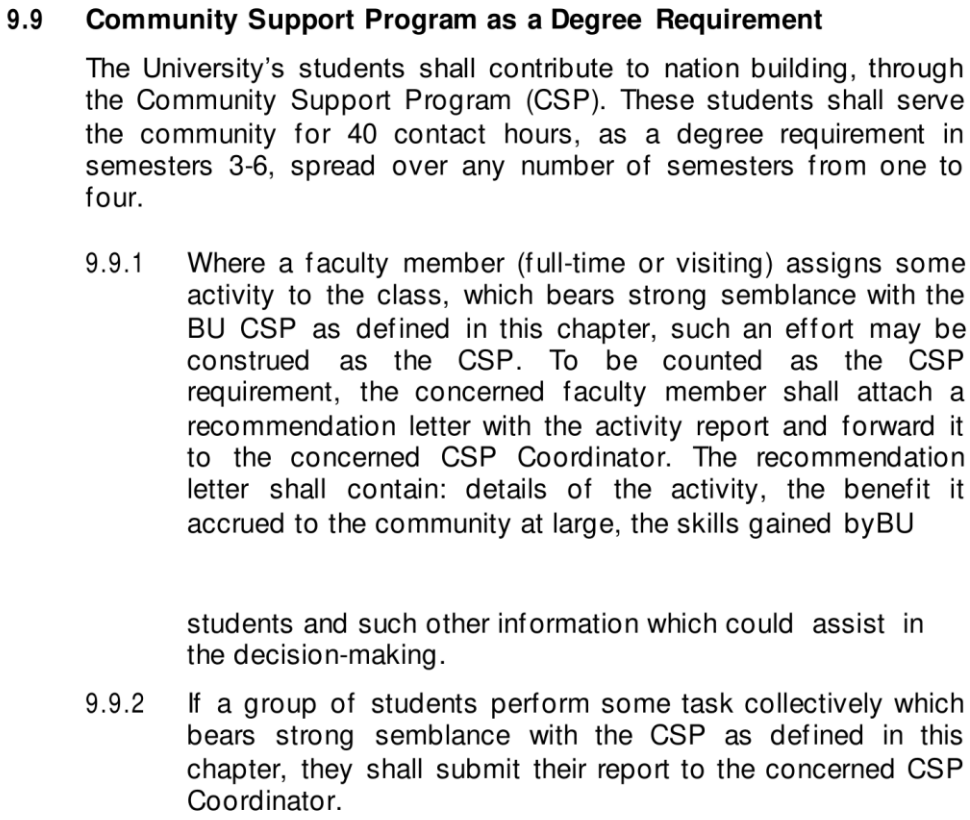
9.10.3 To protect and promote the interest of the members of BUAA and Bahria University to take measures for their collective goods,

9.10.4 To promote integration of the members into corporate, business, engineering and other sectors,

9.10.5 To provide a means of involvement by the members of BUAA to support the academic and research programs at Bahria University.

9.10.6 To provide welfare services for Bahria University alumni, employees and ex-employees through creation of job opportunities, placement services, career counseling etc,

Figure 15: PDF page 109 (printed page 99): continuation of clause 9.9.1 and clause 9.9.2.



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students and such other information which could assist in the decision-making.

9.9.2 If a group of students perform some task collectively which bears strong semblance with the CSP as defined in this chapter, they shall submit their report to the concerned CSP Coordinator.

Figure 16: Enlarged extract, PDF pages 108 and 109 (printed pages 98 and 99): clauses 9.9, 9.9.1 and 9.9.2, 40 contact hours in semesters 3 to 6, with faculty-assigned and group activities counted towards CSP.
Student Handbook, Spring 2025, official download
Student Handbook, Spring 2026, showing the same CSP clauses

1.2 Community Support Policy, Office of Student Affairs

The Community Support Policy of Bahria University, issued by the Office of Student Affairs at Bahria University Headquarters (final version, February 2016), is the governing policy for CSP and the source of the handbook clauses above. Its scope places the primary focus on education, with emphasis on training and skill enhancement, and expressly includes assisting primary and secondary schools in inspiring their students to opt for science, technology and social service (Scope, item ii). It requires every undergraduate to serve the community for 40 hours (Implementation Methodology, item vii), makes a CSP Coordinator in each department responsible for preparing the activity schedule and announcing activities to students (CSP Coordinator, item i), and directs each campus Student Resource Centre to schedule CSP activities and send a quarterly progress report to the Directorate of Student Affairs (Student Resource Centre, items ii and iii). It defines the community as organisations working within or around the cities where the campuses are located (Para 4(b)) and lists training programmes delivered by students in their fields of specialisation among CSP activities. Its provisions on faculty-assigned class activities and group tasks (Activities, items e and f) are restated as clauses 9.9.1 and 9.9.2 of the 2025 Student Handbook, which confirms that the policy remained the operative framework in 2025.

The policy has no table of contents; its nine pages are reproduced in full and in sequence from the cover, followed by enlarged extracts of the paragraphs cited.

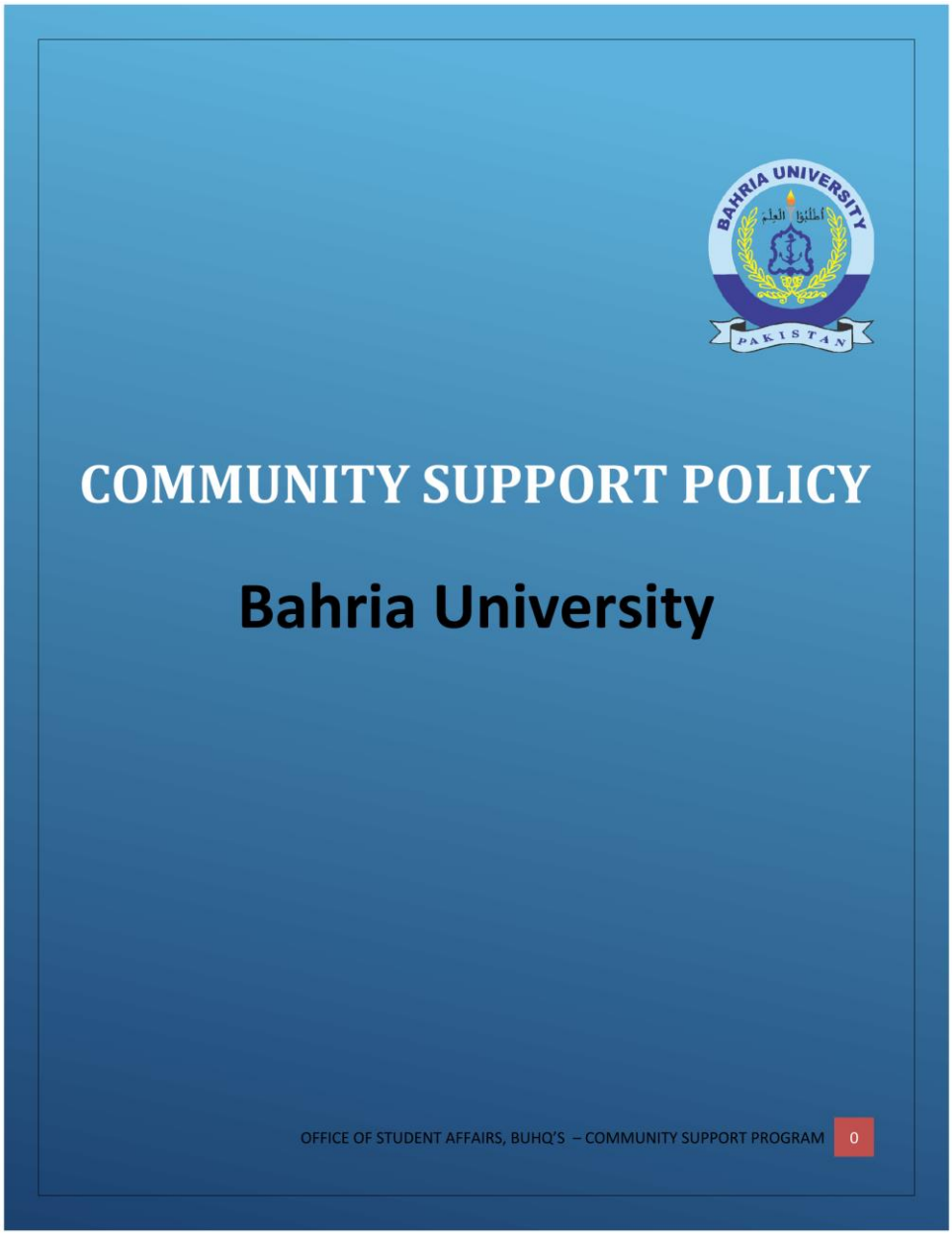


Figure 17: Community Support Policy, PDF page 1: cover, Office of Student Affairs, BUHQ.



Figure 18: PDF page 2 (printed page 1): title illustration.

COMMUNITY SUPPORT PROGRAMME

POLICY GUIDELINES

1. The vision of the university *"To become an internationally recognized university that contributes towards the development of nation through excellence in education and research"* articulates the desire to contribute in nation building. Youth makes more than sixty percent of Pakistani nation and it is vital to equip the fresh blood with sense of responsibility and paying back to society. Community support is an integral activity, in which every institute should participate as per capacity. It not only helps in elevating the image and credibility of the institute but also reflects as socially responsible entity. "Community Service" has significant importance in QS and HEC ranking criteria.

2. The Higher Education System of Pakistan is getting mature and the focus is moving towards youth participation in community. Bahria University students are already performing various activities regarding CSP. The students need to be involved in such activities by introducing a comprehensive program, which shall include following:

    a) Objectives,
    b) Scope,
    c) Means and Instruments,
    d) Implementation Methodology,
    e) Activities to be considered in Community Support

a. Objectives:

Following are the desired objectives of the CSP:

i) Encourage Bahria University students to work for NGO's – Government/Semi-Government agencies/ International Organizations, University Administration for matters related to community welfare.

ii) To inculcate in our students a sense of responsibility and commitment to serve the community.

iii) Transform Bahria University graduates into socially responsible citizens with clear vision and thrust for nation building by optimum utilization of limited resources and by using their personal and professional skills.

Figure 19: PDF page 3 (printed page 2): Policy Guidelines, paragraphs 1 and 2, and Objectives.

iv) To capitalize the opportunity of contributing in the socio-economic uplift of the country by focusing on the under privileged sections of the society.

b. Scope:

The focus will primarily be on education, health (including psychological issues), peace, tolerance, protection and promotion of human rights, observance of the rule of law, environment, sustainable development, media, marine sciences, and conflict resolution with emphasis on trainings and skill enhancement. The CSP is prepared considering afore mentioned areas, and include following:

i) Develop the active citizenship among Bahria University students,

ii) Assisting the primary and secondary schools in inspiring their students to opt for science, technology and social service.

iii) Promotion of following causes:

(1) Staying connected to roots (culture and religious practices),
(2) Tolerance and respect for others point of views,
(3) Disaster relief and rehabilitation,
(4) Health promotion and care (basic health and use of ICT),
(5) Sustainable development (keeping in view possible adverse impact of development on water, energy, natural resources, infrastructure, environment and the society).
(6) Energy conservation and use of alternate resources.
(7) Reduction in environmental degradation.
(8) Conflict resolution.
(9) Self-defense and civil defense.
(10) Social and urban entrepreneurship.
(11) Assist and contribute in initiatives for relief and rehabilitation already taken by Armed Forces of Pakistan.
(12) Women Entrepreneurship/ Skill enhancement.

c. Means and Instruments:

Figure 20: PDF page 4 (printed page 3): Objectives (continued) and Scope, including assistance to primary and secondary schools.

The resources available with Bahria University are:

i) More than 500 management and faculty with expertise in disciplines of Management Sciences, Engineering, Computer Sciences, Social Sciences, Law, Marine Sciences, Medical Sciences and Earth & Environmental Sciences.

ii) More than 10,000 energetic students body with high level of motivation.

iii) Custom built campus buildings with state of the art facilities, high tech computer and electronic laboratories and well stocked libraries that have free internet accessibility.

iv) Dedicated and experienced staff skilled in planning, preparation and execution of projects.

v) Linkage with Pakistan Navy in particular and Armed Forces in general, which can help us and involve us in disaster relief and rehabilitation and national development projects.

d. Implementation Methodology:

In order to achieve the desired objectives with in the defined scope and resources, a thorough strategy is designed. Various **steps** have to be taken, as follows:

i) Need based analysis of CSP keeping in view various programs being taught at BU and the respective industry requirements/practices. Chalk out strategy in the light of results from the need based analysis, industry opinions and the brain storming sessions

ii) Seek opinions from the industry using alumni network,

iii) Brain storming sessions of industry professionals/ academicians and professionals from different walks of life,

iv) Identify potential organizations where students can run the CSP, discuss the strategy with them and sign MoU,

v) Initially the CSP will be introduced at under-graduate programs only,

Figure 21: PDF page 5 (printed page 4): Means and Instruments, and Implementation Methodology.

vi) The program is to be implemented on same pattern as the internship program being practiced i.e. dedicated faculty member nominated as CSP Coordinator in each department,

vii) Every student enrolled in undergraduate program, is required to serve the community for 40 hours (8 hours daily for 5 working days), which makes one week of active student participation, any time during his/her entire degree program,

viii) The transcript of undergraduate students will include CSP as Non – Credit (same as internship)

ix) With joint collaboration with social sector, efforts wil be made to set-up Community Support centers (CSC) in each campus.

a) CSP Coordinator:

A faculty member should be nominated as CSP Coordinator in each department, same as internship coordinators are working. Their responsibilities will be to:

i) Explore various potential CSP activities in the organizations; prepare the activity schedule in collaboration with PO SRC and announce the activity to the students.

ii) On the nature of activity, form the student groups or task individual students to carry on the activity with assigned organization.

iii) Receive input/ report from students and organization at the end of the activity.

iv) Evaluate the report and if found necessary, take the viva to evaluate the performance.

v) Forward the list of students to Exam cell through respective HoD, recommending them for grant of 2 credit hours. It will be done on quartekt basic.

b) Student Resource Centre:

Figure 22: PDF page 6 (printed page 5): 40 hours of community service for every undergraduate, and the CSP Coordinator.

The SRC at respective campuses will have following role:

i) Identify the potential partner organization and will make arrangements to sign MOU following the Bahria University CSP Policy. The DSA office will support SRC as and when required.

ii) Schedule the CSP activities in their respective campuses in collaboration with the CSP Coordinators.

iii) Prepare the "CSP activity progress report" of their respective campus with the help of all CSP Coordinators and forward it to the DSA office, on quarterly basis.

3. **Community Support Centre(s):**

Once the program gets mature in all the campuses, efforts will be made to set-up an independent Community Support Center (CSC) at each campus. The CSC will be a bigger entity which will take the CSP further to the next levels in following ways:

a) The centers will organize student activities in collaboration with International donor agencies for fund raising and acquire resources to successfully hold the program.

b) The CSC may also conduct various training programs for under privileged class of society.

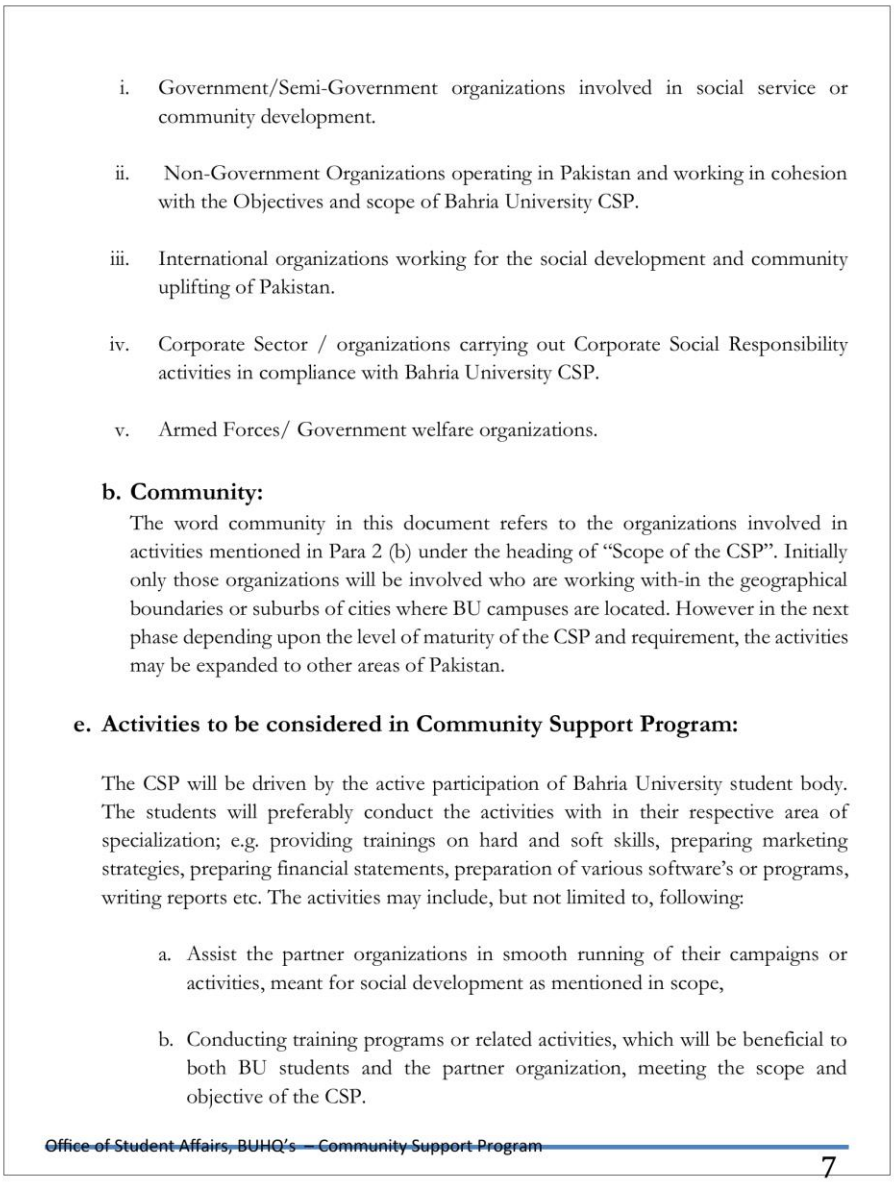
c) It will provide a platform for various undertakings and will ensure BU participation in community development.

4. The terms used in policy are defined as follows:

a. Organizations:

Following type of organizations shall be included (partner with) in the CSP:

Figure 23: PDF page 7 (printed page 6): Student Resource Centre, Community Support Centres and defined terms.



i. Government/Semi-Government organizations involved in social service or community development.

ii. Non-Government Organizations operating in Pakistan and working in cohesion with the Objectives and scope of Bahria University CSP.

iii. International organizations working for the social development and community uplifting of Pakistan.

iv. Corporate Sector / organizations carrying out Corporate Social Responsibility activities in compliance with Bahria University CSP.

v. Armed Forces/ Government welfare organizations.

b. Community:

The word community in this document refers to the organizations involved in activities mentioned in Para 2 (b) under the heading of "Scope of the CSP". Initially only those organizations will be involved who are working with-in the geographical boundaries or suburbs of cities where BU campuses are located. However in the next phase depending upon the level of maturity of the CSP and requirement, the activities may be expanded to other areas of Pakistan.

e. Activities to be considered in Community Support Program:

The CSP will be driven by the active participation of Bahria University student body. The students will preferably conduct the activities with in their respective area of specialization; e.g. providing trainings on hard and soft skills, preparing marketing strategies, preparing financial statements, preparation of various software's or programs, writing reports etc. The activities may include, but not limited to, following:

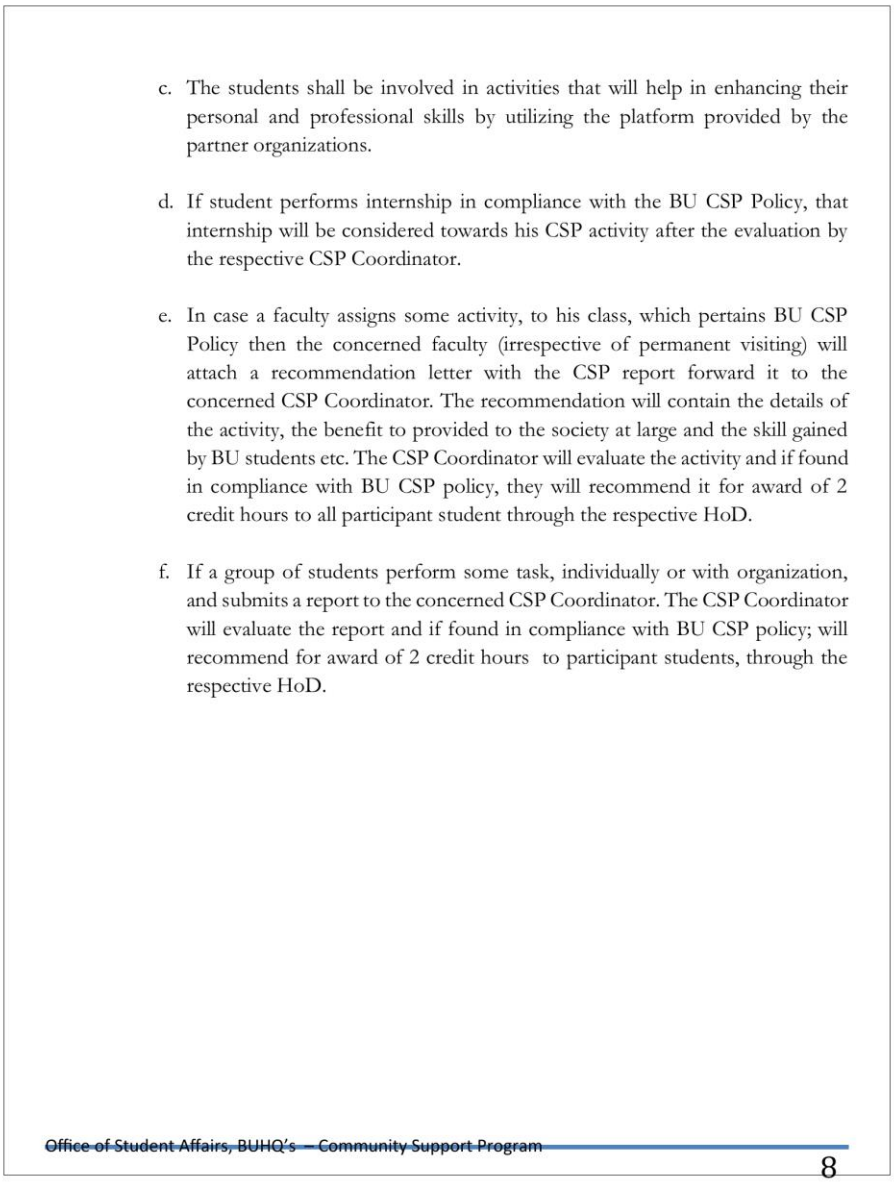
a. Assist the partner organizations in smooth running of their campaigns or activities, meant for social development as mentioned in scope,

b. Conducting training programs or related activities, which will be beneficial to both BU students and the partner organization, meeting the scope and objective of the CSP.

Office of Student Affairs, BUHQ's – Community Support Program

7

Figure 24: PDF page 8 (printed page 7): definition of community, and activities to be considered in CSP.



c. The students shall be involved in activities that will help in enhancing their personal and professional skills by utilizing the platform provided by the partner organizations.

d. If student performs internship in compliance with the BU CSP Policy, that internship will be considered towards his CSP activity after the evaluation by the respective CSP Coordinator.

e. In case a faculty assigns some activity, to his class, which pertains BU CSP Policy then the concerned faculty (irrespective of permanent visiting) will attach a recommendation letter with the CSP report forward it to the concerned CSP Coordinator. The recommendation will contain the details of the activity, the benefit to provided to the society at large and the skill gained by BU students etc. The CSP Coordinator will evaluate the activity and if found in compliance with BU CSP policy, they will recommend it for award of 2 credit hours to all participant student through the respective HoD.

f. If a group of students perform some task, individually or with organization, and submits a report to the concerned CSP Coordinator. The CSP Coordinator will evaluate the report and if found in compliance with BU CSP policy; will recommend for award of 2 credit hours to participant students, through the respective HoD.

Figure 25: PDF page 9 (printed page 8): faculty-assigned class activities and group tasks.

1.2 Community Support Policy, Office of Student Affairs (continued): paragraphs cited

b. Scope:

The focus will primarily be on education, health (including psychological issues), peace, tolerance, protection and promotion of human rights, observance of the rule of law, environment, sustainable development, media, marine sciences, and conflict resolution with emphasis on trainings and skill enhancement. The CSP is prepared considering afore mentioned areas, and include following:

i) Develop the active citizenship among Bahria University students,

ii) Assisting the primary and secondary schools in inspiring their students to opt for science, technology and social service.

Figure 26: Enlarged extract, PDF page 4 (printed page 3): Scope, primary focus on education, with emphasis on training and skill enhancement, including assisting primary and secondary schools.

vi) The program is to be implemented on same pattern as the internship program being practiced i.e. dedicated faculty member nominated as CSP Coordinator in each department,

vii) Every student enrolled in undergraduate program, is required to serve the community for 40 hours (8 hours daily for 5 working days), which makes one week of active student participation, any time during his/her entire degree program,

viii) The transcript of undergraduate students will include CSP as Non – Credit (same as internship)

ix) With joint collaboration with social sector, efforts wil be made to set-up Community Support centers (CSC) in each campus.

a) CSP Coordinator:

A faculty member should be nominated as CSP Coordinator in each department, same as internship coordinators are working. Their responsibilities will be to:

i) Explore various potential CSP activities in the organizations; prepare the activity schedule in collaboration with PO SRC and announce the activity to the students.

Figure 27: Enlarged extract, PDF page 6 (printed page 5): Implementation Methodology, items vi to ix, and CSP Coordinator, 40 hours of service for every undergraduate, with the activity schedule prepared and announced by the departmental coordinator.

1.2 Community Support Policy, Office of Student Affairs (continued): paragraphs cited

The SRC at respective campuses will have following role:

i) Identify the potential partner organization and will make arrangements to sign MOU following the Bahria University CSP Policy. The DSA office will support SRC as and when required.

ii) Schedule the CSP activities in their respective campuses in collaboration with the CSP Coordinators.

iii) Prepare the "CSP activity progress report" of their respective campus with the help of all CSP Coordinators and forward it to the DSA office, on quarterly basis.

Figure 28: Enlarged extract, PDF page 7 (printed page 6): Student Resource Centre, scheduling of CSP activities and quarterly progress reports to the Directorate of Student Affairs.

b. Community:

The word community in this document refers to the organizations involved in activities mentioned in Para 2 (b) under the heading of "Scope of the CSP". Initially only those organizations will be involved who are working with-in the geographical boundaries or suburbs of cities where BU campuses are located. However in the next phase depending upon the level of maturity of the CSP and requirement, the activities may be expanded to other areas of Pakistan.

e. Activities to be considered in Community Support Program:

The CSP will be driven by the active participation of Bahria University student body. The students will preferably conduct the activities with in their respective area of specialization; e.g. providing trainings on hard and soft skills, preparing marketing strategies, preparing financial statements, preparation of various software's or programs, writing reports etc. The activities may include, but not limited to, following:

a. Assist the partner organizations in smooth running of their campaigns or activities, meant for social development as mentioned in scope,

b. Conducting training programs or related activities, which will be beneficial to both BU students and the partner organization, meeting the scope and objective of the CSP.

Figure 29: Enlarged extract, PDF page 8 (printed page 7): community defined as organisations in and around the campus cities; CSP activities include training programmes delivered by students.

1.2 Community Support Policy, Office of Student Affairs (continued): paragraphs cited

e. In case a faculty assigns some activity, to his class, which pertains BU CSP Policy then the concerned faculty (irrespective of permanent visiting) will attach a recommendation letter with the CSP report forward it to the concerned CSP Coordinator. The recommendation will contain the details of the activity, the benefit to provided to the society at large and the skill gained by BU students etc. The CSP Coordinator will evaluate the activity and if found in compliance with BU CSP policy, they will recommend it for award of 2 credit hours to all participant student through the respective HoD.

f. If a group of students perform some task, individually or with organization, and submits a report to the concerned CSP Coordinator. The CSP Coordinator will evaluate the report and if found in compliance with BU CSP policy; will recommend for award of 2 credit hours to participant students, through the respective HoD.

Figure 30: Enlarged extract, PDF page 9 (printed page 8): faculty-assigned class activities and group tasks counted towards CSP, restated as clauses 9.9.1 and 9.9.2 of the 2025 Student Handbook.

1.3 CSP scope and partners on the University website

The University's Community Services page states that every undergraduate is required to complete 40 hours of community service and that activities include awareness campaigns, visits to underprivileged areas and work with shelters. It names the partner organisations through which students serve, among them Khalida Iqbal Free Education, Special Children School Karsaz, Dar-ul-Sukun, JDC Old Age Home, Rescue 1122, Shaukat Khanum Memorial Hospital and Helping Hand for Relief and Development, several of which host 2025 activities recorded in this document.

Community Services

At Bahria University, the Community Support Program (CSP) is an essential component of our Student Support Centres, designed to instill social responsibility, service learning, and civic engagement in our students. While Student Support Centres operate under the functional umbrella of the Directorate of Student Affairs (DSA), each Campus runs its CSP activities independently, adapting to local needs and partnering with organizations relevant to the campus area.

What CSP Entails

- **Mandatory Service Hours:** Every undergraduate is required to complete 40 hours of community service during their degree program, contributing to their personal growth and societal awareness.
- **Local & External Partnerships:**Bahria University's Community Support Program (CSP) actively collaborates with a diverse range of NGOs, welfare organizations, and community agencies to nurture a spirit of volunteerism and social responsibility among its students. Regular initiatives such as Iftar drives, the Mall of Humanity, donation distributions, health and hygiene awareness campaigns, and blood drives are made possible through partnerships with Helping Hand for Relief & Development (HHRD), Shifa Foundation, Akhuwat Foundation, Women Aid Trust, Rizq Foundation, Allah Walay Trust, Zakat Foundation of America, Dar-e-Khidmat Foundation, Sundas Foundation, Afzaal Memorial Thalassemia Foundation (AMTF), Make a Wish Foundation, Pink Ribbon Youth Programme, and Noureen Orphanage Trust. CSP also builds strong linkages with institutions such as Shaukat Khanum Memorial Hospital (SKMH), Dar-ul-Sukun, Khalida Iqbal Free Education, JDC Old Age Home, Special Children School Karsaz, The Dawood Foundation (TDF) Ghar, Special Security Unit (SSU), National Institute of Cardiovascular Diseases (NICVD), Rescue 1122, Islamabad Traffic Police, Capital Development Authority (CDA), The Forestry Department Sindh, Next Gen Impact, Society for Youth Karachi (SKY), and the Green Youth Movement. These collaborations provide students with opportunities to engage meaningfully with society, fostering empathy, leadership, and civic responsibility.
- **Varied Activities:** Activities include food or clothing drives, awareness campaigns, visiting underprivileged areas, collaboration with shelters, and civic projects that encourage hands-on involvement.

Figure 31: Community Services page of the University website: mandatory 40 service hours, local and external partners, and th e range of CSP activities.
Community Support Program, What CSP Entails

1.4 CSP activity in the Directorate of Student Affairs Annual Report, July 2024 to June 2025

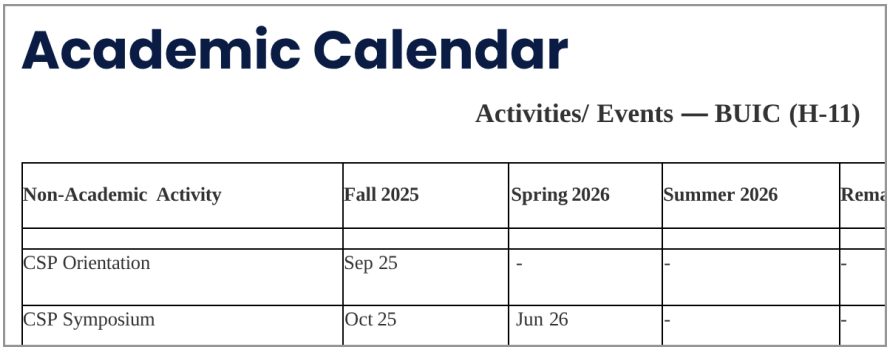
The Directorate of Student Affairs Annual Report for 1 July 2024 to 30 June 2025 states that CSP aligns with SDG 4 and lists Awareness and Education among its six areas of activity. Its selected highlights for the year include educational support and stationery distribution at Khalida Iqbal Free Education School and Pehli Kiran School, and awareness sessions delivered with partners on first aid (Rescue 1122), anti-harassment (FOSPAH), thalassemia and blood donation, road and rail safety, and volunteerism. The report covers the first half of 2025 without individual activity dates.



Figure 32: CSP community outreach and student volunteering, Directorate of Student Affairs Annual Report 2024 to 2025, Photos 10 to 12.

1.5 Semester timetable and completions in 2025

CSP follows a fixed academic timetable. The published activity calendar of the Islamabad H-11 Campus schedules CSP Orientation in September 2025 and the CSP Symposium in October 2025 and June 2026. Each semester ends with a closing ceremony; the CSP Spring 2025 Closing Ceremony was held at the Islamabad Campus on 8 September 2025 and published on the University's official page.



Academic Calendar

Activities/ Events — BUIC (H-11)

Non-Academic Activity	Fall 2025	Spring 2026	Summer 2026	Rema
CSP Orientation	Sep 25	-	-	-
CSP Symposium	Oct 25	Jun 26	-	-

Figure 33: Excerpt from the Islamabad H-11 Campus activity calendar for Fall 2025 and Spring 2026, showing CSP Orientation (September 2025) and the CSP Symposium (October 2025 and June 2026). The two rows are excerpted from the full table.
Islamabad H-11 Campus academic calendar
CSP Spring 2025 Closing Ceremony, 8 September 2025 (video)

Completion of the 40 hours is recorded for each student. In the Department of Humanities and Social Sciences at Islamabad E-8 alone, the departmental completion list records 52 students who completed the CSP requirement during 2025, with completions recorded in both the Spring 2025 and Fall 2025 semesters, summarised below by programme. Individual names and enrolment numbers are withheld.

Programme, Department of Humanities and Social Sciences, E-8	CSP completions recorded in 2025
BSS (Social Sciences)	32
BS English	19
BS Public Health	1
Total	52

2. Programmed basis: scheduled campaign and standing school partnerships

Alongside CSP, departments run outreach that follows a published schedule or takes place within standing agreements with school operators and clinical partners.

2.1 Mental Health Campaign 2025, Bahria Psychology Society (6 and 7 October 2025)

The Bahria Psychology Society of the Department of Professional Psychology, H-11 Campus, launched its Mental Health Campaign 2025 on 6 October 2025. The campaign followed a published schedule of community camps (6 to 8 October), a World Mental Health Day event (9 October) and a closing ceremony (15 October). Two of the three community camps were held beyond campus and were run by MS Clinical Psychology students. On 6 October, at Khalida Iqbal Free Education School, students offered one-to-one counselling and mental health assessments to school students and teachers. On 7 October, at the 6th Road Metro Station, students engaged members of the public in on-the-spot counselling and mental health discussions.

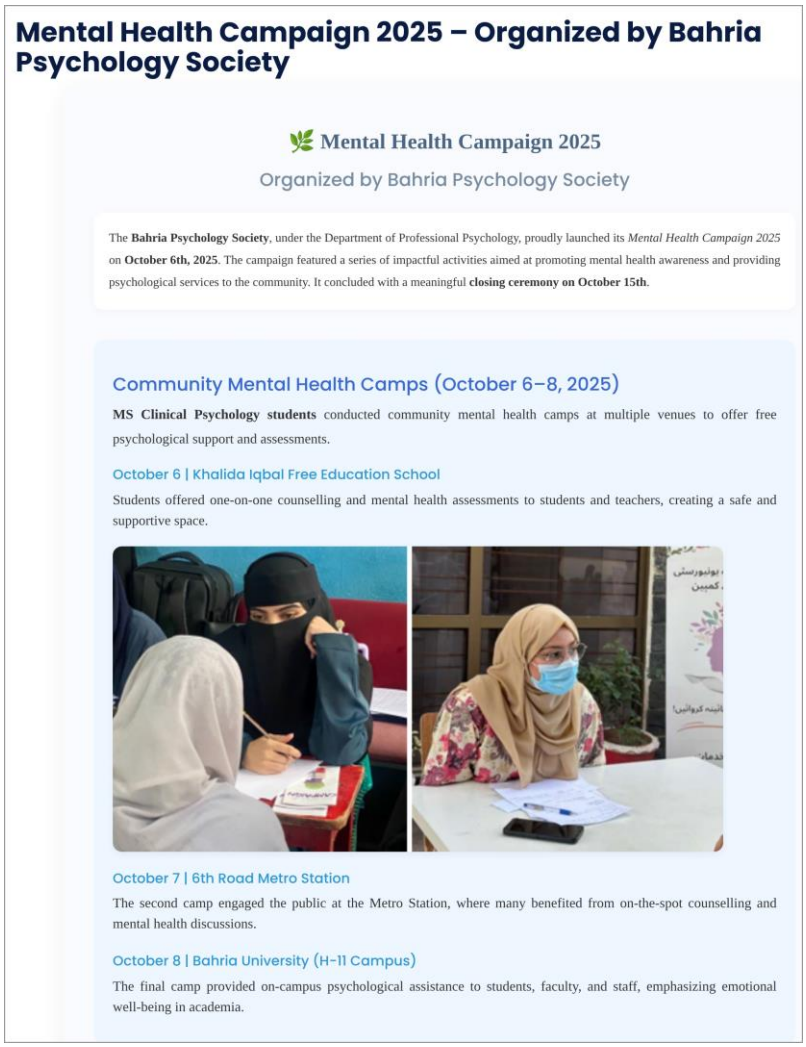


Figure 34: Official page of the Mental Health Campaign 2025, with the camp schedule and photographs of the counselling and assessment camp at Khalida Iqbal Free Education School on 6 October 2025.
Mental Health Campaign 2025, Bahria Psychology Society

2.2 HOL Foundation Pakistan partnership, Bahria Business School Karachi

Bahria Business School Karachi works with HOL (House of Learning) Foundation Pakistan on mental health education in schools. On 27 October 2025, during Mental Health Week, faculty members and students visited the HOL Foundation school: faculty delivered lectures and Bahria students counselled the school students. On 28 December 2025, the School of Business conducted a series of mental health awareness and engagement activities at Government Boys Secondary School (GBSS), Lyari, on emotional resilience, reducing stigma and healthier coping strategies. The University's official post describes this as part of a continuing collaboration that extends learning beyond the classroom.

EDUCATION OUTREACH ACTIVITIES OF BAHRIA BUSINESS SCHOOL KARACHI (2025)

Activity 3:)

Mental Health Week 2025 at HOL (House of Learning Foundation School Visit by Bahria Faculty)

Faculty members and students of Bahria Business School visited HOL foundation on **27th Oct 2025** and celebrated mental health week, lectures were delivered by esteemed faculty members while the school students were counselled by our students.

Figure 35: Bahria Business School Karachi outreach record, Activity 3: Mental Health Week visit to the HOL Foundation school on 27 October 2025, with lectures by faculty and counselling by students.



Figure 36: Mental health awareness activity with GBSS Lyari students, 28 December 2025.



Figure 37: Session with school students at GBSS Lyari, 28 December 2025.

Official post: mental health awareness activities at GBSS Lyari

2.3 Kiran Foundation MoU: Deep Chand T. Ojha Campus (14 November 2025)

The Institute of Professional Psychology (IPP), Karachi, holds a formal MoU with Kiran Foundation supporting ongoing collaboration in mental health and education at government schools adopted by the Foundation. On 14 November 2025, an IPP team supervised by the Director/Principal, with a clinical in-charge, PhD scholars and postgraduate students, visited the Deep Chand T. Ojha (DCTO) Campus. The team conducted expressive arts sessions with mothers of enrolled students, using household spices, colours, textures and patterns, and a personality assessment camp with Grade 7 students to understand their emotional world and strengths and to guide teachers and caregivers. Mental health camps and capacity building for the school's educators were discussed as next steps.



Figure 38: Expressive arts session with mothers of DCTO students, 14 November 2025.



Figure 39: Personality assessment camp with Grade 7 students at DCTO, 14 November 2025.

2.4 Pedia Care Therapy Clinic MoU (22 September 2025)

On 22 September 2025, the Department of Professional Psychology, H-11 Campus, signed a two-year MoU with Pedia Care Therapy Clinic under which the two parties will jointly deliver community outreach seminars, capacity-building workshops and awareness programmes on child and adolescent mental health.



Memorandum of Understanding between Department of Professional Psychology (DPP) H-11 Campus and Pedia Care Therapy Clinic

On 22nd **September 2025**, the **Department of Professional Psychology (DPP), H-11 Campus** signed a **Memorandum of Understanding (MoU)** with **Pedia Care Therapy Clinic**. This MoU establishes a framework for collaboration between clinical psychologists and researchers, promoting *professional growth in clinical training, research, and community outreach programs*.

The agreement facilitates **unpaid internship programs** for students of the **Advanced Diploma in Infant, Child and Adolescent Mental Health (ADIC&AMH)** and **MS (Clinical Psychology)**. Additionally, both parties will collaborate on outreach initiatives, including *seminars, workshops, and awareness programs*, while prioritizing **research projects** focused on *child and adolescent mental health*.

This agreement is valid for **two years**, with renewal scheduled in **July/August each year**.

Research & Community Impact

Both institutions will collaborate on **research projects** centered on *child and adolescent mental health*. Community outreach efforts will include **seminars, capacity-building workshops, and awareness programs**, fostering long-term impact in psychology and supporting community well-being.

Figure 40: Official page of the MoU between the Department of Professional Psychology, H-11 Campus, and Pedia Care Therapy Clinic, signed on 22 September 2025, with joint community outreach seminars, workshops and awareness programmes (excerpts).
MoU with Pedia Care Therapy Clinic

3. Ad hoc outreach in schools and colleges, 2025

The following were one-off visits arranged by departments without a fixed timetable. Each took place at the host institution.

3.1 Stress management workshop, Fazaia Degree College (30 April 2025)

On 30 April 2025, BS Psychology students of IPP, supervised by a senior lecturer, conducted a workshop on stress management at Fazaia Degree College for 71 school students, covering the causes of stress and practical coping strategies through interactive activities.



Figure 41: IPP students with Fazaia Degree College students after the workshop, 30 April 2025.



Figure 42: Stress management workshop in progress, Fazaia Degree College, 30 April 2025.

3.2 Financial literacy workshop, Concordia Colleges Kasur (8 November 2025)

On 8 November 2025, a Senior Lecturer and Cluster Head of Undergraduate Programmes at the Lahore Campus conducted an interactive session on Mastering Financial Literacy at Concordia Colleges, Kasur Campus, teaching budgeting, saving, investing and managing credit.



Figure 43: Financial literacy session at Concordia Colleges, Kasur, 8 November 2025.



Figure 44: College students attending the session, 8 November 2025.

Official post: financial literacy session at Concordia Colleges Kasur

3.3 Antimicrobial resistance awareness session, Sunny Model School, Rawalpindi (8 December 2025)

The Public Health Cluster of the Department of Humanities and Social Sciences, Islamabad E-8, arranged an antimicrobial resistance awareness session at Sunny Model School, Ghazali Road, Rawalpindi, to teach school students how to use antibiotics safely and prevent resistance. Departmental case file BUIC/HSS/2025/1748 requested transport for 25 students and one faculty member on Monday, 8 December 2025, from 9:00 am to 12:30 pm, and describes the visit as part of the cluster's community outreach and public health education activities. The record is the approval case file; no photographs of the session are held.

3.4 Psychological assessment camp, Ghulaman-e-Abbas School (11 December 2025)

On 11 December 2025, MPhil third-semester students of IPP, supervised by a senior professor, visited Ghulaman-e-Abbas School and conducted a psychological assessment camp for the children in a supportive setting.



Figure 45: IPP students conducting assessments with children at Ghulaman-e-Abbas School, 11 December 2025.



Figure 46: IPP team and participants at Ghulaman-e-Abbas School, 11 December 2025.

4. Ad hoc lectures and demonstrations in the community, 2025

4.1 Lectures by College of Medicine faculty (24 January and 20 April 2025)

The June 2025 newsletter of Bahria University College of Medicine records two community lectures by its Head of Community Medicine and Public Health. On 24 January 2025 she was guest speaker at the Lions Clubs International Day of Education event at the Islamabad Club, on integrating health awareness into education. On 20 April 2025 she was guest speaker at the World Health Day event at Sweet Homes, Islamabad, on equitable healthcare access and the role of early health education and community interventions.



Figure 47: College of Medicine newsletter, June 2025, page 7: guest lecture at the Lions Clubs International Day of Education event, Islamabad Club, 24 January 2025.



Figure 48: College of Medicine newsletter, June 2025, page 5: guest lecture at the World Health Day event at Sweet Homes, Isl amabad, 20 April 2025.
College of Medicine newsletter, June 2025, Vol. 2 No. 1

4.2 Community sessions by the Institute of Professional Psychology

IPP faculty and students took applied psychology to community settings throughout 2025. On 15 January 2025, a senior lecturer facilitated an interactive mandala art session at the Department of Paediatrics and Child Health, Aga Khan University, under its Residents Wellness Program, introducing mandala art as a tool for stress management, relaxation and self-awareness. In January 2025, IPP faculty served as speakers and moderators at a seminar with the Sindh Mental Health Authority at the Federation of Pakistan Chambers of Commerce and Industry (FPCCI), Karachi, on workplace mental health for the business and corporate sector.



Figure 49: Mandala art session for paediatric residents, Aga Khan University, 15 January 2025.



Figure 50: Participants with their mandala work, Aga Khan University, 15 January 2025.

On 14 August 2025, IPP took part in the Grand Independence Festival for Persons with Disabilities, organised by the Department of Empowerment of Persons with Disabilities (DEPD), arranging games and activities to promote cognitive and motor skill development and healthy coping.



Figure 51: IPP activity station at the Grand Independence Festival for Persons with Disabilities, 14 August 2025.



Figure 52: IPP team at the festival, 14 August 2025.

4.2 Community sessions by the Institute of Professional Psychology (continued)

On 26 August 2025, the Director/Principal of IPP delivered a guest session, Awakening the Self in the Sensory Garden, to the Ladies Horticulture Club at the Horticulture Society of Pakistan. About 40 members attended, and interactive activities showed how sensory gardens support memory, perception, focus and well-being.



Figure 53: Guest session at the Horticulture Society of Pakistan, August 2025.



Figure 54: Interactive activity with Ladies Horticulture Club members, August 2025.

Official post: guest session at the Horticulture Society of Pakistan

On 10 October 2025, IPP and Special Olympics Pakistan organised a Mental Health Camp for Athlete Leaders, in which postgraduate students led creative and therapeutic activities on emotional well-being, self-expression and inclusion.



Figure 55: Mental Health Camp for Athlete Leaders with Special Olympics Pakistan, 10 October 2025.



Figure 56: Creative activity led by IPP postgraduate students, 10 October 2025.

4.2 Community sessions by the Institute of Professional Psychology (continued)

In October 2025, IPP BS internship students visited the UJALA centre of the Parents Voice Association to conduct a series of creative and therapeutic activities promoting mental well-being, empathy and mental health awareness.



Figure 57: IPP students with participants at UJALA Parents Voice Association, October 2025.



Figure 58: IPP internship students at the UJALA centre, October 2025.

4.3 Student visits from the Karachi Campus

On 26 February 2025, BBA students of Bahria Business School Karachi, guided by two faculty members, visited Darul Sukun, a facility for special children and elderly residents. Students facilitated games and sensory activities to develop motor skills, assisted with art and craft workshops, and donated PKR 68,000 with rations, clothes and toys. On 9 December 2025, students of the Karachi Campus visited Special Children School, Karsaz, a CSP partner, for World Disability Day, with music, game stalls and goody bags prepared through a student donation desk.



Figure 59: BBA students with Darul Sukun residents, 26 February 2025.



Figure 60: Items collected by students for Darul Sukun, 26 February 2025.



Figure 61: World Disability Day programme at Special Children School, Karsaz, December 2025.



Figure 62: A pupil with a goody bag prepared by Bahria students, December 2025.

Official post: World Disability Day visit to Special Children School, Karsaz

4.4 Further IPP activities recorded without a stated date

The IPP outreach record also lists the following activities without a stated date. They are reported for completeness and are not relied on for the 2025 answer.

Activity	Location	Delivered by
Mental health awareness workshops on anxiety and coping for Grade 10 and 11 students	DM School System, KAECHS Campus, Karachi	IPP postgraduate students, supervised by clinical in-charges
Heal and Grow self-awareness and counselling camp for university students	MITE TMUC, Karachi	IPP MPhil and MS students
Leadership Assessment and Counselling Camp for students and faculty (listed with December 2025 entries)	Indus University, Karachi	IPP BS eighth-semester students

5. Continuity after 2025

The following records are dated after 2025 and are presented separately as evidence that outreach continues on the same bases. IPP postgraduate students conducted a mental health camp for caregivers, parents and therapists at Learning Hands Rehabilitation Centre on 28 January 2026, a camp visit at N.J.V. High School on 6 February 2026 and a mental health camp for A and O Level students at Beacon Lite Academy, Maymar Campus, on 16 February 2026. The English Cluster at Islamabad E-8 ran its TEFL-II community outreach campaign, in which BS English students taught teenage learners at a local school; the departmental case file BUIC/HSS/2026/1911 schedules the school cohort at Schola Nova, F-8, on 6 May 2026.

Within CSP, the departmental completion list for Humanities and Social Sciences at E-8 records a further 63 completions in 2026, the H-11 calendar schedules the next CSP Symposium for June 2026, and the Spring 2026 Student Handbook retains the 40-hour CSP degree requirement.

English Cluster activities 2025 to 2026, including the TEFL-II Community Outreach Campaign

6. Summary of evidence

The table maps the evidence to the elements of the requirement.

Element	Entries in Table 1	Principal evidence	Figures
On programmed basis	1 to 5	Student Handbook clauses 5.19 and 9.9 and the Community Support Policy: 40 hours for every undergraduate, a scope that includes assisting schools, scheduled activities and quarterly reporting; educational support at Khalida Iqbal Free Education School and Pehli Kiran School; 52 completions in one department in 2025; Mental Health Campaign camps; partnerships with HOL Foundation, Kiran Foundation and Pedia Care.	1 to 40
Ad hoc	6 to 19	Workshops and camps at Fazaia Degree College, Concordia Colleges Kasur, Sunny Model School and Ghulaman-e-Abbas School; lectures and demonstrations at the Islamabad Club, Sweet Homes, Aga Khan University, FPCCI, the Horticulture Society of Pakistan, the Grand Independence Festival for Persons with Disabilities, Special Olympics Pakistan, UJALA, Darul Sukun and Special Children School Karsaz.	41 to 62
Voluntary and student-run	1 to 4, 6, 9, 13, 17 to 19	CSP student volunteers; camps run by MS Clinical Psychology students through the Bahria Psychology Society; student counselling at HOL and Lyari; student-led workshops and assessment camps; BBA and Karachi Campus student visits.	1 to 62

Taken together, the records show that in 2025 Bahria University staff and students undertook educational outreach beyond campus in local schools, colleges and the community, on a programmed basis through the policy-based Community Support Program, a scheduled campaign and standing partnerships, and ad hoc through one-off lectures, workshops, demonstrations and assessment camps, much of it delivered by student volunteers and societies.